Note: the information in this catalogue is current as of its publication date. Updated information can be found here (academic programs), here (student fees and aid), and here (academic policies).
FROM OUR PRESIDENT

L. E. Maxwell, Prairie’s co-founder and my grandfather, shared that “none of us dreamed what God was going to do out here on these barren prairies.” In truth, no one could have dreamed that over the years 17,000 students would leave this place prepared to serve God in 114 countries around the world.

With a 95-year history, it is amazing to reflect on what God has done through this place, but it is equally encouraging to see what He is doing today. I have been energized by conversations with our current students. Here are just a few of their comments:

- “I’m learning so much from God’s Word. I have grown hugely in my walk with God.”
- “The faculty cares! Bible classes are among Prairie’s biggest strengths.”
- “I’m just happy you guys gave me an extra chance…”
- “This year has gone too fast. I don’t want to leave…”
- “Thank you for the Bible.” (Every student receives a Bible as a gift, symbolic of our commitment to holistic Bible teaching.)

Training for Service to meet the Greatest Needs in the World...

I thank God that as students encounter the whole text of Scripture, and interact with staff and faculty, lives are being transformed! Our desire is that all Prairie College students will be prepared to address the greatest needs around them with confidence and hope. We attempt to achieve that through the seven courses that all degree students take which provide full coverage of the Bible. No matter what program you are looking into, it is important for you to know that we hold four key values that motivate what we do and what we teach:

- We are Christ-centred. He is our Life and we have purposed to know Him more deeply.
- We are Bible-based. By the time you cross our stage and receive your diploma, we trust that you will have been transformed by teaching grounded in God’s Word.
- We are discipleship-directed. As life-long learners and followers of Jesus, we are committed to serving and building up one another.
- We are mission-mandated, compelled to action with the good news of the love of God. The need for the message of the Cross—whether at home or around the world—has never been greater.

Our sole purpose or our “white-hot-why” is to be, and invite others to be, lovers of God… who make disciples, who influence culture and who build his Kingdom.

In this catalogue you’ll find a diverse and innovative selection of programs that combine faith, education, and practical skills. But even more important than relevant programs, excellent professors and campus facilities, Prairie is a place for you to discover a solid foundation, get well grounded, and develop your unique gifts.

If what you find in this catalogue echoes with your heart’s desire, please contact our admissions team or come for a campus visit. We would love to see you soon. Come and realize God’s exciting purpose for your life.

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CLASS CALENDAR 2018- 2019

FALL 2018

Summer classes
New students arrive
Returning students arrive
Fall classes begin
Labour Day — no classes
No Evening Classes
Thanksgiving — No classes
Term 1 final exams
Break and Interim module
Remembrance Day observed- No classes
Day of Prayer — No day or evening classes
Last day of classes
Exam Days

WINTER 2019

New students arrive
Returning students arrive
Winter classes begin
Day of Prayer - no classes
Family Day - no classes
Term 1 final exams
Break and Interim module
Global Connections Conference - no classes
Last day of classes
Good Friday - no classes
Easter Monday – no classes
Exam days
Graduation ceremony

Full academic calendar here.
GENERAL INTRODUCTION

BACKGROUND
Prairie College, a ministry of Prairie Bible Institute, is a leading Canadian, Christian post-secondary institution that integrates applied education, biblical literacy, and spiritual formation to equip students for addressing the world’s greatest needs impacting society, church and mission. Prairie opened its doors for the first time on October 9, 1922 with eight students meeting in a small abandoned farmhouse. The campus steadily expanded as more and more students began arriving, eager to learn from L. E. Maxwell and many other dedicated Bible teachers. For nine decades, Prairie has helped prepare thousands of alumni to become faithful servants of Jesus Christ, reaching out to people in more than 110 countries around the globe.

WHO WE ARE
The vision of Prairie College is to be, and invite others to be, lovers of God…
- Who make disciples,
- Who influence culture,
- Who build His Kingdom.

Our students are invited:
- To be lovers of God,
- To know and be nourished by God through the Scriptures,
- To grow in obedience to Jesus Christ in the power of the Holy Spirit,
- To be on-mission for the Kingdom of God.

OUR MISSION
Prairie College’s mission is to help establish God’s Kingdom by equipping and mentoring individuals through biblically integrated education for life and careers that will meet the greatest needs of the world for the glory of God.

STATEMENT OF FAITH
The Scriptures
We believe the Old and New Testament Scriptures are divinely inspired, are entirely true and trustworthy, and constitute the only supreme authority in all matters of doctrine and conduct.

The Trinity
We believe there is one living and true God, eternally existing in three persons--Father, Son, and Holy Spirit--who are the same in essence and co-equal in power and glory.

Jesus Christ
We believe in the full deity and full humanity of our Lord Jesus Christ. We affirm his virgin birth, sinless life, divine miracles, atoning death as our substitute, bodily resurrection, ascension into heaven, ongoing work as our mediator, and personal return in power and glory.

The Holy Spirit
We believe in the Holy Spirit by whose regenerating power and ongoing ministry the believer is enabled to live a holy life and to witness and work for the Lord Jesus Christ.

Creation
We believe in the direct creative acts of God as recorded in Genesis.

Satan
We believe that Satan, a fallen angel along with other angelic beings, rebelled against God and was cast out of Heaven.
Although he was defeated at the cross, he continues to be the archenemy of God, angels, and humanity. He will be judged and his final destiny will be the lake of fire.

**Humanity and Sin**
We believe humanity, male and female, was created in the image of God. In Adam all humankind fell into sin through disobedience to God, incurring both physical and spiritual death. All people are born with a sinful nature, are separated from God, are sinners in thought, word, and deed, and are in need of salvation.

**Salvation**
We believe the grace of God alone provides salvation from sin for all humanity only through personal faith in Jesus Christ alone and his all-sufficient atoning death on the cross and his victorious resurrection.

**The Christian Life**
We believe that Christians are to grow spiritually and stand firm against the spiritual forces of evil through submission to the Lordship of Christ, the knowledge of God’s Word, the power of the indwelling Holy Spirit, and prayerful dependence on God. Scripture commands believers to love God and others and to live out their salvation with care for one another, compassion for the poor and needy, and justice for all. In obedience to Christ’s commission, believers are to make disciples among all people.

**The Church**
We believe the Church, the Body of Christ, consists of all true believers, and with Christ as Head, she manifests herself in local churches to glorify him, edify believers, and evangelize spiritually lost humanity everywhere.

**The Return of Jesus Christ**
We believe in the literal, bodily return of the Lord Jesus Christ.

**Future State of the Dead**
We believe in the bodily resurrection of both believers and unbelievers, those who are believers to the resurrection of eternal life in the presence of God, and those who are unbelievers to the resurrection of eternal punishment separated from God.

**OUR CORE VALUES**
Four core values motivate what we do and what we teach. We are committed to integrating these values into all aspects of classroom and community life, in both academic and practical ways.

- **Christ Centred** - Christ is the life-transforming center of and reason for our learning community. We lovingly follow Him, under the guidance of the Holy Spirit, and gratefully depend on the Lord Almighty for all our needs.

- **Bible Based** - The Bible is the God-breathed Truth through which He nourishes our community. We willingly obey it and submit our lives, community, and program to its authority.

- **Discipleship Directed** - We are a faith community being discipled by one another as followers of Jesus. We diligently teach and eagerly learn His truth to be transformed together into His likeness.

- **Mission Mandated** - God is on mission to bring redemption and reconciliation, sending His Church as ambassadors into the world. We actively respond through lives of servanthood and sacrifice to honour God and for the good of others.

**EDUCATIONAL PRIORITIES**
The purpose of the Prairie education program is to develop lovers of God who make disciples, influence culture, and build His kingdom.
This purpose is accomplished through an educational approach with these curriculum priorities:

- **Bible/Theology** - The Bible is the final authority for faith and conduct. Biblical centered education is a foundation for life lived to honour God; education that shapes character, forms worldview and develops values. Therefore, each program includes a core of biblical/theological courses. The other academic disciplines in the curriculum are taught with intentional biblical integration.

- **Arts and Science** - Each program also has a core of Arts and Sciences courses. All true knowledge is grounded in God – “all truth is God’s truth”. General or natural revelation, while distinct from special revelation, is still God’s revelation. Therefore, natural revelation is not only appropriate for study but the mandate for its study is included in the creation ordinances. Prairie fosters cultural literacy and understanding through academically rigorous humanities and social sciences courses that complement the study of Scripture. The emphasis on biblical study and understanding informs and influences the study of other subjects; similarly, the insights of other disciplines inform the study of the biblical text.

- **Major** - The third educational component is training in specific vocational/ministry skills through which students connect to and serve the greatest needs of the world.

### ACCREDITATION AND TRANSFERABILITY

Prairie College is authorized to grant divinity degrees by the Province of Alberta. Prairie is registered as a Private Career College with the government of Alberta and therefore has eligibility for student loans.

Prairie College is accredited by the Association for Biblical Higher Education (ABHE). ABHE is an institution recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education. Contact information for ABHE: 5850 T. G. Lee Blvd., Ste 130, Orlando, FL 32822; phone 407-207-0808; [www.abhe.org](http://www.abhe.org).

Practical Nursing education is delivered by an approved program through Bow Valley College and FMR/PCP by an approved program through Professional Medical Associates. Aviation is delivered under authority and scrutiny of Transport Canada as well as the education authority of the province of Alberta. Other associations, memberships, and affiliations are partnered with to provide appropriate credentialing of programs.

Alumni are able to continue their education at seminaries and other institutions of higher education. The Registrar’s office has information about advanced credit partnerships available to Prairie students. Graduates have been accepted at such schools as Regent College, Tyndale Seminary, University of Toronto, University of Nottingham, Yale Divinity School, University of Chicago, Providence Seminary, and Trinity Evangelical Divinity School (Trinity International University). As in any educational context, the extent of transferable credit depends on factors such as grades achieved as well as the particular course of studies being pursued.

### MEMBERSHIPS AND ACCREDITATIONS

Prairie College is a member of

- Alberta Council on Admissions and Transfer
- Alberta Fitness Leadership Certification Association
- Association of Biblical Higher Education
- Association of Christian Librarians
- Association of Christian Schools International
- Association for Christians in Student Development
- Canadian Association of Christians in Student Development
- Canadian Charitable Annuity Association
- Canadian Council of Christian Charities
- Christian Higher Education Canada
- Coalition of Christian Colleges and Universities (affiliate member)
- Educational Liaison Association of Alberta
- Growing Leadership / Willow Creek Canada
- International Association of Mission Aviation
Mission Safety International
National Association of Basketball Coaches
National Association of College Directors of Athletics
National Coaching Certification Program
North American Coalition for Christian Admission Professionals
Prairie Athletic Conference
Sport Medicine Council of Alberta (Athletic Injury Management/Taping and Strapping)
Transport Canada (aviation)
The Alberta Library

Faculty and staff also hold memberships in a number of various professional organizations, such as:
- Canadian Society of Biblical Studies
- Evangelical Theological Society
- Institute for Biblical Research
- Society of Biblical Literature

STUDENT OUTCOMES
OUTCOMES DERIVED FROM VALUES
The Institutional outcomes include inviting students to:
- become lovers of God
- know and be nourished by God through the Scriptures
- grow in obedience to Jesus Christ in the power of the Holy Spirit
- be on-mission for the Kingdom of God

SECTOR OUTCOMES
The institutional outcomes spawn the following outcomes in the sectors of the college program.

Bible/Theology
Students are invited to:
- Articulate the master narrative of Scripture in its historical settings
- Interpret Scripture in various genres in order to wisely participate in God’s mission
- Describe in general terms the history and content of Christian theology
- Think theologically in a culturally sensitive way.
- Participate in spiritual practices of the Christian tradition for life transformation.

Arts and Science
Students are invited to:
- Understand foundational principles and concepts, vocabulary and practices of the particular subject disciplines.
- Demonstrate satisfactory competence in the academic/cognitive skills of library research, critical and persuasive essay writing, and oral communication.
- Confidently display mature character behaviors that include servant leadership, contextual sensitivity towards others, creativity in ministry, teamwork, sharing the gospel, and responding to cultural challenges of the Christian faith.

Student Development
Students are invited to:
- Engage God in deepening relational intimacy.
- Love others sincerely through attitudes and actions of genuine biblical love.
- Exhibit Christ-like transformational change.
- Serve the purposes of God for His world through worship, witness, mission, justice, and stewardship.
SPIRITUAL FORMATION
Prairie is deeply committed to Christian spiritual growth as a core outcome of the educational experience. This growth is centered in developing an authentic relationship with the Triune God and students are intentionally engaged in practices and priorities such as service, chapel, spiritual life events, small group, and congregational commitment that are designed to cultivate this transforming friendship with God. This discipleship integrates into and influences all Prairie experiences including classes in all disciplines, athletics, relationships, recreation, and residence. Learning to follow Jesus Christ is an irreplaceable requirement and privilege for every student in every program at Prairie.

The staff and students agree to journey together as we seek God within this Christ-centred learning community. This written agreement of how we live and work together is known as our Community Covenant. Every staff member and student must clearly understand and sincerely embrace the Community Covenant and its responsibilities for the community to live and work together harmoniously. Therefore, students are required to thoroughly read and then commit themselves to the Community Covenant prior to enrollment.

DISTANCE EDUCATION
Prairie Distance Education delivers courses through various technologies. Full degrees, that mirror the campus curriculum, are available in online format. Information on programs, courses, policies, and enrolment may be found at http://prairie.edu/Bible-College/Distance-Education.

LIVING IN COMMUNITY
Prairie is an educational arm of the Church and exists for the equipping of men and women to fulfill the global mission of the church. Prairie desires that students develop attitudes and behaviors essential to living in unity with other believers in the global church.

Prairie seeks to foster unity between all genuine Christians. The College is intentionally and purposefully trans-denotional. The 20+ denominations represented in our student body include Christian and Missionary Alliance, Anglican, Baptist, Brethren, Evangelical Free, Lutheran, Mennonite, Methodist, Nazarene, and others. Members of the faculty and staff also represent a variety of denominations and fellowships. There is great diversity in the educational community.

Within the diversity of our campus community, we seek to maintain ‘the unity of the body within the bond of peace.’ We find our mutual centre in Jesus Christ and agreement in the great essential doctrines of the Bible as articulated in our statement of faith—for example, the inspiration of the Scriptures, the vicarious death of Christ, and His bodily resurrection. We recognize that within an interdenominational college sincere Christians differ in their understanding of the Bible’s teaching on secondary matters. In these areas we must keep the unity of the Spirit even though we may differ in our interpretations. In humility before God and one another, we live with the basic commitment of “in essentials unity, in non-essentials liberty, in all things charity.” In the interest of unity, the College expects that staff and students will be respectful of those who hold different understandings of the Scriptures.
ADMISSIONS, FEES, AND FINANCIAL AID

ENTRANCE REQUIREMENTS
Within the context of our theological conviction and mission, it is Prairie’s policy concerning the admission of students, not to discriminate on the basis of the applicant’s colour, gender, or ethnic origin.

Admission to Prairie is based on three criteria:

1. **Personal Christian Life and Testimony (character)**
   An applicant’s Christian life and testimony is disclosed by answering several questions on the application as well as through the information submitted on the Ministry Leader and General Reference Forms.

2. **Academic Performance**
   Admission to Prairie requires students to obtain a high school diploma or equivalent and have a minimum final average of 60% in five Grade 12 (senior) subjects, one of which must be English. The grade for English must be a minimum of 60%. If a student is not enrolled in five Grade 12 subjects, course marks from relevant Grade 11 subjects may be considered.

   Applicants who do not meet the academic requirements may submit a written request to have them waived on the basis of motivation and improved academic skills. An Admissions Committee composed of the Director of Admissions, the Registrar, and the Director of Student Development, will make a decision on the request.

   Practical Nurse Students are also required to meet Bow Valley College entrance requirements. These include:
   - Minimum final mark of 60% in English 30-1 or 70% in English 30-2 or equivalent
   - Credit in Math 20-1 or a minimum final mark of 60% in Math 20-2 or equivalent.
   - Minimum final mark of 60% in Biology 30 or a minimum final mark of 60% in Anatomy and Physiology (ANAT1101) at Bow Valley College or equivalent course.

3. **English Language Proficiency**
   For applicants whose first language is English, proficiency is measured by Grade 12 course marks. Please see the information below on Thinking and Writing placement.
   For applicants whose first language is not English, proficiency is measured by an approved English language testing service. See the International Students section below.

   **Thinking and Writing Placement**
   Students enrolled on most academic programs must take HF 111 Thinking and Writing in one of their first two full-time semesters unless they’ve fulfilled the requirement by some other means (e.g. transfer). Students must meet the English Placement Policy requirements in order to enroll in HF 111. For more information about the Placement Policy, please contact the Admissions Office.

   **Student Success Lab**
   Students who are judged by Admissions and Faculty to need additional academic assistance may be required to enroll in HF 094 Student Success Lab.
Canadian Students from Alberta
Admission to Prairie programs requires a high school diploma or equivalent with a minimum of a 60% average in the following Alberta high school courses: English 30-1 or 30-2, Social Studies 30-1 or 30-2, and a 30-1 or 30-2 Science, Math, or foreign language course (if taken).

Canadian Students from Other Provinces
In most Canadian provinces, a grade 12 diploma is equivalent to the Alberta Secondary School Diploma. The exceptions are:

- Quebec: Successful completion of one year of CEGEP is required.
- Ontario: Old curriculum: Admission requires completion of the Ontario Secondary School Diploma at the grade 12 advanced level with a minimum 60% combined average in six grade 12 courses including English. Those students who have completed OAC courses may be eligible for transfer credit for certain courses.
  New curriculum: Admission requires completion of the Ontario Secondary School Diploma with a minimum 60% combined average in ENG4U “English” plus five other Grade 12 U or UC courses.

Students from the United States
Students graduating from Grade 12 in the United States of America are eligible to apply for admission to Prairie. Admission to Prairie programs requires a high school diploma or equivalent. A minimum of a “C” average is required. Although not required, students are encouraged to submit SAT or ACT scores to be considered for admission. Students in good standing at a college or university in the United States are also eligible to apply for admission and may receive transfer credits.

U.S. citizens studying in Canada are required to obtain a Study Permit. U.S. citizens do not need to apply at a Canadian Consulate; instead, they will obtain a Study Permit at the Canadian port of entry (border crossing or airport) when they enter. They should be prepared to present:

- Their college acceptance letter;
- Immigration letter (sent to them upon acceptance);
- Passport;
- Proof of sufficient funds for one year (a bank cheque or statement [not a personal cheque], Prairie account receipt, or a letter from a sponsor on official letterhead stationery). Immigration Canada charges $150.00 (subject to change) for Student Authorization documents at the border.

U.S. students are often permitted by Canadian Immigration policies to work on or off our campus during their time of studies. Students and spouses who seek employment during their stay at Prairie will need to notify the Canadian Immigration Officers at the border. They must make mention of this when obtaining their Study Permit. Please note that U.S. students must be enrolled in full-time studies (12 credits per semester) to be eligible to work on or off campus. Applicants who have any questions concerning this process should contact the Admissions Office at 1-800-661-2425.

International Students
Citizens of countries other than the United States or Canada should begin the application process several months before their first semester of enrollment. We suggest the following dates for application: before May 1 for the Fall Semester and before September 1 for the Winter Semester.

All international students should carefully assess their ability to meet the requirements and to keep the following important things in mind:

The Admissions Committee evaluates applications upon receipt of all application materials. An application for admission will not be considered complete until all required documents have been received (application, transcripts and references).

International students must submit proof of English proficiency by completing one of the following:

- The Test of English as a Foreign Language (TOEFL) with a minimum score of 90 on the internet based test with a
minimum score of 21 points in each section.

- The academic level International English Language Testing Service (IELTS) exam with an overall band score of 6.5, with no band scores less than 5.5.
- Cambridge C1 Advanced (Certificate in Advanced English) or Cambridge C2 Proficiency (Certificate of Proficiency in English) with a score of at least 180.

Test scores must be valid and verifiable, and results must be issued directly from the testing office. Photocopies will not be accepted. Scores more than two years old will NOT be accepted. If you have completed an English Language Proficiency exam that is not one of the exams listed above, please contact the Admissions Department. Meeting these test scores does not guarantee admission to the College and additional testing may be required before admittance is granted. You may check the English proficiency requirements for BVC’s Practical Nurse program here.

International students are required to show proof to Canadian Immigration officials that funds are available to cover one year’s fees (approximately $18,500 Canadian, depending on program). This can be made up of student financial assistance (see above), the student’s own contribution(s), and/or the contributions of their family/friends/sponsors. Application should be made to the Canadian Embassy or Consulate in their home country for a Student Visa. Students must obtain a Student Visa prior to leaving their home country. They will be required to show the Student Visa documents and proof of funds at the point of entry into Canada and also upon arrival at Prairie.

All services listed in this Catalogue are available to international students on the same basis as for Canadian students. Tuition, student fees, program and course costs, room and board, and other fees listed in this Catalogue are the same for international students as they are for Canadian students.

International students are often permitted by Canadian Immigration policies to work on or off our campus during their time of studies. Please note that International students must be enrolled in full-time studies (12 credits per semester) to be eligible to work on or off campus.

Applicants who have any questions concerning the admissions process should contact our International Students Admissions Counselor.

**Home Schooled Students**

Prairie welcomes applications from home-based learners. Applicants who are unable to provide provincially/state-examined senior course results are evaluated individually in order to determine their preparedness for post-secondary studies. Home-based learners must be at least 17 years of age in September and submit a downloadable Academic Profile for Home-Based Learners. Home-based learners must be at least 17 years of age in September. Please contact the Admissions Office for additional details.

**Letter of Permission (Visiting) Students**

From time to time students who are currently enrolled at other post-secondary institutions express a desire to include Prairie College as a part of their post-secondary educational plans. These students would like their degree to come from their “home” institution but would like to take courses at Prairie to transfer back to their program. The following guidelines are applied to such students:

1. **Letter of Permission** students go through a simplified application for admission process. This consists of:
   a. An application form;
   b. Applicable application fees;
   c. A letter of permission from the school to which credits are being transferred (includes the student’s GPA, the courses they are permitted to take and a list of required prerequisites they have completed, if applicable);
   d. A reference form to be filled out by a pastor or church leader. This requirement may be waived for students who are currently enrolled at another Christian post-secondary institution.

2. **Letter of Permission** students are permitted to complete up to nine courses. If they desire to pursue further courses beyond these nine, the regular application process must be completed and the student must be formally admitted into a Prairie program.

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3. Students may take a maximum of five courses per semester on a Letter of Permission. Students should be aware that they are not eligible to receive a degree or certificate from Prairie College unless they officially transfer.

Students are required to complete a transcript request form (available from the Registrar’s Office) near the end of the semester in order to finalize the official transfer of grades to their “home institutions”.

**Mature Student Status**
A limited number of mature students (aged 21 or older) may be allowed to enroll with less than the standard academic requirement. Individuals who do not meet the regular admission standards may be considered for mature student admission based on an examination of their abilities, educational background, professional and ministry experience.

**APPLICATION PROCEDURE**
Applicants must submit completed application forms to the Admissions Office. The application package can be found here. Applicants are expected to complete all forms and follow all instructions given at this URL. Please note that some programs in the following areas may have additional admissions requirements: Aviation, Digital Media, LPN, Music and Worship Arts, Outdoor Leadership/Explore, Pastoral, PCP, Worship Leading and Music, Youth.

**STUDENT FINANCES**

**Tuition and Fees**
Prairie does everything possible to make the cost of attendance affordable. As an accredited, private, post-secondary college in Alberta, Prairie receives no direct funding from the government. Student fees make up a portion of our income but the remainder comes from many gracious donors who believe so strongly in what Prairie’s education accomplishes that they assist students by giving to the College.

Tuition - ($323 per credit hour)
College Services - ($59 per credit hour)*
Residence (double occupancy room) $1,352 per semester
Refundable Residence Damage Deposit $250**
Meal Plan $2,089 (Fall)/$2,089 (Winter)***

*Includes student union, fitness, technology, library, orientation, graduation, and spiritual formation fees.
**Damage deposits with no claims against them are returned at the end of the school year.
***Estimates for most programs.

Certain programs have additional fees. See individual program pages linked here for a list.

**Please Note:** Fees are subject to change. These figures are for the 2018-19 academic year; please check our website for updated fees.

**Tuition Deposit**
For new students, a tuition deposit of $250 is due by May 1 and is non-refundable after this date. Payment indicates the student’s intention of attending Prairie and reserves a place at Prairie for the student in the Fall.

**Payment of Fees**
Students who have paid their tuition deposit may register for classes. New student registration begins in late June or early July for the Fall semester and October for the Winter Semester. (Registration consists of selecting courses.)

Students must have a minimum of $2,000 deposited to their student accounts at the beginning of each semester. This deposit is mandatory and students who do not pay this will not have access to dorms, meals or access to classes. Full payment of
each semester is required by the start of second term each semester.

Any changes to credit load, residence status, meal plan, and fees may alter the owing balance on a student’s account.

Prairie accepts cash, cheque, Interac/debit cards, Visa, MasterCard (a 3% fee is charged on all credit card transactions), online banking system, and Flywire as forms of payment. Please contact Student Financial Services for details.

**Unpaid Balances**

Students who have unpaid balances at the end of any semester will not be permitted to begin the next semester. Students with unpaid balances will not receive transcripts or graduation documents before the outstanding amount is paid.

**Late Arrival**

New students are not allowed to arrive after the start date for the semester.

**Early Arrival**

Students may not live in the residences more than one day prior to the beginning of a semester without first receiving permission from a Director of Student Development. A daily fee is charged for those who arrive more than one day before Registration Day. International students should consult Admissions.

**Withdrawals**

Students who withdraw or are dismissed from Prairie after completing registration will be granted refunds as outlined below.

**Tuition Fee Refunds**

Semester long and Term courses: Please refer to the Academic Guide and the Add/Drop Dates on the Academic Calendar here.

Practical Nursing Bow Valley College courses: There will be no tuition refund for Bow Valley College courses as per BVC policy. All PC course refunds will follow the refund policies above.

International students: Where an international student’s tuition fees or any portions thereof, are to be refunded in accordance with Prairie’s refund policy, they are refunded to the student if the student paid the whole of the fees. If other individuals or organizations paid part of the fees, the refund is divided among the student and the other individuals and organizations in proportion to the percentage of the fees paid by each.

**Room and Board Refunds**

Room and board refunds are calculated on a daily pro-rated basis. Students who do not follow the proper withdrawal procedure are charged an additional fee.

Calculation of refunds depends upon the date that Financial Services receives a properly completed and signed withdrawal form.

**Medical Coverage**

Students must have medical insurance coverage while studying at Prairie. They should bring their provincial health care card with them. (Students from other Canadian provinces are not required to apply for Alberta Health Insurance unless moving permanently to Alberta).

All international students are required to have health insurance. Those whose Student Permit/Visa is valid for more than one calendar year will qualify for free health insurance through Alberta Health. Those whose Student Permit/Visa is valid for less than one calendar year will need to purchase travel insurance.
Both Alberta Health Insurance and travel insurance are available at Adam B. Young Insurance, 416 Main St., Three Hills.

FINANCIAL ASSISTANCE, SCHOLARSHIPS, BURSARIES, AND EMPLOYMENT

Employment Opportunities
In addition to employment opportunities in the Three Hills community, Prairie offers a limited number of jobs and leadership positions. Most of these range from 5-15 hours per week and some pay an hourly wage while others are Student Applied Leadership Training (SALT) positions (see below).

Spousal Discount
Married couples who have both spouses enrolled in courses may qualify for the Spousal Discount. If one spouse is enrolled as a full-time student (12 or more credit hours), the other spouse may receive 50% off tuition fees. If both are enrolled full-time, the spouse enrolled for the lesser number of credit hours receives the discount. Audited courses are not covered.

Sibling Discount
Families who have more than one family member at Prairie College may qualify for the Sibling Discount. The first two family members receive 10% off their tuition fees. Three or more students enrolled from the same household receive 20% off their tuition fees. All other fees are payable in full.

Student Loans
Student loan information is obtainable in the Financial Aid Information Package, which is available from the Student Financial Aid Office or on-line at http://www.prairie.edu/finaid. Applications for student loans usually require 6-8 weeks to process.

Aviation students should note that student loans are not available for a Private Pilot License.

Student Applied Leadership Training
Second, third and fourth year students may be eligible for the Student Applied Leadership Training (SALT) program, which provides a bursary that equates to free dorm accommodation (double-occupancy). For more information, please visit http://www.prairie.edu/salt.

Scholarships
Prairie awards more than $500,000 in financial aid to students each year. Scholarships are awarded in amounts varying from $200 to $2,000. The total amount of Prairie Financial Aid awarded cannot exceed the student’s tuition fees.

For more information, including a list of scholarships, see http://www.prairie.edu/file/finaid/infopackage.pdf.
ACADEMIC PROGRAMS

BACHELOR OF ARTS IN INTERCULTURAL STUDIES - GLOBAL SOCIAL JUSTICE MAJOR

A Four Year Program (120 Credits)  
Program Coordinator: Emma Karin Engård

Prepares students to work with people of other cultures in vocational and avocational positions having to do with social justice.

Program Outcomes
- Demonstrate a working knowledge of the Scriptures and of the tools necessary for biblical study to teach others.
- Design a cross-cultural social justice intervention through the application of project and performance management skills.
- Comprehend the character and work of God in motivating the work of social justice worldwide.
- Formulate a biblically-based personal philosophy and perspective of violence, injustice, and human rights among global cultures.
- Develop abilities to identify, appraise, and analyze human injustices and social behavior in the context of implementing change.
- Live and minister with flexibility, contentment, and productivity in unfamiliar situations.
- Demonstrate the capacity to work collaboratively and respectfully with team members, community partners, and stakeholders.

GlobeTREK
A highlight of this program is an 8-month internship that takes students to at least 10 countries and 4 continents. They observe and participate in ministry with orphans, street kids, prisoners, AIDS victims and former child soldiers. Church planting in a creative access nation or a post-Christian area, and anti-human trafficking initiatives are included.

Please note that GlobeTREK fees are approximately $17,000.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (45 Credits)
BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 3 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation
TH 332 Theology of Mission
TH 455 Theology of Poverty and Suffering

ARTS AND SCIENCES CORE (36 Credits)
AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 221 Field Language I
HF 231 History of Western Civilization I OR HF 232 History of Western Civilization II
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 367 Project Management
SS 273 Cultural Anthropology
SS 314 Social Psychology
SS 316 Cultural Psychology
SS 336 Field Ethnography

INTERCULTURAL STUDIES MAJOR (33 Credits)
CM 386-87 Social Justice Internship (12 credits)
IS 140 World Religions
IS 259 GlobeTREK Preparation Seminar
IS 351 Cross-cultural Communication
IS 377 Cross-cultural Ministry Principles and Praxis
IS 473 Topics in Global Studies
SJ 101 Social Justice Foundations
SJ 393 Directed Study: Field Contextualized

ELECTIVES (6 Credits)

For updated information on this program, please visit our program page [http://www.prairie.edu/programs](http://www.prairie.edu/programs).
BACHELOR OF ARTS IN INTERCULTURAL STUDIES - INTERCULTURAL STUDIES MAJOR

A Four Year Program (120 Credits)

Prepares students to work with people of other cultures in vocational and avocational capacities.

Program Outcomes
Prairie’s BAIS program equips students to
• Demonstrate a working knowledge of the tools necessary to thrive in a new culture.
• Analyze the character and work of God motivating the work of missions worldwide.
• Evaluate the diversity of human cultures as expressed in various beliefs, behaviors, and values.
• Demonstrate the ability to nurture yourself and others in Christian maturity, within a contextualized church community.
• Communicate accurately, both verbally and nonverbally, in daily cross-cultural living.
• Demonstrate an ability to live and minister with flexibility, contentment, and productivity in unfamiliar situations.

GlobeTREK
A highlight of this program is an 8-month internship that takes students to at least 10 countries and 4 continents. They observe and participate in ministry with orphans, street kids, prisoners, AIDS victims and former child soldiers. Church planting in a creative access nation or a post-Christian area, and anti-human trafficking initiatives are included.

Please note that GlobeTREK fees are approximately $17,000.

TESOL Certification
Program requirements include an accredited Teaching English to Speakers of Other Languages (TESOL).

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (45 Credits)
BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 3 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation
TH 332 Theology of Mission
TH 455 Theology of Poverty and Suffering

ARTS AND SCIENCES CORE (36 Credits)
AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 221 and HF 321 Field Language I, II (6 credits)
HF 231 History of Western Civilization I OR HF 232 History of Western Civilization II
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 273 Cultural Anthropology
SS 336 Field Ethnography
TESL transfer (6 credits)

INTERCULTURAL STUDIES MAJOR (33 Credits)
CM 365-66 Cross-cultural Internship (12 credits)
IS 140 World Religions
IS 259 GlobeTREK Preparation Seminar
IS 351 Cross-cultural Communication
IS 377 Cross-cultural Ministry Principles and Praxis
IS 473 Topics in Global Studies
TESL transfer (6 credits)

ELECTIVES (6 Credits)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
BACHELOR OF ARTS IN INTERCULTURAL STUDIES - INTERNATIONAL BUSINESS MAJOR

A Four Year Program (120 Credits)  

Program Coordinator: TBA

Prepares students to work with people of other cultures in vocational and avocational capacities.

Program Outcomes
Prairie’s BAIS program equips students to

- Demonstrate a knowledge of the Scriptures as the authority of faith and conduct.
- Develop a biblical leadership theology/philosophy along with leadership character and competencies.
- Initiate and grow entrepreneurial business opportunities as Kingdom transformational agencies.
- Formulate a biblically-based personal philosophy and perspective of business and ethics.
- Exhibit the capacity to work collaboratively and respectfully with international team members, community partners, and stakeholders.
- Cultivate competencies necessary to live and work within international contexts.

GlobeTREK
A highlight of this program is an 8-month internship that takes students to at least 10 countries and 4 continents. They observe and participate in ministry with orphans, street kids, prisoners, AIDS victims and former child soldiers. Church planting in a creative access nation or a post-Christian area, and anti-human trafficking initiatives are included.

This program is in preparation for Fall 2019.
BACHELOR OF ARTS IN MINISTRY - CHRISTIAN FORMATION

A Four Year Program (120 Credits)

Program Coordinator: Ritchie White

Develops skills and aptitudes in Christian Formation that prepare students for further studies and for vocational and avocational ministry.

Program Objectives
Prairie’s BAM program equips students to
- Describe a biblically-based evangelical theology of God, personhood and the human condition
- Recover the wisdom of the church from the classics of Christian devotion throughout the centuries
- Integrate Christian theological psychology with empirical research in order to appraise contemporary therapies as well as spiritual teachings and practices
- Cultivate a listening life through meditation on the word and works of God
- Offer discerning spiritual care to another

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (45 Credits)
BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 6 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
ST 103 Discernment and Discipleship
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation

ARTS AND SCIENCES CORE (36 Credits)
AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
HF 317-18 Christian Classics in Historical Perspective
OL 104 Introduction to Experiential Education (1.5 credits)
OL 136 Outdoor Leadership for Christian Formation (1.5 credits)
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
SS 311 Lifespan Development
HF/SS electives (3 credits)
CHRISTIAN FORMATION MAJOR (33 Credits)
CF 141-341 Readings for Christian Formation
CF 212 Introduction to Evangelical Spiritual Theology
CF 231 Prayer, Community, and Creation
CF xxx Elective
CF 318 Theology and Psychology
CF 339 Worship as Christian Formation
CM 250 Introduction to Counseling
CM 478 Christian Formation Internship (12 credits)

GENERAL ELECTIVES (6 Credits)
For updated information on this program, please visit our program page at [http://www.prairie.edu/programs](http://www.prairie.edu/programs).
BACHELOR OF ARTS IN MINISTRY - HUMANITIES

A Four Year Program (120 Credits)  

Program Coordinator: James Enns

Offers an interdisciplinary major in the humanities, focusing on history and/or philosophy.

Program Outcomes

Students will be able to

- Demonstrate a grasp of the foundational concepts in History, Philosophy, Sociology and Psychology
- Analyze primary texts in History and Philosophy in their historical-cultural contexts.
- Practice the academic skills of library research in finding primary and secondary source documents.
- Show competence in identifying and summarizing scholarly arguments, and identifying presuppositional commitments in scholarly works.
- Develop written and oral communication skills in presenting their own scholarly research.
- Cultivate a theological understanding of the subject disciplines in the Humanities core.

All courses are three credits unless shown otherwise

BIBLE AND THEOLOGY MAJOR  (45 CREDITS)

BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 9 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation

ARTS AND SCIENCES CORE (36 CREDITS)

AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
HF/SS electives (9 credits)
HF/SS elective 300 level (3 credits)

HUMANITIES MAJOR (24 CREDITS)

HF 403 Humanities Directed Study
HF 406 Humanities Research Paper

Six courses from this list:
HF 334 Christianity in the Ancient and Medieval World
HF 335 Christianity in the Modern World
HF 336  Experiencing History and Cultivating Historical Consciousness
HF 242  Survey of Western Philosophy
HF 430  Topics in History
TH 343  History of Christian Thought I
TH 344  History of Christian Thought II

GENERAL ELECTIVES (15 CREDITS)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
BACHELOR OF ARTS IN MINISTRY - OUTDOOR LEADERSHIP

A Four Year Program (120 Credits)  

Program Coordinators: Dennis and Hannah Landon

Equips students with skills and understanding for various positions in the wilderness business and wilderness ministry. Part of the program is provided at Frontier Lodge in Nordegg, Alberta.

Program Outcomes
- Formulate and apply his/her own theory of both positional and non-positional leadership and are able to duplicate themselves as leaders.
- Plan, lead, and teach experiential education programs.
- Appraise methods and principles of facilitation and utilize principles to carry out effective facilitation of a group.
- Utilize and teach proper backcountry skills for leading a successful and safe trip for a less experienced group.
- Demonstrate instructional competence in a minimum of one outdoor adventure activity in addition to, year one and two competencies.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (45 Credits)
BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 9 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100-01 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation

ARTS AND SCIENCES CORE (36 Credits)
AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
SC 140 Health and Wellness
SC 143 Outdoor Winter Pursuits
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
HF/SS electives (3 credits)
HF/SS elective 300 level (3 credits)
OUTDOOR LEADERSHIP MAJOR (33 Credits)
CM 370-73 Outdoor Leadership Internship (12 credits)
OL 104 Introduction to Experiential Education (1.5 credits)
OL 116 Wilderness Advanced First Aid (1.5 credits)
OL 134 Outdoor Leadership (1.5 credits)
OL 151 Outdoor Programming (1.5 credits)
OL 231 Recreation and Business Management
OL 248 Teaching Through Adventure
OL 332 Philosophy of Group Facilitation
OL technical/certification course (3 credits)
OL elective (3 credits)

ELECTIVES (6 Credits)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
BACHELOR OF ARTS IN MINISTRY - PASTORAL

A Four Year Program (120 Credits)  Program Coordinator: Kelly Steffen

Equips students for pastoral ministries of various kinds.

Program Objectives
Prairie’s BAM program equips students to:
- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Understand the importance of interpersonal relationships in the context of effective ministry.
- Confidently apply practical skills as required in ministry settings
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

Program Outcomes
- Live a vibrant and discerning spiritual life in Christ.
- Demonstrate spiritual leadership and a well-managed life.
- Proclaim and teach God’s Word dynamically from a Christocentric framework.
- Exhibit passion for biblical and theological orthodoxy regarding pastoral ministry.
- Engage in intentional missional disciple-making.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (45 Credits)
BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 9 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation

ARTS AND SCIENCES CORE (36 Credits)
AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
HF/SS electives (9 credits)
HF/SS elective 300 level (3 credits)

**PASTORAL MAJOR (33 Credits)**
CM 250 Introduction to Counseling
CM 464 Pastoral Ministry Internship (12 credits)
PA 103 Leadership Coaching
PA 161 Introduction to Pastoral Ministry
PA 211 Passionate Preaching and Teaching
PA 314 Advanced Preaching
PA 372 Missional Leadership
PA 480 Topics in Pastoral Ministry

**ELECTIVES (6 Credits)**

For updated information on this program, please visit our program page at [http://www.prairie.edu/programs](http://www.prairie.edu/programs).
BACHELOR OF ARTS IN MINISTRY - WORSHIP LEADING AND MUSIC

A Four Year Program (123 Credits)

Program Coordinator: Mark Jonah

Qualifies students for music and worship ministry in the Christian music industry or church and para-church settings.

Program Objectives

Prairie’s BAM program equips students to

- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Understand the importance of interpersonal relationships in the context of effective ministry.
- Confidently apply practical skills as required in ministry settings
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

Worship Leading and Music Outcomes

- Demonstrate an understanding of the content, processes, and practices of music, musicianship, and a Christian worldview of the role of the arts in the world.
- Able to apply principles and practices of worship to a growing personal life.
- Increase in effective, artistic, and confident personal performance skills.
- Clearly demonstrate an ability to be a productive, supportive, and contributing member of a musical team.

About Worship Leading and Music

- Understand and practice the scope and interrelatedness of corporate worship ministry components.
- Understand worship ministry as seeking to encourage growth in the Christian formation of congregants.
- Gain the ability to plan, produce, lead, and evaluate corporate worship experiences.
- Develop and articulate a philosophy of corporate worship.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (45 Credits)

BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 9 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation

ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 151 How Music Works
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
MU 150 Group Vocal Lessons (1 credit)
MU 155-355 Music Lessons (5 credits)
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
HF/SS electives (3 credits)

**WORSHIP LEADING AND MUSIC MAJOR (42 credits)**
DM 103 Introduction to Media Arts (1 credit)
MU 191 Performing Ensemble (6 credits)
MU 455 Music Lessons (2 credits)
WA 120 Introduction to Songwriting (1 credit)
WA 123 The Language of Music 1 (1 credit)
WA 124 The Language of Music 2 (1 credit)
WA 224 Arranging Songs (2 credits)
WA 227 Recording and Producing (1 credit)
WA 228 The Language of Music and Writing (1 credit)
WA 229 Language of Music and Charting (2 credits)
WA 232 How Musicians Work
WA 252 The Story of Worship
WA 254 Worship: Subjects and Objects
WA 320 Worship by Design
WA 341 Worship FX
WA 354 Worship as Spiritual Formation
WA 376 Worship Practicum I
WA 378 Worship Practicum II

For updated information on this program, please visit our program page at [http://www.prairie.edu/programs](http://www.prairie.edu/programs).
BACHELOR OF ARTS IN MINISTRY - YOUTH

A Four Year Program (120 Credits)                          Program Coordinator: TBA

Prepares students for positions in youth ministry.

Program Objectives
Prairie’s BAM program equips students to:
- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Understand the importance of interpersonal relationships in the context of effective ministry.
- Confidently apply practical skills as required in ministry settings
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

Program Outcomes
- Articulate a clear vision and philosophy that is rooted in scripture and relevant for reaching the lost teens in our world.
- Develop a personal God-centred dependence, faith, and humility necessary for discipling teens.
- Be able to design and carry out an effective ministry to teens in an ever-changing world.
- Demonstrate a growing understanding in and practice of youth work competencies such as counseling, preaching/teaching, discipleship, and administration.
- Reflect on the benefit of practical internship experiences and classroom education resulting in the development of deeper ministry competencies.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (45 Credits)
BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 9 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation

ARTS AND SCIENCES CORE (36 Credits)
AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World

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SS 210 Introduction to Psychology
SS 261 Leadership Foundations
SS 311 Lifespan Development
HF/SS electives (9 credits)

YOUTH MAJOR (33 Credits)
CM 250 Introduction to Counseling
CM 468 Youth Ministry Internship (12 credits)
YO 151 Introduction to Youth Ministry
YO 224 Creative Teaching Methods
YO 313 Youth Issues and Culture
YO 314 Youth Communications
YO 346 Exploring Styles and Philosophies of Youth Ministry
YO 460 Topics in Youth Ministry

ELECTIVES (6 Credits)

Note: students may take the Diploma in Sports Management and Leadership as the first two years of this program. Contact Admissions for more information.
Students who complete only the first two years of the BAM/YO may qualify for a Diploma in Youth Ministry.

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
BACHELOR IN MARKETPLACE MINISTRY

A Four Year Program (2 + 2; 120 Credits)  

Program Coordinator: TBA

A “2+2” degree program that allows students to transfer two years of a vocational diploma program, enabling them to complete a bachelor’s degree in two additional years.

Program Outcomes

- Be Christ centred - establishing a rich and vibrant relationship with Christ that flows into actions.
- Be theologically astute - be street and cafe theologians with the ability to have real-time conversations with people in a pluralistic and multicultural context—thinkers with the ability to share the gospel in a business world.
- Be Biblically informed - students and teachers of Scripture, well informed with the ability to take the Bible and apply it practically.
- Be culturally sensitive - have an intuitive set of values from which to think critically about how to best adapt to the culture around them and be sensitive to where and how God is working in culture.
- Be globally aware - aware of the global influence of society and being catalysts to engage global influence head on rather than retreating from it.

Standards for Admission and Completion

Students must meet Prairie's academic standards for admission. In order to graduate, students must furnish proof of graduation from a vocational major program at a sending institution. Students may take the two years of major courses at any time: before beginning this degree, between the two years at Prairie, or after those two years. Students must complete the vocational major program within five years of their last attendance at Prairie. A grade of C- or higher is required in each course transferred. Students may transfer additional courses that apply to the program, provided they meet the residency requirement.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR  (30 CREDITS)

NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel

ARTS AND SCIENCES CORE  (36 CREDITS)

AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
HF/SS electives (3 credits)
HF/SS elective 300 level (3 credits)
AS by transfer credit (6 credits)*

**VOCATIONAL MAJOR (54 CREDITS)**
The major is fulfilled by transfer credit.*
*Vocational transfer programs must be pre-approved by the Registrar.

**Partners**
Prairie is pleased to partner with Bow Valley College and Olds College so that graduates of their 2-year vocational programs can benefit from a seamless transition to the Marketplace Ministry degree.

**Standards for Admission and Completion**
- Students must meet Prairie's academic standards for admission.
- Students must furnish proof of graduation from a vocational major program at sending institution.
- Students may take the two years of major courses at any time—before beginning this degree, between the two years at Prairie, or after those two years.
- A grade of C- or higher is required in each course transferred.
- Students may transfer additional courses that apply to the program, provided they meet the residence requirement.

For updated information on this program, please visit our program page at [http://www.prairie.edu/programs](http://www.prairie.edu/programs).
BACHELOR OF THEOLOGY

A Four Year Program (120 Credits)  

Program Coordinator: Carmen Imes

Bible and theology-rich program preparing students for further studies in seminary or graduate school, and for a range of positions in ministry.

Program Objectives
Prairie’s Bachelor of Theology program equips students to:

- Study, interpret, and apply Scripture.
- Understand the relationship of Christian thought to its cultural context.
- Realize the global mission of God and your role in it.
- Develop your intellectual gifts and passions for the benefit of others.
- Think and communicate with clarity, depth, and precision.
- Pursue further academic study.
- Expanded Opportunities

Program Outcomes

- Apply sound exegetical practice to both testaments of Scripture.
- Practice theology in a way that humbly serves the church and her mission.
- Exegete culture with theological discernment and an historically informed sense.
- Respond intelligently and graciously to challenges and objections to Christian faith.
- Develop a theological mind through (i) an organic and theological approach to the learning of theology and (ii) the development of skills of critical thinking, analysis, and theological reasoning.

Bachelor of Theology (CanIL - TWU / Wycliffe Partnership)

Prairie has partnered with the Canada Institute of Linguistics (CanIL) at Trinity Western University (TWU) and Wycliffe Bible Translators to develop transfer agreement for individuals considering a career in Bible translation work. Ask Admissions for more information.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (69 Credits)
BT 309 Word and World: Theology and Praxis
BT 402 Bible/Theology Internship
BT 403 Bible/Theology Directed Study
BT 406 Bible/Theology Research Paper
CM/IS/SJ/PA/YO electives (6 credits)
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 18 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation
ARTS AND SCIENCES CORE (36 Credits)
AS 400   Integrative Seminar
HF 111   Thinking and Writing
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
SC 230 History and Philosophy of Science
SS 170   Christianity in the 21st Century World
SS 210   Introduction to Psychology
SS 261   Leadership Foundations
HF/SS electives (9 credits)
HF/SS elective 300 level (3 credits)

GENERAL ELECTIVES (15 Credits)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
BACHELOR OF MINISTRY – PASTORAL

A Three Year Program (90 Credits)

Prepares students who have significant ministry experience for pastoral vocations.

Program Entrance Requirements
Students must:
• Be at least 25 years old.
• Have extensive ministry experience.
• Have earned a minimum of 24 semester credits (or equivalent) earned through a recognized Bible college. The Admissions Committee may admit students who do not meet this requirement on a probationary status.
• Submit a letter of application with a resume of ministry experience to the Prairie College Dean’s office.
• Have an interview with the Bachelor of Ministry Admissions Committee, which makes the decision about admission.

Admitted applicants will be exempted from three courses on the list below, thus bringing the degree down to 90 credits.

Program Objectives
• Effectively study, understand and interpret Scripture.
• Understand the principles for effective ministry in a variety of applications and situations.
• Realize the global mission of the Church and its implications for your life.
• Understand the importance of interpersonal relationships in the context of effective ministry.
• Confidently apply practical skills as required in ministry settings
• Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY MAJOR (42 credits)
BT 309 Word and World: Theology and Praxis
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
BT/NT/OT/ST/TH electives (200 or above; 6 credits)
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel
TH 211 Creation to New Creation

ARTS AND SCIENCES CORE (33 Credits)
AS 400 Integrative Seminar
HF 111 Thinking and Writing
HF 231 History of Western Civilization I
HF 232 History of Western Civilization II
SC 230 History and Philosophy of Science
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
HF/SS electives (9 credits)
HF/SS elective 300 level (3 credits)

PASTORAL MAJOR (18 Credits)
CM 250 Introduction to Counseling
PA 103 Leadership Coaching
PA 211 Passionate Preaching and Teaching
PA 314 Advanced Preaching
PA 372 Missional Leadership
PA 480 Topics in Pastoral Ministry

ELECTIVES (6 Credits)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
ASSOCIATE OF ARTS IN MISSION AVIATION

A Two Year Program (68 credits)  

Program Coordinator: Kalvin Hildebrandt

Through combined Bible courses and flight training, the AAMA program provides students with the skills and experience they need to serve God whether piloting an airliner across North America or flying for a mission organization in a developing country. AAMA students will:

- Earn a Commercial Pilot License with both multi-engine and instrument ratings.
- Complete an average of 240 hours of professional flight training in tail wheel, tricycle, and complex aircraft.

Prairie operates the following aircraft:

- 3 Cessna 172’s – single engine training aircraft
- 2 Citabrias (7ECA and 7GCBC) – Tailwheel aircraft
- 1 Cessna 182RG – single engine complex aircraft
- 1 Piper Seneca II PA34 200T – twin engine aircraft
- Redbird Flight Simulator – Transport Canada certified, full motion simulator

Program Outcomes

- Use effective and clear communication in a team environment, whether in a leadership or support role, in order to complete tasks.
- Demonstrate knowledge and application of operating procedures, aircraft systems and operating environment.
- Develop confidence and proficiency in flying skills for the purpose of attaining Transport Canada licensing and rating standards suited for a career in aviation.
- Possess mature character attributes that assist in prioritizing, delegating, and receiving assistance to manage a task.
- Be able to identify aviation threats, assess risks, implement action, and evaluate safe outcomes.

SUPPLEMENTAL ADMISSION POLICY

To be admitted to the AAMA program, students must:

- Complete the PC application for admission.
- Submit a one-page essay outlining why they want to enter the AAMA Program at Prairie College.
- Show financial ability to complete the program (separate financial worksheet).
- Achieve a minimum 2.7 cumulative grade point average (gpa) in at least 12 credits of non-AV courses before beginning their first AV course (transfer students must achieve an equivalent combined cumulative gpa of 2.7 on a minimum total of 12 credits of transferred courses and PC non-AV courses).

Notes:

- It is strongly recommended that students obtain a Category 1 Transport Canada medical certificate before enrolling in the AAMA program.
- Students who do not meet the requirements for unconditional admission may appeal to the Director of the Aviation Department.

AAMA Program Cost

A complete Aviation Financial Worksheet is available at [http://prairie.edu/Bible-Colle/Apply-now](http://prairie.edu/Bible-Colle/Apply-now).

In order to begin the flight-training portion of the program students must deposit $5,000 into their designated aviation student account. In addition, students are expected to maintain a positive balance in this account throughout their training. Failure to do so may disqualify students from maintaining active flight status.

Interested in an exciting, fast-paced career in aviation? We can help you go from little or no flight experience to a qualified, capable commercial pilot in only two years!
All courses are three credits unless shown otherwise.

**BIBLE AND THEOLOGY (18 Credits)**
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
OT 112 Reading the Torah
OT 221 Reading the Historical Books
ST 100 The Christian Life
TH 100 Introduction to Christian Theology

**ARTS AND SCIENCES (18 Credits)**
HF 111 Thinking and Writing
IS 140 World Religions (substitution)
SC 142 Wilderness Survival
SC 160 Meteorology
SS 170 Christianity in the 21st Century World
HF/SS elective (3 credits)

**AVIATION (32 Credits)**
AV 100 Private Pilot Ground School
AV 123 Flight Practicum: PPL I
AV 124 Flight Practicum: PPL II
AV 130 Flight Practicum: Initial Time and Experience (2 credits)
AV 131 Flight Practicum: Type Conversion (2 credits)
AV 132 Flight Practicum: Complex (1 credit)
AV 133 Flight Practicum: Mountain (1 credit)
AV 201 IFR Ground School
AV 207 Aircraft Systems for Pilots
AV 208 Commercial Pilot Ground School
AV 230 Flight Practicum: Night (1 credit)
AV 231 Flight Practicum: CPL Flight Test Preparation (1 credit)
AV 234 Flight Practicum: Emergency Maneuvers Training (.5 credits)
AV 235 Flight Practicum: Multi IFR (2 credits)
AV 236 Flight Practicum: Multi Engine (1.5 credits)
AV 237 Flight Practicum: Advanced Time and Experience (2 credits)

Also offered:
AV 312 Flight Instructor Ground School
AV 333 Flight Practicum: Instructor

For updated information on this program, please visit our program page at [http://www.prairie.edu/programs](http://www.prairie.edu/programs).
DIPLOMA IN BIBLE

A Two Year Program (60 Credits)  

Program Coordinator: Carmen Imes

Provides students with introductory level Bible, theology, ministry, and humanities courses that enable them to develop a strong biblical worldview.

Depending on the electives chosen, the courses in this program transfer directly into the Bachelor of Theology (pg. 35).

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (30 Credits)
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel

ARTS AND SCIENCES (18 Credits)
HF 111 Thinking and Writing
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
HF/SS electives (6 credits)

GENERAL ELECTIVES (12 Credits)
ST 103 Discernment and Discipleship recommended.

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
DIPLOMA IN CHRISTIAN FORMATION

A Two Year Program (60 Credits)

Qualifies students for lay and volunteer ministry in Christian Formation.

Program Objectives

Prairie’s Christian Formation Diploma equips students to

- Slow down: Cultivate a transforming friendship with God.
- Go deep: Effectively study and interpret Scripture; begin to integrate theology and human behavior; discern how God is redeeming your past and re-shaping you now.
- Give life: Become a soul-friend to disciple others in their journey.

The courses on the Frontier Lodge option of this program transfer directly into the Bachelor of Arts in Ministry/Christian Formation (pg. 21).

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (27 Credits)

NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
ST 100 The Christian Life
ST 103 Discernment and Discipleship
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel

ARTS AND SCIENCES (18 Credits)

HF 111 Thinking and Writing
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
HF/SS electives (6 credits)

CHRISTIAN FORMATION (12 Credits)

CF 141-241 Readings for Christian Formation (2 credits)
CF 212 Introduction to Evangelical Spiritual Theology
CF 290 Directed Study (1 credit)
PLUS EITHER

CAMPUS OPTION

CM 250 Introduction to Counseling
SC 230 History and Philosophy of Science

OR

FRONTIER LODGE OPTION

CF 231 Prayer, Community, and Creation
OL 104 Introduction to Experiential Education (1.5 credits)
OL 136 Outdoor Leadership for Christian Formation (1.5 credits)

GENERAL ELECTIVES (3 Credits)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
DIPLOMA IN DIGITAL MEDIA

A Two Year Program (60 credits)  

Prepares students for entry-level positions in vocational and avocational digital media. This program has limited enrolment and admission is competitive.

Students are able to learn from professionals in the fields of photography, videography, and design. They have access to industry standard equipment for both studio and on-location filmmaking and photography as well as up to date editing and design software. Detailed application information and a required equipment list is available on the Digital Media program page on the Prairie website.

Program Outcomes
- Achieve excellence in creative expression and visual storytelling based on an understanding and application of strong aesthetic principles.
- Develop a professional web and print portfolio for the purposes of soliciting future clients.
- Gain proficiency in Adobe Creative Cloud software applications (Bridge, Photoshop, Illustrator, InDesign, Premiere Pro).
- Have full comprehension of the advanced functions of a DSLR camera for photo and video.
- Demonstrate ability to use professional studio tools to enhance photographic and video productions.
- Experience practical application of learned skills through partnering projects with real-world clients.
- Practical application of digital media skill sets in mentorship with a professional instructor, in either an international or a local practicum.

Courses are worth 3 credits unless otherwise indicated.

BIBLE AND THEOLOGY (15 Credits)
NT 112 Reading the Gospels and Acts
OT 112 Reading the Torah
OT 221 Reading the Historical Books
ST 100 The Christian Life
TH 100 Introduction to Christian Theology

ARTS AND SCIENCES (9 Credits)
HF 111 Thinking and Writing
SS 156 Fundamentals of Design
SS 170 Christianity in the 21st Century World

DIGITAL MEDIA (36 Credits)
CM 368 Digital Media Practicum
DM 111 Visual Design and Storytelling (1 credit)
DM 120 Introduction to Audition (2 credits)
DM 134 Fundamentals of Filmmaking and Premiere
DM 144 Fundamentals of Photoshop (2 credits)
DM 145 Fundamentals of Photography
DM 177 Portfolio 1 (1 credit)
DM 225 Digital Design and Publishing
DM 226 Introduction to Design Tools
DM 228 After Effects
DM 234 Advanced Filmmaking and Premiere (4.5 credits)
DM 244 Advanced Photoshop (2 credits)
DM 245 Advanced Photography  
DM 262 Principles of Marketing (1.5 credits)  
DM 277 Portfolio – Book/Website (1 credit)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
DIPLOMA IN INTERCULTURAL STUDIES

A Two Year Program (60 Credits)  Program Coordinator: Emma Karin Engård

Provides a theoretical understanding of intercultural ministry combined with a nine-months learning experience abroad.

In the first year the student is enrolled in either Discover or Encounter; the second year is the GlobeTREK year (see the Bachelor of Arts in Intercultural Studies page for more information about GlobeTREK).

American students should note that the two-year Diploma is comparable to a U.S. Associate of Arts degree.

Since students require a year of preparation on Prairie campus before the GlobeTREK year, only a limited number of credits can be transferred into this program.

**Entrance requirements**
Admission to this program requires completion of a professional post-secondary diploma at least two years in length or three years of full-time ministry experience. During the first year, there is an extensive application and interview process for acceptance to the GlobeTREK year.

All courses are three credits unless shown otherwise.

**BIBLE AND THEOLOGY (21 Credits)**
- NT 112 Reading the Gospels and Acts
- NT 221 Reading Paul’s Letters
- OT 112 Reading the Torah
- OT 221 Reading the Historical Books
- ST 100 The Christian Life
- TH 100 Introduction to Christian Theology
- TH 332 Theology of Mission

**ARTS AND SCIENCES (15 Credits)**
- HF 111 Thinking and Writing
- HF 221, 321 Field Language I, II (6 credits)
- SS 170 Christianity in the 21st Century World
- SS 336 Field Ethnography

**INTERCULTURAL STUDIES (24 Credits)**
- CM 365-366 Cross-cultural Internship (12 credits or 9 credits + CM 160 Cross-cultural Practicum [Discover only])
- IS 140 World Religions (Discover)/SS 273 Cultural Anthropology (on-campus)
- IS 257 Intercultural Competence (Discover)/IS 259 GlobeTREK Preparation Seminar (on-campus)
- IS 351 Cross-cultural Communication
- IS 377 Cross Cultural Principles and Praxis

For updated information on this program, please visit our program page at [http://www.prairie.edu/programs](http://www.prairie.edu/programs).
DIPLOMA IN MINISTRY/PRACTICAL NURSE

A Two Year Program (61 Credits)  

Program Coordinator: Kim Hogarth

This Diploma provides foundational training in Bible and theology combined with the Practical Nursing program offered through Bow Valley College (BVC). All courses are taught on Prairie College’s campus in Three Hills. The Diploma in Ministry is awarded by Prairie College; the PN credential is awarded by BVC.

Facilities include two full clinical labs. Within our lab area there are 16 beds set up to simulate an acute care hospital setting. Students are able to practice skills using manikins for various skills and procedures including catheterization, tracheostomy care, wound care, nasogastric tubes, and many more. We use IV pumps, tube-feeding pumps, as well as suction for students to have hands on experience with equipment that they will use while in clinical or when they graduate. Students will practice injection skills on injection pads and when learning to initiate an intravenous we practice on our IV arm that simulates veins so that students are able to practice and learn hands-on. The PN program now owns a high fidelity simulator, which gives learners the opportunity to apply knowledge and perform skills related to critical components in a safe learning environment.

Program Outcomes

- Help learners acquire the knowledge, skills, and attitudes required to provide safe, highly skilled, quality nursing care in hospitals, other health care agencies and in the community.
- Assist learners to be actively involved in their own learning, to realistically self-assess strengths, limitations and needs as they relate to meeting program expectations, and to collaboratively establish strategies that will affect appropriate change.
- Encourage learners to develop greater autonomy in the making of decisions related to meeting individualized learning needs while achieving the program standards of performance within the time frames provided.
- Prepare learners to write the Canadian Practical Nurse Registration Exam (CPNRE).

After Graduation

Upon successful completion of the Practical Nurse Diploma program and the Canadian Practical Nurse Registration Exam (CPNRE), graduates will be eligible for licensure with the College of Licensed Practical Nurses of Alberta (CLPNA).

Graduates of this program may complete a Bachelor in Marketplace Ministry (pg. 33) with approximately one more year of studies through Prairie College. Some courses may have to be taken by Distance Education.

All courses are three credits unless shown otherwise.

BIBLE/THEOLOGY/INTERCULTURAL STUDIES (12 Credits)

NT 112 Reading the Gospels and Acts
OT 112 Reading the Torah
ST 100 The Christian Life
TH 105 Theology in Vocation

ARTS AND SCIENCES (12 Credits)

HF 110 Written Composition
SS 150 Interpersonal Communication
SS 311 Lifespan Development
SS 222 Sociology of Aging

INTERCULTURAL STUDIES (1 Credit)

IS 151 Preparation for Intercultural Ministry (1 credit)
PRACTICAL NURSING (36 Credits)
Transfer credit from BVC program (33 credits)
CM 367 Cross-cultural Practicum OR Elective

BVC Program Requirements
ANAT1101 Anatomy and Physiology (6 credits)          NURS1103 Pathophysiology
NURS1101 Nursing Arts                                  NURS2204 Nursing Foundations 3 (6 credits)
NURS1202 Nursing Foundations I                         NURS2402 Clinical 2: Medical/Surgical (8 credits)
NURS1301 Mathematical Principles of Medication         NURS2501 Maternity Nursing
Administration                                           NURS2502 Pediatric Nursing
NURS1201 Adult Health Assessment                        NURS2303 Nursing Trends and Issues
NURS1302 Health Education: Personal Health and Wellness NURS2504 Community Nursing
NURS1203 Nursing Foundations 2 (6 credits)              NURS2503 Mental Health Nursing
NURS1401 Clinical 1: Foundational (4 credits)           NURS2403 Clinical 3: Medical/Surgical (4 credits)
NURS1102 Applied Pharmacology                           NURS2995 Professional Preceptorship (4 credits)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs. For more information on the BVC component of the program, go here.
DIPLOMA IN MUSIC AND WORSHIP ARTS
SONGWRITING CONCENTRATION

A Two Year Program (63 Credits)

Program Coordinator: Denis Baptista

Qualifies students for music and worship ministry in the Christian music industry or church and para-church settings.

Program Outcomes

- Demonstrate an understanding of the content, processes, and practices of music, musicianship, and a Christian worldview of the role of the arts in the world.
- Able to apply principles and practices of worship to a growing personal life.
- Increase in effective, artistic, and confident personal performance skills.
- Clearly demonstrate an ability to be a productive, supportive, and contributing member of a musical team.

About the Diploma in Music and Worship Arts

- Discover and develop your musical mother tongue: the musical style and lyrical approach that represent your unique musical expression and contribution.
- Integrate Biblical truth with songwriting as you write original and scripture songs and compose creative music.
- Write original songs that are ready to record, representing your worldview, theology, and anthropology.
- Record an EP learning how to arrange songs and the skills and craft of professional audio recording.
- All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (18 Credits)

NT 112 Reading the Gospels and Acts
NT 251 Reading Hebrews to Revelation
OT 112 Reading the Torah
OT 243 Reading the Psalms and Wisdom Literature
ST 100 The Christian Life
TH 100 Introduction to Christian Theology

ARTS AND SCIENCES (20 Credits)

HF 111 Thinking and Writing
HF 151 How Music Works
MU 150 Group Vocal Lessons (1 credits)
MU 191 Performing Ensemble (4 credits)
MU 155-255 Music Lessons (4 credits)
SS 170 Christianity in the 21st Century World
WA 123 The Language of Music 1 (1 credit)
WA 124 The Language of Music 2 (1 credit)

WORSHIP ARTS (25 Credits)

WA 121 Songwriting 1
WA 122 Songwriting 2
WA 221 Songwriting 3
WA 224 Arranging Songs (2 credits)
WA 227 Recording and Producing (1 credit)
WA 228 The Language of Music and Writing (1 credit)
WA 229 Language of Music and Charting (2 credits)
WA 232 How Musicians Work
WA 235 Music Business
Applicants who are denied acceptance because of deficiencies in musical skills may be accepted into the CERTIFICATE IN MUSICIANSHP (‘ENGAGE’), a one-year 30 credit program, in order to meet the standards for acceptance into the Diploma. Program Coordinator: Denis Baptista

All courses are three credits unless shown otherwise.

**BIBLE AND THEOLOGY (12 Credits)**
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
OT 112 Reading the Torah
OT 221 Reading the Historical Books

**ARTS AND SCIENCES (3 credits)**
HF 111 Thinking and Writing

**MUSIC (15 credits)**
MU 080 Music Theory (3 credits)
MU 083 Sight Reading and Ear Training (3 credits)
MU 155 Music Lessons (Piano or Guitar; 2 credits)
MU 155 Music Lessons (Voice; 2 credits)
MU 091 Community Choir (2 credits)
MU 092 Applied Band/Ensemble (1 credit)
WA 120 Introduction to Songwriting (1 credit)
WA 087 Applied Songwriting (1 credit)

For updated information on these programs, please visit our program page at [http://www.prairie.edu/programs](http://www.prairie.edu/programs).
DIPLOMA IN OUTDOOR LEADERSHIP

A Two Year Program (60 Credits)

Program Coordinator: Dennis and Hannah Landon

Follows on the Certificate in Wilderness and Leadership Studies, providing practical leadership skills to lead in the outdoors and equip others for ministry. Each semester of the Outdoor Leadership program schedule is divided into equal time on Prairie’s campus and at Frontier Lodge in Nordegg, Alberta.

Program Objectives
Prairie’s Diploma in Outdoor Leadership equips students to
- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Understand the importance of interpersonal relationships in the context of effective ministry.
- Confidently apply practical skills as required in ministry settings.
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

Program Outcomes
- Compare different positional and non-positional leadership theories and practice applications of both.
- Employ experiential and traditional teaching methods in the outdoor education context.
- Distinguish methods and principles of facilitation and practice their applications with a group.
- Practice and test the proper backcountry skills required for leading a successful and safe trip for a peer level group.
- Construct and teach a minimum of one outdoor Adventure skill to a beginner group of participants, in addition to year one competencies.

The courses in this program transfer directly into the Bachelor of Arts in Ministry/Outdoor Leadership (pg. 25).

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (24 Credits)
NT 112-13 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
ST 100-01 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel

ARTS AND SCIENCES (18 Credits)
HF 111 Thinking and Writing
SC 140 Health and Wellness
SC 143 Outdoor Winter Pursuits
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations

OUTDOOR LEADERSHIP (18 Credits)
OL 104 Introduction to Experiential Education (1.5 credits)
OL 116 Wilderness Advanced First Aid (1.5 credits)
OL 134 Outdoor Leadership (1.5 credits)
OL 151 Introduction to Outdoor Programming (1.5 credits)
OL 215 Wilderness Competencies
OL 224 Expedition and Outdoor Leadership
OL 231 Recreation and Business Management  OR  OL 332 Philosophy of Group Facilitation
OL 248 Teaching Through Adventure

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
DIPLOMA IN PASTORAL MINISTRY

A Two-and-a-half Year Program (75 Credits)  

Qualifies students for pastoral ministry.

Students who complete this program may graduate with a Bachelor of Arts in Ministry/Pastoral (pg. 27) by completing another one-and-a-half years (45 credits) of studies through Prairie College. By meeting certain conditions, students qualify for a scholarship that covers the tuition for these 45 credits.

Program Objectives
The Diploma will equip you to:

• Effectively study, understand, and interpret all 66 books.
• Understand the principles for effective ministry in a variety of applications and situations.
• Realize the global mission of the Church and its implications for your life.
• Understand the importance of interpersonal relationships in the context of effective ministry.
• Confidently apply practical skills.
• Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

Program Outcomes

• Live a vibrant and discerning spiritual life in Christ.
• Demonstrate spiritual leadership and a well-managed life.
• Proclaim and teach God's Word dynamically from a Christocentric framework.
• Exhibit passion for biblical and theological orthodoxy regarding pastoral ministry.
• Engage in intentional missional disciple-making.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (30 Credits)

NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel

ARTS AND SCIENCES (12 Credits)

HF 111 Thinking and Writing
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
SS 311 Lifespan Development

PASTORAL (33 Credits)

CM 250 Introduction to Counseling
CM 464 Pastoral Ministry Internship (12 credits)
PA 103 Leadership Coaching
PA 161 Introduction to Pastoral Ministry
PA 211 Passionate Preaching and Teaching
PA 314 Advanced Preaching
PA 372 Missional Leadership
PA 480 Topics in Pastoral Ministry

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
DIPLOMA IN SPORTS MINISTRY AND MANAGEMENT

A Two-Year Program (60 Credits)

Provides students with a broad set of sports management and leadership skills. Students in this program will also benefit from being able to participate in the Prairie Pilots Athletics Program, which offers opportunities to participate in competitive Basketball, Volleyball, and Futsal (Indoor Soccer). Our teams are members of the Prairie Athletic Conference (PAC). Individuals considering Sports Ministry may wish to consider the bridging option to the four-year Bachelor of Arts in Ministry/Youth.

BIBLE AND THEOLOGY (24 credits)
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel

ARTS AND SCIENCES (15 credits)
HF 111 Thinking and Writing
SC 140 Health and Wellness
SS 170 Christianity in the 21st Century World
SS 210 Introduction to Psychology
SS 261 Leadership Foundations

SPORTS MANAGEMENT and LEADERSHIP (21 credits)
BU 110 Introduction to Management
BU 120 Introductory Financial Accounting Principles
BU 250 Marketing
CM 367 Cross-cultural Practicum
SP 105-06, 205-06 Sports Management Practicum I, II (3 credits total)
SP 182 Integrating Faith and Sport
SP 231 Foundations of Coaching

Practical Experiences
• Game-day Management
• Facility Management
• Program Development
• Elementary and Junior High Team Co-Coaching
• Collegiate Athletic Team Participation
• Climbing Wall Facilitation
• Student Athletic Training
• Sports Clinic
• External Sports Events

Certifications / Seminars
• Officiating Certification (Required)
• Sports Medicine Council of Alberta Athletic Injury Management (Required)
• Sports Medicine Council of Alberta Taping And Strapping Certification (Required)
• NCCP Coaching Certification (Required)
• AFLCA Personal Trainer Certification (Required)

Note: Program under revision for 2019-20
For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
DIPLOMA IN YOUTH

A Two-and-a-half Year Program (75 Credits)

Qualifies students for ministry with youth.

Students who complete this program may graduate with a Bachelor of Arts in Ministry/Youth (pg. 31) by completing another one-and-a-half years (45 credits) of studies through Prairie College. By meeting certain conditions, students qualify for a scholarship that covers the tuition for these 45 credits.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (30 Credits)
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
NT 251 Reading Hebrews to Revelation
OT 112 Reading the Torah
OT 221 Reading the Historical Books
OT 243 Reading the Psalms and Wisdom Literature
OT 353 Reading the Prophets
ST 100 The Christian Life
TH 100 Introduction to Christian Theology
TH 210 The God of the Gospel

ARTS AND SCIENCES (12 Credits)
HF 111 Thinking and Writing
SS 210 Introduction to Psychology
SS 261 Leadership Foundations
SS 311 Lifespan Development

YOUTH (33 Credits)
CM 250 Introduction to Counseling
CM 468 Youth Ministry Internship (12 credits)
YO 151 Introduction to Youth Ministry
YO 224 Creative Teaching Methods
YO 313 Youth Issues and Culture
YO 314 Youth Communications
YO 346 Exploring Styles and Philosophies of Youth Ministry
YO 460 Topics in Youth Ministry

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
CERTIFICATE IN BIBLE (‘ENCOUNTER’)

A One Year Program (30 Credits)

Offers a foundational year of Bible and biblical studies.

Program Outcomes
• Learn what it means to demonstrate the character and love of Christ to those around you.
• Grow in love for Christ's church, taking up His ministry of reconciliation to the world.
• Desire to know God better through His inspired Word so that you may better reflect His character.
• Become conversant with the content and themes of Scripture.
• Grow in knowledge and experience of what it means to be a disciple of Jesus.

The courses in this program transfer directly into the Diploma in Bible (pg. 41) and the Bachelor of Theology (pg. 35).

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (18 Credits)
NT 112 Reading the Gospels and Acts
NT 221 Reading Paul’s Letters
OT 112 Reading the Torah
OT 221 Reading the Historical Books
ST 100 The Christian Life
TH 100 Introduction to Christian Theology

ARTS AND SCIENCES (6 Credits)
HF 111 Thinking and Writing
SS 170 Christianity in the 21st-Century World

ELECTIVES (6 Credits)
ST 103 Discernment and Discipleship and/or courses from specific major recommended.

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
CERTIFICATE IN INTERCULTURAL STUDIES  
(‘DISCOVER’)  

A One-Year Program (30 Credits)  

Gives students the opportunity to gain knowledge and first-hand experiences that will lay a foundation for future missions and international career opportunities.  

Program Objectives  

Bible and Ministry Training Objectives  
- Gain understanding of both the Old and New Testaments, knowledge of major Christian doctrines and application of Theology.  
- Understand the biblical basis for mission efforts and your role in the global church.  

Discipleship Objectives  
- Discover how to grow in faith by learning from one another including fellow students, communities of believers and church leaders.  
- Recognize how God is working in the midst of difficult situations and how the North American church can follow and support national efforts.  

Cross Cultural Objectives  
- Gain experience in intercultural work and ministry while working alongside educators, missionaries, leaders and pastors.  
- Understand how major issues such as poverty, community development, evangelism, and health care are being addressed in difficult situations.  
- Increase cultural competence and sensitivity as you study the anthropology, communication, tradition, and social systems of other cultures and face the challenges of ethnocentrism, culture shock, and cultural stress.  
- Explore God’s diverse creation through touring cultural sites, national parks and other points of interest.  

Fee Structure  
The fee structure of this specialized program is different from that of other Prairie programs. Details here.  

The courses in this program transfer directly into the Bachelor of Arts in Intercultural Studies (pp. 16 and 18).  

All courses are three credits unless shown otherwise.  

BIBLE AND THEOLOGY (15 Credits)  
NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul’s Letters  
OT 112 Reading the Torah  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology  

ARTS AND SCIENCES (6 Credits)  
HF 111 Thinking and Writing  
SS 170 Christianity in the 21st-Century World  

INTERCULTURAL STUDIES (9 Credits)  
CM 160 Cross-cultural Practicum  
IS 140 World Religions  
IS 257 Intercultural Competence and Lab  

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
CERTIFICATE IN MINISTRY/PRIMARY CARE PARAMEDIC

A One Year Program (30 Credits)  
Program Coordinator: James Medford

Trains Primary Care Paramedic personnel to adequately assess and appropriately treat sick and injured people at a Primary Care Paramedic level of care. Prairie College’s program is offered in partnership with Professional Medical Associates (St. Albert, AB; ‘PMA’). Students who successfully complete the program are eligible for the Provincial Registration Exam with the Alberta College of Paramedics.

Admissions Requirements

• High School Diploma
• Current Standard First Aid and CPR for Health Care Providers
• Successful completion of a First Medical Responder (FMR) or Emergency Medical Responder (EMR) course. (The FMR course is offered at Prairie in the first part of Winter semester, and PCP is scheduled for the rest of Winter semester and part of Springs)
• 18 years old or older
• Up-to-date immunizations
• Current criminal record check
• Students must be free of any medical condition that would interfere with their performance as a PCP, such as infectious diseases, a physical condition that would prevent them from lifting and carrying a stretcher with an adult patient, uncontrolled epilepsy or other convulsive disorders
• Students may be required to participate in an evaluation process to determine suitability, physical fitness, and preparedness to move from the FMR to the PCP portion of the program

Accreditation
Professional Medical Associates has approval through the Alberta College of Paramedics (ACP) and the Health Disciplines Board of Alberta. The PCP program is accredited as a Primary Care Paramedic (PCP) program. Accreditation of the program by the Accreditation Canada allows for national mobility and recognition. Successful completion of the PCP course provides eligibility to write the ACP exams. Successfully completing these exams provides eligibility for registration with the Alberta College of Paramedics.

Program Outcomes
A graduate of the PCP program will be able to
• Assess, diagnose, and treat patients in a variety of medical and trauma emergencies.
• Demonstrate professional character in fulfilling responsibilities through effective communication and interpersonal skills within multidisciplinary environments.
• Demonstrate the skills necessary to maintain a safe work and operational environment.
• Demonstrate an understanding of applying ethical standards, maintaining personal well-being, and developing ongoing professional development.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (12 Credits)
NT 112 Reading the Gospels and Acts
OT 112 Reading the Torah
ST 100 The Christian Life
TH 105 Theology in Vocation

ARTS AND SCIENCES (3 credits)
HF 110 Written Composition

PRIMARY CARE PARAMEDIC (15 Credits)
Transfer credit from PMA’s PCP program (15 credits)

PMA Program Requirements
First Medical Responder Course (FMR)
Primary Care Paramedic Course
Practicum (May - July)
Note: We cannot guarantee that practicum sites will be available in Three Hills or even in the surrounding area. Any travel incurred is the responsibility of the students. Practicum length is dependent on call volume and student aptitude as it is competency based.

For updated information on this program, please visit our program page at http://www.prairie.edu/programs. For more information on Professional Medical Associates, see http://www.promedics.org.
CERTIFICATE IN WILDERNESS AND LEADERSHIP STUDIES (‘EXPLORE’)

A One Year Program (30 Credits)

Program Directors: Dennis and Hannah Landon

Gives students foundational training in biblical studies and leadership formation combined with hands-on education in a wilderness setting. Each semester of the Explore program schedule is divided into equal time on Prairie’s campus and at Frontier Lodge in Nordegg, Alberta. Wilderness technical skills include whitewater rafting, kayaking, rock climbing, backpacking, challenge course facilitation, basic mountaineering, winter camping, and backcountry skiing. Additional training includes trip leading, wilderness first aid, CPR, orienteering, wilderness survival, snowshoeing, avalanche awareness, and search and rescue.

Program Objectives

Bible and Ministry Training Objectives
- Articulate the foundational doctrines and themes of Scripture.
- Analyze various worldviews, identify and understand the strength of the Christian worldview and demonstrate biblical thinking and character within a secular context.
- Exhibit a consistent godly character and demonstrate obedience to God and His Word.
- Understand and practice the dynamics of healthy, biblical communication within a community.
- Commit to meaningful participation within your local church and take responsibility for your role within the global Body of Christ.

Leadership Development Objectives
You will be challenged to develop in Christ-like character, recognizing that you lead and minister out of who you are.
- Grow in personal spiritual disciplines and a deeper relationship with God.
- Understand and practice the dynamics of healthy, biblical communication within a community.
- Recognize and apply your personal gifts for the benefit of others. Disciple others to integrate spiritual truth into their lives.
- Grow in your understanding and application of Transformational Servant Leadership.

Wilderness Skills Training Objectives
You will be challenged to grow through outdoor adventures.
- Communicate, work, and lead effectively in a ministry team using wilderness adventure as a tool for Christian ministry and evangelism.
- Organize, lead, and teach a variety of outdoor skills at a foundational level.
- Experience the value of outdoor adventure for spiritual and personal development.

Special Entrance Requirements
This program is limited to 24 students. Interested students should apply early to avoid disappointment. In addition to regular admissions requirements, applicants must exhibit godly character, academic ability, and servant leadership. They must desire to be in an intense learning environment where they are challenged spiritually, academically, and relationally. The nature of the program will require students to meet additional expectations in the areas of conduct, attitude, and maturity.

Explore Fitness Guidelines
In order for a student to have a positive experience in Explore's many adventure activities, we have physical fitness guidelines. Upon arrival, students should be able to carry a 40 lb. pack for 5 kilometres in under an hour. Additionally, students should also be able to swim 200 meters non-stop.

Program Outcomes
- Explain basic positional and non-positional leadership theory and practice its application.
- Express principles of experiential education and practice in controlled applications.
• Describe basic method and principles of facilitation and practice their applications with a group
• Reproduce proper backcountry skills necessary for participation in a successful and safe backcountry trip.
• Employ the skills necessary to participate effectively in a wide range of basic outdoor adventure skills at a basic competency level with intermediate abilities in at least one skill.

The courses in this program transfer directly into the Diploma in Outdoor Leadership (pg. 50) and the Bachelor of Arts in Ministry/Outdoor Leadership (pg. 25).

Fee Structure
The fee structure of this specialized program is different from other Prairie programs. Details are given at http://prairie.edu/Bible-College/Current-Student-Fees-Financial-Aid.

All courses are three credits unless shown otherwise.

BIBLE AND THEOLOGY (12 Credits)
NT 112-13 Reading the Gospels and Acts
OT 112 Reading the Torah
ST 100-01 The Christian Life
TH 100 Introduction to Christian Theology

ARTS AND SCIENCES (12 Credits)
HF 111 Thinking and Writing
SC 140 Health and Wellness
SC 143 Outdoor Winter Pursuits
SS 170 Christianity in the 21st-Century World

OUTDOOR LEADERSHIP (6 Credits)
OL 104 Introduction to Experiential Education (1.5 credits)
OL 116 Wilderness Advanced First Aid (1.5 credits)
OL 134 Outdoor Leadership (1.5 credits)
OL 151 Introduction to Outdoor Programming (1.5 credits)

For updated information on this program, please visit our program page at http://www.prairie.edu/programs.
COURSE DESCRIPTIONS

Prefixes
AS Arts and Sciences  OL Outdoor Leadership
AV Aviation  OT Old Testament
BT Bible and Theology  PA Pastoral Ministry
BU Business  SC Science
CM Church and Ministry  SP Sports Management
DM Digital Media  SS Social Science
HF Humanities and Fine Arts  ST Spiritual Theology
IS Intercultural Studies  TH Theology
MU Music  WA Worship Arts
NT New Testament  YO Youth

Course descriptions for prefixes ANAT and NURS are in the Practical Nurse Program Content Guide, available upon request.

TBD = To Be Developed

Numbering

<table>
<thead>
<tr>
<th>Numeral</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0xx</td>
<td>Preparatory or remedial courses, not for credit on any academic program. Usually have no prerequisites.</td>
</tr>
<tr>
<td>1xx</td>
<td>Basic undergraduate courses, usually designed for Freshman level. Usually have no prerequisites.</td>
</tr>
<tr>
<td>2xx</td>
<td>Undergraduate courses, usually designed for Sophomore level and up. Prerequisites, if any, are usually at the 1xx level.</td>
</tr>
<tr>
<td>3xx</td>
<td>Undergraduate courses, usually designed for Junior level and up. Prerequisites, if any, are usually at the 2xx level.</td>
</tr>
<tr>
<td>4xx</td>
<td>Advanced undergraduate courses, usually designed for Senior level. Prerequisites, if any, are usually at the 2xx/3xx level.</td>
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</tbody>
</table>

Definitions
Co-requisites are courses students must take along with the listed course.

Prerequisites are courses students must take or skills they must have before they can take the listed course. They may be waived if the instructor is satisfied that a student has the knowledge or skill needed for the advanced course.
ARTS AND SCIENCES (AS)

AS 400 INTEGRATIVE SEMINAR 3 credits
This course helps students integrate the biblical and theological material of their other courses into the wider cultural matrix of the current day. This is achieved by studying selected writings of Christians who have developed theological responses to a range of current issues, including feminism, consumerism, and general literacy. Students present their own theologies of culture to their peers through research papers presented in a series of symposiums.
Note: available through Distance Education.

AVIATION (AV)

Aviation Ground Schools cannot be audited unless previously taken and passed. Aviation Flight Practicums cannot be audited.

AV 100 PRIVATE PILOT GROUND SCHOOL 3 credits
This ground school covers the Transport Canada academic requirements for the Canadian Private Pilot License. Sections include General Knowledge, Meteorology, Navigation, and Air law.
Prerequisites: Consent of Aviation Department, SC 160 Meteorology with 70% final grade

AV 123 FLIGHT PRACTICUM: PRIVATE PILOT LICENSE I 3 credits
Completed with AV 124, this course fulfills Transport Canada’s minimum flight requirements for the PPL and establishes a solid foundation for all future flight training.
Prerequisites: enrollment into AV 100 Private Pilot Ground School, a 2.7 cumulative gpa in previous non-AV courses, Class 3 medical (Class 1 preferred)

AV 124 FLIGHT PRACTICUM: PRIVATE PILOT LICENSE II 3 credits
Completed with AV 123, this course fulfills Transport Canada’s minimum flight requirements for the PPL and establishes a solid foundation for all future flight training.
Prerequisite: AV 123 Flight Practicum: Private Pilot License I, 2.7 cumulative gpa in previous non-AV courses, Class 3 medical (Class 1 preferred)

AV 130 FLIGHT PRACTICUM: INITIAL TIME AND EXPERIENCE 2 credits
In this module, Class C Airspace is introduced along with the use of radio navigation equipment and autopilot. Short/soft/rough airstrip and pilotage skills will continue to be developed.
Prerequisites: AV 124 Flight Practicum: Private Pilot License II

AV 131 FLIGHT PRACTICUM: TYPE CONVERSION 2 credits
This flight practicum transitions student pilots to another aircraft type: from tricycle gear to conventional (tailwheel) gear, or from conventional to tricycle. Low-level navigational skills will be developed along with building solo cross-country time.
Prerequisite: AV 124 Flight Practicum: Private Pilot License II

AV 132 FLIGHT PRACTICUM: COMPLEX .5 credits
Student pilots will experience a higher speed aircraft and learn accurate operating procedures for a constant speed propeller and retractable landing gear in this flight practicum.
Prerequisites: AV 130 Flight Practicum: Initial Time and Experience, minimum of 120 flight hours when transitioning to the 182RG or 210

AV 133 FLIGHT PRACTICUM: MOUNTAIN 1 credit
In this module, students will develop advanced flying skills including mountain navigation, unimproved airstrips, ridge crossings, canyon turns, and turbulence issues as well as visual illusions associated with mountain flying.
Prerequisite: AV 132 Flight Practicum: Complex
AV 201 IFR GROUND SCHOOL 3 credits
This ground school will help prepare students to write the TC Instrument Flight Rules written exam (INRAT) successfully. 
Prerequisites: AV 207 Aircraft Systems for Pilots and AV 208 Commercial Pilot Ground School, CPAER passed, 70% final grade in previous Ground School

AV 207 AIRCRAFT SYSTEMS FOR PILOTS 3 credits
Completed with AV 208, this ground school covers Transport Canada academic requirements for the Canadian Commercial Pilot License. Topics include airframe, power plant, and other aircraft systems. 
Prerequisites: AV 100 Private Pilot Ground School, PPAER passed, PPL Flight Test passed, 70% final grade in previous Ground School

AV 208 COMMERCIAL PILOT GROUND SCHOOL 3 credits
Completed with AV 207, this ground school covers Transport Canada academic requirements for the Canadian Commercial Pilot License. Material will be covered to prepare students to write the Commercial written exam (CPAER) and include topics such as advanced meteorology, navigation, and theory of flight. Emphasis on the problem-solving and decision-making skills required of a commercial pilot.
Prerequisites: AV 100 Private Pilot Ground School, 70% final grade in previous ground school, Class 1 medical

AV 230 FLIGHT PRACTICUM: NIGHT 1 credit
This flight practicum focuses on the completion of Transport Canada’s night rating requirements. It also emphasizes instrument navigation, human factors, and instrument flying.
Prerequisite: AV 130 Flight Practicum: Initial Time And Experience

AV 231 FLIGHT PRACTICUM: CPL FLIGHT TEST PREPARATION 1 credit
This flight practicum is designed to prepare students for the Transport Canada Commercial flight test.
Prerequisites: AV 132 Flight Practicum: Complex, CPAER passed, 135 hours total time

AV 234 FLIGHT PRACTICUM: EMERGENCY MANOEUVRES TRAINING 0.5 credits
In this flight practicum, students will explore the operational envelope of the Citabria through training in basic aerobatic maneuvers.
Prerequisite: AV 231 Flight Practicum: Commercial Flight Test Preparation

AV 235 FLIGHT PRACTICUM: MULTI IFR 1 credit
AV 235 provides instrument training in the multi-engine aircraft to complete the Group 1 Multi-engine IFR Rating flight test successfully.
Prerequisite: AV 236 Flight Practicum: Multi-Engine

AV 236 FLIGHT PRACTICUM: MULTI-ENGINE 2 credits
AV 236 provides flight training to complete the Multi-engine Rating flight test successfully.
Prerequisites: AV 132 Flight Practicum: Complex, 200 hours total time

AV 237 FLIGHT PRACTICUM: ADVANCED TIME AND EXPERIENCE 3 credits
In this module, student pilots will be exposed to the standards of the “commercial world” including accelerated flight planning, GPS and navigational aid usage, cargo and passenger loading, and more. These flights will build solo flight time towards the requirements for the Commercial License.
Prerequisite: AV 130 Flight Practicum: Initial Time And Experience

AV 312 FLIGHT INSTRUCTOR GROUND SCHOOL 3 credits
Completed with AV 333, this ground school covers the Transport Canada academic requirements for a commercial pilot seeking to become a Class 4 Flight Instructor.
Prerequisites: Transport Canada CPAER written and CPL Flight Test passed, Class 1 medical
AV 333 FLIGHT PRACTICUM: INSTRUCTOR 3 credits
Completed with AV 312, students will complete a minimum of 30 hours flight training required for the Class 4 Instructor Rating.
Prerequisites: AV 231 Commercial Flight Test Preparation, Transport Canada CPL, and enrolment in AV 312 Flight Instructor Ground School

BIBLE AND THEOLOGY (BT)
BT 309 WORD AND WORLD: THEOLOGY AND PRAXIS 3 credits
This course focuses on helping students bring the living Word of God to the world and the church in effective and creative ways. A significant aspect of the course is to address important issues in biblical, historical, and theological exegesis. In addition, the course would also help students develop a broad theological and practical framework for the ministry of the Word of God within the modern world and the life of the church.
Prerequisite: one of NT 221 Reading Paul’s Letters, NT 251 Reading Hebrews to Revelation, OT 221 Reading the Historical Books, OT 243 Reading the Psalms and Wisdom Literature, TH 210 The God of the Gospel

BT 3xx BIBLE/THEOLOGY ELECTIVES 3 credits
Various electives will be offered, focusing on books, methods, or genres.
Prerequisite: One 200 level NT or OT course

BT 402 BIBLE/THEOLOGY INTERNSHIP 3 credits
This course provides experiential learning in a vocational-related area of biblical and theological studies. Usually involves research or teaching done in an academic, church, or church-related setting. Supervision provided by experienced on-site personnel and a member of Prairie’s faculty.
Notes: 1) Bachelor of Theology students only; 2) Requires application.

BT 403 BIBLE/THEOLOGY DIRECTED STUDY 3 credits
Working under the supervision of the instructor, each student designs and carries out research on a pre-approved topic.
Notes: 1) Bachelor of Theology students only; 2) Requires application; 3) Additional tuition fee equal to .5 credit.

BT 406 BIBLE/THEOLOGY RESEARCH PAPER 3 credits
Working under the supervision of the instructor, each student writes a 30-40 page undergraduate thesis on a pre-approved topic.
Prerequisite: BT 403 Bible/Theology Directed Study
Notes: 1) Bachelor of Theology students only; 2) Requires application; 3) Additional tuition fee equal to .5 credit.

BUSINESS (BU)
BU 110 INTRODUCTION TO MANAGEMENT 3 credits
A study of the principles and practices of administration and management. Students will learn about management and its relationship to other organizational functions such as communication, leadership, governance, evaluation, and human resource management. Topics include time, money, financial and risk management, and running effective meetings.
Note: offered in alternate years.

BU 120 INTRODUCTORY FINANCIAL ACCOUNTING PRINCIPLES 3 credits
With constant advances in technology, much of accounting performed by organizations today is of a computerized nature. However, in order for business professionals to add considerable value to their organizations, they must have a firm understanding of the basic underlying principles of the accounting function to ensure that the system is running effectively and giving management the correct information. The course is geared towards teaching individuals the skills they will
need to perform this function. Starting at the beginning with the accounting equation and basic functions, and building upon these concepts to include full cycle accounting, ensures that students see the “big picture” within the organization. 

**Note:** offered in alternate years.

**BU 250 MARKETING**

Provides a practical understanding and overview of contemporary marketing, its processes and practices. Students will examine the marketing mix and various external factors required to successfully, develop a strategic marketing plan. Students will benefit from a major group assignment that integrates the major themes and concepts presented in this course. 

**Note:** offered in alternate years.

**CHRISTIAN FORMATION (CF)**

**CF 141, 241, 341 READINGS FOR CHRISTIAN FORMATION**

This is a pass-fail course, involving the reading of high quality selected works that address aspects of Christian formation. The texts will vary from year to year and will include authors such as Wendell Berry, James M. Houston, C. S. Lewis, Emilie Griffin, J. I. Packer, Mark Buchanan, and others. We will discuss perspectives, insights, and issues that arise from the texts, with space for listening and prayer in the presence of Christ.

This course is required for as long as a student is in the Christian Formation diploma or degree program, up to a maximum of three years. Those at Frontier Lodge will join the course in Fall Term 2, but will receive full credit at the end of the year. 

**Notes:** 1) No auditing; 2) Bachelor of Arts in Ministry/Christian Formation and Diploma in Christian Formation students only.

**CF 212 INTRODUCTION TO EVANGELICAL SPIRITUAL THEOLOGY**

Spiritual theology focuses on the theology of spiritual transformation, growth and the life of Christian communion with God. In a way, spiritual theology is at the heart of Christian theology and it integrates theology with the spiritual practice of living the resurrection life in Christ by the Spirit. This course provides an introductory overview of the biblical, historical and systematic aspects of spiritual theology from an evangelical (i.e., gospel-centred) perspective. In addition, students will also engage in some of the practical, relational, and habitual aspects of Christian formation.

*Prerequisite:* ST 100 The Christian Life or ST 103 Discernment and Discipleship

**CF 231 PRAYER, COMMUNITY, AND CREATION**

A tech-free course conducted in conjunction with two outdoor leadership courses and facilitated by Frontier Lodge staff, Explore instructors and interns, and a qualified spiritual director. Personal prayer, readings, and journaling are interwoven with group prayer and adventure-based learning outings designed to develop foundational practices of Christian spiritual growth.

Location is Frontier Lodge.

*Prerequisite:* one of ST 100 The Christian Life, ST 103 Discernment and Discipleship

**Note:** Additional fee: $480 to cover outings and spiritual direction

**CF 290 DIRECTED STUDY**

Replaces 1 or 2 credits of CF 241 /341 Readings in Christian Formation. Students design and carry out research on an aspect of Christian formation (2 credits) or read and critique one or more key Christian spiritual writings approved by the instructor (1 or 2 credits).

**CF 318 THEOLOGY AND PSYCHOLOGY**

A biblical and historical survey seeking a theological basis for reframing a fully human psychology. Application will be made to specific areas such as trauma, addiction, and personality disorders.

*Prerequisite:* CF 212 Introduction to Evangelical Spiritual Formation
CF 339 WORSHIP AS CHRISTIAN FORMATION 3 credits
What is the relationship between worship and Christian formation? How is the Church leadership and congregants formed through week-by-week corporate worship services? Is this a missed category when thinking about how people are discipled in the Christian faith? An introduction to the use and meaning of rituals and symbols, and how people grow in faith, will assist the student to begin the development of a philosophy of worship as Christian formation.
Note: Cross-listed as WA 354

CHURCH AND MINISTRY (CM)

CM 160 CROSS-CULTURAL PRACTICUM 3 credits
This practicum provides the student with a few weeks of practice in ministry for the purpose of integrating classroom input with experience in a cross-cultural setting. The practicum experience provides an overview of various forms of ministry in a number of facets of mission organizations but the primary focus is on the student as a disciple in development. We will focus on ministry based on the presence of God and our presence in a cross-cultural setting.
Note: available only to Discover students on the field.

CM 250 INTRODUCTION TO COUNSELING 3 credits
Provides an introduction to the theoretical and practical foundation of interpersonal helping skills in the context of Christian ministry. Through active involvement the student will experience the basic process of helping others identify personal problems, set goals and move forward in their lives. Students will learn to recognize their role and what they bring into the helping relationship as a “skilled helper”.
Prerequisite: SS 210 Introduction to Psychology
Notes: 1) No auditing; 2) Available through Distance Education as PA 220 Counseling I.

CM 290/390/490 DIRECTED STUDY 2 or 3 credits
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project which must be approved by a faculty supervisor, the Dean and the Registrar.
Prerequisite: Consent of Supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

CM 365-66 CROSS-CULTURAL INTERNSHIP 12 credits
The GlobeTREK internship is an 8-month immersion in other cultures, engaging in a number of formal and informal learning activities. For two months, students travel as a team and visit numerous different ministries, agencies and nations. For 6 months in the middle of the journey the student is involved in a ministry of their choice in a nation of their choice — for example, teaching ESL, working with orphans, teaching in a village school, teaching computer skills at a local radio station, working with local or international youth or children in a church, or working in a refugee camp are some of the possibilities. Expatriate mentors (preferably Canadians) and local supervisors will guide the student in their learning and practical experiences.
Note: available only on the field during the GlobeTREK year in BAIS.

CM 367 CROSS-CULTURAL PRACTICUM 3 credits
Develops and exercises vocational skills as part of a team ministering in another county.

CM 368 DIGITAL MEDIA PRACTICUM 3 credits
The Digital Media Practicum is a capstone experience that allows students to integrate what they have learned throughout the program.

CM 370-73 OUTDOOR LEADERSHIP INTERNSHIP I-IV 12 credits
Experiential learning is a major component of Christian ministry training at Prairie College. Students apply to become
interns in the Explore Program and, if chosen, work with the directors of Explore to help facilitate the program.

**CM 386-87 SOCIAL JUSTICE INTERNSHIP** 12 credits
This GlobeTREK internship is a 9-month immersion in other cultures, engaging in a number of formal and informal learning activities. For two months, students travel as a team and visit numerous different ministries, agencies and nations. For 6 months in the middle of the journey, the student is involved in a ministry of their choice in a nation of their choice with a focus on social justice issues. Expatriate mentors (preferably Canadians) and local supervisors will guide the student in their learning and practical experiences.

**Note:** available only on the field during the GlobeTREK year in BAIS.

**CM 464 PASTORAL MINISTRY INTERNSHIP** 12 credits
In consultation with the Pastoral coordinator, Dean’s Office, and partnering churches, students will be placed in intentional ministry settings culminating their field training. Pastoral internships may be crafted to suit desired objectives (e.g. chaplaincy, pastoral leadership or parachurch ministry). Internships generally run 8-12 months in length.

**Note:** Requires permission of Pastoral Coordinator.

**CM 468 YOUTH MINISTRY INTERNSHIP** 12 credits
Experiential learning is a major component of Christian ministry training at Prairie College. Students work with the Dean’s office to arrange an Internship with a cooperating Christian Ministry related to their field of study. Interns are supervised by a faculty member and a field supervisor as they complete the requirements of their designed Learning Contract.

**Note:** Requires permission of Youth Coordinator.

**CM 478 CHRISTIAN FORMATION INTERNSHIP** 12 credits
Experiential learning is a major component of Christian ministry training at Prairie College. Students work with the Dean’s office to arrange an Internship with a cooperating Christian Ministry related to their field of study. Interns are supervised by a faculty member and a field supervisor as they complete the requirements of their designed Learning Contract.

**Note:** Requires permission of Christian Formation Coordinator.

**DIGITAL MEDIA (DM)**
*Digital Media courses cannot be audited. Many Digital Media courses require specific equipment. See list under ‘Requirements’ here.*

**DM 103 INTRODUCTION TO MEDIA ARTS** 1 credit
TBD

**DM 111 VISUAL DESIGN AND STORYTELLING** 1 credit
TBD

**DM 120 INTRODUCTION TO AUDITION** 2 credits
This course intends to provide a basic skill set whereby students can correct and enhance the audio portion of video projects for not-for-profit and mission-based organizations. Topics covered include audio correction (dialogue), levels and mastering, Adobe link, and sfx tracks. We will be working in the multitrack editor and with waveform customization. Students should have at least two projects in their portfolio, in conjunction with their video projects to showcase Audition’s ability to improve audio. The course will be adaptive, meaning the instructor will adjust how much time is spent covering the basics. The projects that will be chosen, and their unique needs, will vary, also requiring adaptation.

**DM 134 FUNDAMENTALS OF FILMMAKING AND PREMIERE** 3 credits
This course introduces the form of digital filmmaking, intending to provide a basic skill set whereby students can produce projects at a rudimentary level. Topics covered include pre-production, production, post-production, as well as basic gear use, basic software use (Premiere), and basic formats for projects so that the students will have a working knowledge sufficient to produce small scale, doc-style projects. Students should have at least two projects as part of their portfolio at the end of this course.

**DM 144 FUNDAMENTALS OF PHOTOSHOP**

A basic introduction to the wide variety of tools and applications of Adobe Photoshop and Adobe Bridge software. Students will learn part of what Photoshop is capable of doing and best practices in using it as a largely non-destructive editor. They will be exposed not only to the individual tools, but also to ways they can be used in combination and how to choose the best tools for each task. At the conclusion of the course, students should be versed in basic retouching and have some experience in creating more complex compositions. They should have at least two projects as part of their portfolio, and will have learned about the tools and resources available for ongoing learning. Lab times allow one-one coaching, instruction and problem solving.

**DM 145 FUNDAMENTALS OF PHOTOGRAPHY**

Fundamentals of Photography is a fast-paced course introducing the basics of the craft, techniques, and concepts of photography. It is designed to make photography straightforward and easy to understand.

**DM 177 PORTFOLIO 1**

Portfolio is a practical, hands-on course designed to help first-year digital media students obtain a web presence as well as introduce them to professional ink jet printers and printing.

**Notes:**
1) Requires instructor's permission; 2) $150 additional fee.

**DM 225 DIGITAL DESIGN AND PUBLISHING**

Further examines Adobe Creative Cloud (Adobe CC) applications within a practical, real-world setting. Students will be presented with a client project and will work as a group to complete the client's stated objectives accurately and within the project parameters and timelines.

**DM 226 INTRODUCTION TO DESIGN TOOLS**

Introduction to Design Tools examines the current tools used in the process of print and web design. Students will be introduced to the applications used in the Adobe Creative Cloud (Adobe CC) workflow in print design and web design, and demonstrate helpful ways for file management and design workflow.

**DM 228 AFTER EFFECTS**

This course intends to introduce students to Adobe After Effects as it pertains to video editors. We will cover the basics of Masks, introduction to compositing, animating text, and basic motion tracking. Course flow and projects will be adapted to the needs and aptitudes of the students.

**DM 234 ADVANCED FILMMAKING and PREMIERE**

Provides a basic skill set whereby students can produce video projects for not-for-profit and mission-based organizations. Topics covered include pre-production, production, post-production, gear use, software use (Premiere), and formats for projects so that the students will have a working knowledge sufficient to produce small scale, doc-style projects. Reviews the elements of DM 134 and covers more advanced techniques for moving cameras and post-production. Students should have at least two projects as part of their portfolio at the end of this course.

**Prerequisite:** DM 134 Fundamentals of Filmmaking and Premiere

**DM 244 ADVANCED PHOTOSHOP**

This course serves as advanced practice with the wide variety of tools and applications of Adobe Photoshop software. Students will learn what Photoshop is capable of doing and best practices in using it as a largely non-destructive editor.
They will be exposed not only to the individual tools, but how they can be used in combination and how to choose the best tools for each task. At the conclusion of the course, students should be versed in advanced retouching, effects and compositing. Students will learn about the tools and resources available for ongoing learning throughout their career, and will have a final project as part of their portfolio.

*Prerequisite: DM 144 Fundamentals of Photoshop.*

**DM 245 ADVANCED PHOTOGRAPHY**  
Advanced Photography picks up where Fundamentals of Photography left off. It provides an advanced use of software applications, how to work in a studio environment with various types of lighting, and prepares students to master the controls of camera functions and strobe lighting.

*Prerequisite: DM 145 Fundamentals of Photography*

**DM 262 PRINCIPLES OF MARKETING**  
An essential part of working in digital media is an understanding of marketing. Not only must good design be based on the principles of visual design, it must be able to sell a product, service, person, or organization to the target audience. This course is an introduction to the concepts and practices of marketing both to and for clients. Instructors will speak from theoretical frameworks as well as personal experience to give students both a solid understanding of principles as well as examples of practical practice.

**DM 277 PORTFOLIO 2—BOOK/WEBSITE**  
Portfolio is a practical, hands-on course designed to help get the talent(s) of 2nd year digital media students exposed to potential clients.

*Notes:* 1) Requires instructor's permission; 2) $150 additional fee

**HUMANITIES AND FINE ARTS (HF)**

**HF 092 ENGLISH ESSENTIALS**  
This course will provide an introduction to the fundamentals of English writing skills and reading comprehension.

*Note:* Not for credit on any academic program.

**HF 094 STUDENT SUCCESS LAB**  
This lab focuses on the basic elements of writing intelligent and compelling essays and trains the student to read critically. In addition, it will assist the student in different areas of academic life to improve his/her academic standing. This course is treated as a workshop where the work is done in class and special attention is given to each individual student to prepare them for further college education.

*Note:* Not for credit on any academic program.

**HF 110 WRITTEN COMPOSITION**  
This course provides students with a solid grounding in the processes that writers use to communicate clearly in an academic context with a focus on the mechanics of writing college-level essays and papers. Students will be introduced to strategies for developing an essay, enhancing writing skills, appropriate research procedures including using a library effectively, essay formatting, and documentation.

**HF 111 THINKING AND WRITING**  
Thinking and Writing uses a focus on critical examination of the many views opposing the Christian faith to teach the skills of research, argumentation, and writing. The student critically engages with various perspectives he is likely to encounter in the workplace. A variety of writing exercises develops his ability to address opposing positions through appropriate research, analysis of resources, and proper and prayerful argumentation.

*Note:* available through Distance Education.
HF 151 HOW MUSIC WORKS
The music that we write and love today comes from somewhere. It’s like a branch connected to the trunk and ultimately the roots of the tree. Our enjoyment of the current branch of music will grow as we are able to survey and take in the beauty of the full tree. This class will be an overview of the essence and history of music. Together we will explore why music moves us emotionally and what the connection is between music and spirituality.
Note: BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.

HF 221 FIELD LANGUAGE I
An on-the-field introduction to a language.
Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing
Note: available only on the field during the GlobeTREK year in BAIS.

HF 231 HISTORY OF WESTERN CIVILIZATION I
Examines events and themes which make up the early history of what is known as ‘western civilization’. The chronological range extends from the earliest known civilizations of the Near East through the end of the medieval period (15th century) in Europe. Although related historical events in other parts of the globe will be used as reference points, the primary stage will be the regions of the Mediterranean basin and the wider European subcontinent. The course focuses on the formative roles of key events, people, and ideas.
Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing
Note: available through Distance Education.

HF 232 HISTORY OF WESTERN CIVILIZATION II
Covers the development of the modern period in the West. While using political/military events as the primary chronological reference points, the course also explores a variety of themes which shaped the modern age. These themes include religious/philosophical ideas, especially as they are expressed in art, architecture, music and literature; developments in the fields of science and commerce; and social structures/attitudes. In addition to the study of these developments, the course will also give students a first-hand introduction to research/interpretation practices essential to the craft and academic discipline of history.
Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing
Note: available through Distance Education.

HF 242 SURVEY OF WESTERN PHILOSOPHY
A survey of the major historical and thematic contours in western philosophy from a Christian perspective. The first half of the course focuses on the major historical milestones in the history of western philosophy beginning with the pre-Socratics and continuing with philosophers from classical antiquity, the medieval period, the enlightenment, and modernity. In the second half, the focus shifts to the major thematic emphases in contemporary philosophy. Throughout the course, particular attention will be paid to relationships between Christianity and the philosophical themes under consideration.
Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing

HF 290/390/490 DIRECTED STUDY
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.
Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

HF 317 CHRISTIAN CLASSICS IN HISTORICAL PERSPECTIVE
Classics of Christian devotion across the centuries will be studied in their historical settings in order to cultivate a more
robust devotion to Christ. Students will learn to both discern and appreciate from an evangelical perspective the communion of saints across various Christian traditions.

*Prerequisite: HF 231 History of Western Civilization I or HF 232 History of Western Civilization II*

**HF 321 FIELD LANGUAGE II**
3 credits
A continuation of HF 221 Field Language I.
*Prerequisite: HF 221 Field Language I*
*Note: available only on the field during the GlobeTREK year in BAIS.***

**HF 334 HISTORY OF CHRISTIANITY IN THE ANCIENT AND MEDIEVAL WORLD**
3 credits
Covers the history of the church from the first century A.D. through the later medieval period. Explains key doctrinal, cultural, and missionary developments in both the western and eastern churches. Students also receive an introduction to basic issues in the craft of historiography, with the goal of developing an understanding of how the discipline of history relates to the Christian faith.
*Prerequisite: HF 231 History of Western Civilization I or HF 232 History of Western Civilization II*
*Note: Offered in alternate years.*

**HF 335 HISTORY OF CHRISTIANITY IN THE MODERN WORLD**
3 credits
Delves into the history of the church, primarily in its western expression, from the reformations of the sixteenth century to the beginning of the twenty-first century. A primary theme is Christianity as a missionary faith which moved across cultures and adapted to different settings, while at the same time transforming the cultures into which it moved. A second theme is that of stagnation and renewal within a range of institutional church settings. Although theological developments are covered, a greater emphasis is placed on the people and practices which defined church life and Christian cultural engagement.
*Prerequisite: HF 231 History of Western Civilization I or HF 232 History of Western Civilization II*
*Note: Offered in alternate years.*

**HF 336 EXPERIENCING HISTORY AND CULTIVATING HISTORICAL CONSCIOUSNESS**
3 credits
This is a two-week study tour during which students will visit a variety of historical sites in Europe and/or the Mediterranean region. Students will have opportunity to interact directly with historical sites and artifacts and gain a greater knowledge of their significance for earlier eras and a deeper understanding of the ways in which they continue to shape the culture of our own times.
*Prerequisite: two of HF 231 History of Western Civilization I, HF 232 History of Western Civilization II, HF 334 History Of Christianity In The Ancient And Medieval World, HF 335 History Of Christianity In The Modern World*
*Note: Offered in alternate years.*

**HF 403 HUMANITIES DIRECTED STUDY**
TBD
3 credits

**HF 406 HUMANITIES RESEARCH PAPER**
TBD
*Prerequisite: HF 403 Humanities Directed Study*
3 credits

**HF 430 TOPICS IN HISTORY**
A study of a selected topic or topics in history.
*Note: Offered on demand.*

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INTERCULTURAL STUDIES (IS)

IS 140 WORLD RELIGIONS  
3 credits  
In order to be an effective witness for Christ today a student needs to have a basic understanding of the beliefs/doctrines and practices of the major world religions. After this survey of the ideas, philosophy, doctrine, and major practices of the main religions we will also discuss how our Gospel witness can be/should be contextualized to people from a particular world religion. We will not include Christianity or Judaism in our study. Includes visits to places of worship in Calgary.  
Note: 1) Available through Distance Education; 2) Listed in ACAT Guide; 3) requires additional fee of $85.

IS 151 PREPARATION FOR INTERCULTURAL MINISTRY  
1 credit  
This one-credit course will prepare you to understand and appreciate what God is doing around the world today. God is a missionary God who is reaching out to humankind. We begin with an overview of “mission” in the Bible, followed by an express train ride through history. We will look at current day “missions” methods, needs, future, and how to engage in sharing Christ in Canada through our words and actions..

IS 257 INTERCULTURAL COMPETENCE  
3 credits  
This course will help equip students for successfully entering and living within a culture other than their own. It will be organized around the themes of “Know, Be, and Do:” what needs to be known or understood, what kind of person succeeds, and what skills are necessary to live and minister well in another culture. Requires active engagement in learning outside the classroom in order to contribute to the learning experience in the classroom. Includes Lab.  
Notes: 1) Certificate in Intercultural Studies students only; 2) Requires permission of instructor.

IS 259 GLOBETREK PREPARATION SEMINAR  
3 credits  
This course will help equip students for successfully entering and living within a culture other than their own. It will be organized around the themes of “Know, Be, and Do:” what needs to be known or understood, what kind of person succeeds, and what skills are necessary to live and minister well in another culture. There will be some lectures but most learning will come through seminar style interaction. This course will include all the practical preparation for students going on GlobeTREK, i.e. writing prayer letters, fundraising, requesting visa to different nations.  
Notes: 1) Requires permission of instructor; 2) Students with credit in IS 257 will audit IS 259.

IS 290/390/490 DIRECTED STUDY  
2 or 3 credits  
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.  
Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

IS 351 CROSS-CULTURAL COMMUNICATION  
3 credits  
In this course, we will deal with foundational principles for communication between people from different cultures. You will learn to be aware of the influence of thinking processes, worldviews, plus verbal and non-verbal behaviours. We will also cover aspects of anxiety and uncertainty that everyone faces when communicating with someone from a different culture. Most of the assignments will relate to you applying the teaching to your own interaction in your host nation.  
Note: available by Distance Education.

IS 377 CROSS-CULTURAL PRINCIPLES AND PRAXIS  
3 credits  
In a seminar format, we will wrestle together with belief as it is actually lived out by unreached peoples, not just the textbook answers of what they believe. While we will focus on the Islamic world, principles will be transferrable to whatever context the student is in. Application of knowledge will always be in view, as this course is not meant to be simply theoretical but also equipping for ministry.  
Prerequisite: one of IS 257 Intercultural Competence, IS 259 GlobeTREK Preparation Seminar  
Note: available only in Edmonton during the GlobeTREK year in BAIS.

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IS 473 TOPICS IN GLOBAL STUDIES
Current hot topics in the area of missions are discussed as preparation for the student entering and working in cross-cultural settings. This is the capstone course for the IS students and their interests will be taken into consideration when choosing the topics.

MUSIC (MU)

MU 080 MUSIC THEORY
TBD

MU 083 SIGHT READING AND EAR TRAINING
TBD

MU 091 COMMUNITY CHOIR
TBD

MU 092 APPLIED BAND/ENSEMBLE
TBD

MU 150 GROUP VOCAL LESSONS
Learn proper vocal techniques for singing. Taught in Masterclass style where select students will present a song each week and receive constructive one on one instruction with that song. Students are encouraged to give feedback after a student sings based on what they have learned in the class. This instruction or help will apply to all aspects of singing and vocal production.

Note: BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only

MU 155, 255, 355, 455 MUSIC LESSONS—Voice, Piano, Strings, Percussion
Private lessons are taught weekly on a one-to-one basis. Subject material is chosen by the instructor from a range of styles and genres to meet the needs of each student while fulfilling the guidelines set out by each respective area. Students are expected to participate regularly in performance classes. End-of-semester performance juries serve as final exams.

Notes: 1) No auditing; 2) Requires Additional fee: $325 for 30 minute lessons, $487.50 for 45 minute lessons, or $650 for 60 minute lessons; 3) Lessons must be scheduled at same time on same days throughout the semester.

MU 191-92 PERFORMING ENSEMBLE
The Performance Ensemble class is made up of students enrolled and accepted into the Music and Worship Arts program. Students will be placed into groups and through given assignments will learn the art and craft of creating and playing music together.

Notes: 1) By audition; 2) BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.

NEW TESTAMENT (NT)

NT 112 (Explore: NT 112-13) READING THE GOSPELS AND ACTS
A study of the person, works and words of Jesus Christ as set forth in the four Gospels. Special attention given to Mark’s Gospel, the Sermon on the Mount, and the Gospel of John. Interpretation will consider the social and religious settings of Second Temple Judaism, the shape and intent of each Gospel narrative, and missional appropriation of the text. Skills will
be developed in Greek word recognition, pronunciation, and the use of a lexicon.

Note: available through Distance Education as NT 111 The Gospels.

**NT 206 INTRODUCTION TO BIBLICAL GREEK I**
3 credits
An introduction to biblical Greek grammar, focusing on nouns and introducing verbs, along with a basic reading vocabulary.

Note: available through Distance Education.
Offered on demand.

**NT 221 READING PAUL’S LETTERS**
3 credits
This course is an exercise in the disciplined and attentive listening to the text of Scripture as given in Paul’s letters. Sound interpretive skills will be practiced to discern what the text meant to its first recipients and what it means for church communities today. In reading the text, more focused attention will be given to the historical/cultural situations of the letters and the ways the gospel is contextualized.

Prerequisite: NT 112 Reading the Gospels and Acts.

Note: available through Distance Education.

**NT 251 READING HEBREWS TO REVELATION**
3 credits
This course will be an exercise in the disciplined and attentive listening to the text of Scripture as given in James, the letters of Peter, John and Jude, the sermon to the Hebrews, and the Apocalypse. In reading the text, more focused attention will be given to genre, literary context, and appropriation.

Prerequisite: NT 112 Reading the Gospels and Acts.

**NT 290/390/490 DIRECTED STUDY**
2 or 3 credits
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

**NT 307 INTRODUCTION TO BIBLICAL GREEK II**
3 credits
This course continues the study of the grammar of the Greek New Testament with special emphasis on learning the vocabulary and basic grammatical forms necessary to read and study the New Testament in its original language.

Prerequisite: NT 206 Introduction to Biblical Greek I

Note: available through Distance Education.
Offered on demand.

**NT 367 REVELATION**
3 credits
This course will be a close reading of the Book of Revelation, paying attention to its unique genre and structure. Its dependence on Old Testament scripture, its setting in the Roman Empire of the first century, and its reception history will be studied in order to appropriate its message for today.

Prerequisite: one of NT 221 Reading Paul’s Letters, NT 251 Reading Hebrews to Revelation

Note: Offered in alternate years

**NT 3xx NEW TESTAMENT ELECTIVES**
3 credits
Various electives will be offered, focusing on books, methods, or genres.

Prerequisite: One 200 level NT course.

**NT 460 TOPICS IN NEW TESTAMENT**
3 credits
A study of a selected topic or topics in New Testament studies, which may include significant current issues, such as the
“historical Jesus” or the “new perspective” on Paul.

Prerequisite: two of NT 221 Reading Paul’s Letters, NT 251 Reading Hebrews to Revelation, NT 367 Revelation

Note: offered in alternate years.

OUTDOOR LEADERSHIP (OL)

Note: Many of the OL courses are offered only to OL students at Frontier Lodge, Nordegg, Alberta. OL courses that qualify as electives on the BAM/OL are offered on demand.

OL 104 INTRODUCTION TO EXPERIENTIAL EDUCATION 1.5 credits
This class is an introduction to the skills, knowledge, and principles necessary to understand and use the experiential education method effectively. Students will experience the model throughout their time in the Explore Program, but concentrated time is set aside to learn about how the student can facilitate experiences towards the learner’s growth and development. A three-day seminar, paired with a practicum opportunity will form the main means of curriculum delivery and application. The experience and practice of the concepts from this class, however, are found throughout the entirety of the program.

OL 116 WILDERNESS ADVANCED FIRST AID 1.5 credits
Wilderness Advanced First Aid training is the entry level certification for outdoor professionals, guides, and instructors who work in a wilderness setting. Course content extends beyond urban-based first aid programs to include elements inherent in leading groups in the outdoors and guiding wilderness adventures. Special emphasis is placed on prevention of injuries, accident scene management, leadership, leader responsibility and liability, advanced first aid kits, wound management and managing the trauma victim.

OL 134 OUTDOOR LEADERSHIP 1.5 credits
This class serves to provide students, both in theory and practice, with a framework for understanding leadership. In particular, this class hopes to provide students the knowledge necessary to successfully lead or follow well in the Outdoor context. This class will present the transactional and transformational model of leadership to students as a framework for understanding how leadership works from the perspective of leader, follower or from an undefined role. The class addresses but moves past leader/follower functions to examine how “leadership” can come from anywhere, given a proper understanding and application of power, authority, and influence.

OL 136 OUTDOOR LEADERSHIP FOR CHRISTIAN FORMATION 1.5 credits
This class serves to provide students a framework for understanding leadership both in theory and in practice. This class will present the transactional and transformational model of leadership to students as a framework for understanding how leadership works from the perspective of leader, follower or from an undefined role. The class addresses but moves past leader/follower functions to examine how “leadership” can come from anywhere, given a proper understanding and application of power, authority, and influence.

Note: Bachelor of Arts in Ministry/Christian Formation and Diploma in Christian Formation students only.

OL 151 INTRODUCTION TO OUTDOOR PROGRAMMING 1.5 credits
Provides foundations and skills in the area of planning and implementing experiences within the context of outdoor ministry. Students will be exposed to significant philosophical and ethical foundations for experiential education. Emphasizes the preparedness of the teacher in the areas of character and readiness. Includes extensive experiential education as well as time for reflection. Students will lead and teach in varied situations and settings, which will include planning and implementing an entire camp retreat.

OL 211 WEA OUTDOOR LEADERSHIP CERTIFICATION 3 credits
This course will cover the WEA’s six Competency curriculum, while also implementing a ministry-focused competency in
spiritual development and ministry. The majority of the content is taught “in the field”. We will seek to partner the tools and perspective gained from the WEA curriculum with our own emphasis on godly living and character development to prepare students for responsible Kingdom leadership in both the field and daily life. This course involves a 14-21 day backcountry expedition.
Offered on demand.

**OL 213 SWIFTWATER RESCUE**
3 credits
This course is designed in three phases. The first phase gives students hands-on, industry standard training in swift-water rescue techniques. The second phase shows how to teach others about river safety. The third phase gives students evaluated facilitating and teaching experience. By the end of the course, the student will have been trained, will have learned how to create effective lesson plans, and will have experience in lesson plan delivery and group facilitation.
Offered on demand.

**OL 214 ACA KAYAK INSTRUCTOR**
3 credits
Emphasizes proper kayaking technique and also focuses on the importance of teaching kayaking. By the end of the course, the student may receive an official kayak instructor certification from the ACA (American Canoe Association).
Offered on demand.

**OL 215 WILDERNESS COMPETENCIES**
3 credits
This course provides the participants with a range of instructional experiences in order to prepare them to effectively minister through adventure. Instructional experiences include canoe instruction, swift water rescue, swift water instruction opportunities, adventure race planning and management, and orienteering training. Instructional experiences will focus on equipping participants with basic skill sets and on translating adventure environments into ministry opportunities.

**OL 217 WILDERNESS FIRST RESPONDER**
3 credits
Training includes medical assessment, treatment, and evacuation inherent in guiding wilderness adventures. Special emphasis is placed on prevention of injuries, accident scene management, outdoor leadership, responsibility, and liability of a leader, wound management, and long-term management of trauma victims. Course is run in an 8-day, 10 hours per day modular format. Extensive fieldwork is involved.
*Note: 1) Registration must be confirmed with Explore Directors; 2) Explore interns have placement seniority.*
Offered on demand.

**OL 219 AVALANCHE LEVEL 1**
3 credits
Avalanche Level 1 is an introduction into avalanche safety, with an emphasis on understanding various types of snow conditions, rescuing avalanche victims, and assessing the risk of avalanches in mountain terrain.
Offered on demand.

**OL 220 AVALANCHE LEVEL 2**
3 credits
TBD
Offered on demand.

**OL 222 AMGA TOP ROPE INSTRUCTOR**
3 credits
This course utilizes the AMGA (American Mountain Guide Association) curriculum for setting up climbs, risk management, group management, and decision-making.
Offered on demand.

**OL 223 ACCT CHALLENGE COURSE FACILITATOR**
3 credits
This course is designed to give the student a deeper understanding of how to use the challenge course as a teaching tool. The course focuses on “teachable moments,” group dynamics and the management of safety concerns by providing
practical, hands-on application of the principles being taught. This course is endorsed by the Association for Challenge Course Technology (ACCT).
Offered on demand.

**OL 224 EXPEDITION AND OUTDOOR LEADERSHIP** 3 credits
This course equips second year students with the necessary skills to lead responsibly in outdoor and expedition situations. Combines practical and theoretical knowledge and contains a high level of experiential education. The course culminates in a trip that will develop sound and defendable judgment practices. Meets professional wilderness industry standards, and emphasizes spiritual leadership and ministry preparation.

**OL 231 RECREATION AND BUSINESS MANAGEMENT** 3 credits
The focus of this course is on the philosophy of adventure business and management as it applies to developing and sustaining programs. Students are challenged to discover their personal ministry philosophy and values, and express them through the creation of a future business/ministry dream. This includes understanding how philosophy and values are key driving forces in all areas of business/ministry such as program development, use of staff and discerning ministry needs.

**Note:** offered in alternate years.

**OL 236 INTERN COMPETENCIES** 3 credits
This class exists to give direction and focus to the elements needed to prepare interns for service in the Explore program. Interns will work on Frontier Lodge summer staff and participate in spring and summer camp ministry. There are certain elements of their summer that need to be accomplished in order to be most prepared for success in the program. Interns will receive the training and opportunity over the summer to complete all the objectives in this syllabus satisfactorily. This class works on the pass/fail system. All objectives will need to be completed before credit is awarded for this class.

**OL 248 TEACHING THROUGH ADVENTURE** 3 credits
Emphasis is on theoretically and practically investigating the affected aspects and effective leadership of teaching/coaching in adventure and competitive environments. Includes developing a Christian philosophy of teaching in an adventure context along with designing an effective teaching environment.

**OL 290/390/490 DIRECTED STUDY** 2 or 3 credits
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

**Prerequisite:** Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

**OL 312 PLANNING AND LEADING A TEAM TRIP** 3 credits
The student will be responsible to work within a team to plan a team-focused backcountry trip. The student will develop a purpose and vision for the trip, and plan the trip according to the desired outcomes for the trip participants, with elements that will “create an environment” conducive to the planner’s hopes and goals.

**OL 315 ADVENTURE TOURISM IN A CROSS-CULTURAL CONTEXT** 3 credits
This class serves as an elective opportunity for OL students to learn about the Adventure Tourism industry in a cross-cultural context. Students will travel to Western China where we will partner with Jim Hamp and his adventure tourism business. The first part of the trip will be focused on experiencing and understanding the Western, rural Chinese culture. The second part of the trip will be focused on the adventure tourism industry and how this industry can be used as/on mission for Kingdom building. The third part of the trip will be spent working on outdoor skills in a new environment (the Himalayans) interacting with the rural and/or nomadic Chinese culture and participating and learning how to run an adventure tourism trip.
Note: offered in alternate years.

**OL 332 PHILOSOPHY OF GROUP FACILITATION** 3 credits
The focus of this course is on understanding and applying biblical ethical principles for facilitating a group through a variety of wilderness experiences. Through theory and practice, students will learn how to construct and utilize teachable moments, encourage processing of experiences, and manage group learning and development.
*Note: Offered in alternate years.*

**OL 415 TEACHING OUTDOOR SKILLS** 3 credits
This course is designed to help the BAM/OL student learn how to teach an outdoor skill in a manner that imparts knowledge of the skill while also creating an environment conducive to personal and spiritual growth. It helps students learn how to give and receive feedback, communicate with their co-instructors, and evaluate the effectiveness of their teaching techniques.
Offered on demand.

**OLD TESTAMENT (OT)**

**OT 112 READING THE TORAH** 3 credits
A study of the first five books of the Bible, focusing on the historical, literary, and theological features of these books, as well as establishing a strong grounding in Torah principles in preparation for interpreting the rest of Scripture.
*Note: available through Distance Education.*

**OT 206 INTRODUCTION TO BIBLICAL HEBREW** 3 credits
This course introduces biblical Hebrew language using a variety of methods to make the process more intuitive. Students will learn basic Hebrew vocabulary and begin to learn the verbal system. After this term, students will be able to read and understand basic biblical texts and use biblical Hebrew reference tools to help them decode more difficult passages.
*Note: available through Distance Education as OT 206 Introduction to Biblical Hebrew I.*
Offered on demand.

**OT 221 READING THE HISTORICAL BOOKS** 3 credits
A study of the books of Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings and Ezra-Nehemiah in their cultural, historical, and literary setting. Brief interaction with Ruth, Esther, and I and II Chronicles as they relate to the books associated with them. Focuses on interpretive and contextual issues, historical setting, cultural concerns, and their relevance in developing a strong biblical theology in today’s world.
*Prerequisite: OT 112 Reading the Torah.*
*Note: available through Distance Education.*

**OT 243 READING THE PSALMS AND WISDOM LITERATURE** 3 credits
A study of Psalms, Job, Proverbs, Ecclesiastes, and Song of Songs, focusing on historical, literary, and theological features with special emphases on Hebrew poetry and ancient Near Eastern Wisdom literature.
*Prerequisite: OT 112 Reading the Torah*
*Note: available through Distance Education.*

**OT 290/390/490 DIRECTED STUDY** 2 or 3 credits
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.
*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

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OT 353 READING THE PROPHETS 3 credits
A study of the Latter Prophets (Isaiah, Jeremiah, Ezekiel, and the Twelve), with Daniel and Lamentations, focusing on developing sensitivity to the historical, literary, and theological dimensions of these books. Class time will include discussion of the relevance of the prophetic books for contemporary critical issues.
Prerequisite: OT 221 Reading the Historical Books or OT 243 Reading the Psalms and Wisdom Literature

OT 3xx OLD TESTAMENT ELECTIVES 3 credits
Various electives will be offered, focusing on books, methods, or genres.
Prerequisite: OT 221 Reading the Historical Books or OT 243 Reading the Psalms and Wisdom Literature

OT 460 TOPICS IN OLD TESTAMENT 3 credits
Lectures on key topics within the Old Testament provide a framework for understanding its broader context. Students refine their understanding of a topic within Old Testament studies by researching and reporting on an area of interest.
Prerequisite: two of OT 221 Reading the Historical Books, OT 243 Reading the Psalms and Wisdom Literature, OT 353 Reading The Prophets

PASTORAL MINISTRY (PA)

PA 103 LEADERSHIP COACHING 3 credits
An orientation to personal coaching and gospel centred living in its relation to ministry. In-class and out-of-class practicum involves small group coaching networks and observation. Students will learn and be attentive to coaching as understood in the ministry life of Jesus.
Notes: 1) $50 additional fee for Life Map and travel; 2) available through Distance Education.

PA 161 INTRODUCTION TO PASTORAL MINISTRY 3 credits
An introduction to the competencies that are essential for an effective pastoral ministry. Includes both academic and practical issues. The course is taught by fulltime pastors and establishes the foundations of Prairie’s pastoral program.
Note: available through Distance Education.

PA 211 PASSIONATE PREACHING AND TEACHING 3 credits
An orientation to the art of Biblical preaching and teaching; students will become familiar with foundational elements of sermon construction. Learners will become skilled in their personal style and develop regular weekly messages that they will preach and teach in real life environments. Praxis will be on and off campus.
Note: 1) Available through Distance Education as PA 210 Homiletics; 2) Students who have credit in YO 314 Youth Communications cannot take this class for credit.

PA 290/390/490 DIRECTED STUDY 2 or 3 credits
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean and the Registrar.
Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

PA 314 ADVANCED PREACHING 3 credits
A concentrated focus on the art and science of preaching. Students will explore the finer art of communication, technique, and textual application in expository delivery.
Prerequisite: PA 211 Passionate Preaching and Teaching
Notes: 1) Available through Distance Education; 2) Offered in alternate years.
**PA 372 MISSIONAL LEADERSHIP**
3 credits
This course focuses on a Biblical understanding and appreciation of God, as a missional God and the church as God’s missional agent in the world. Explores the genesis and development of new initiatives as a substantial ministry in the life of a Christ follower. Students will have hands on training and study in the observation, development, and rebirth of new missional initiatives. As well, students will formulate a personal missional philosophy for ministry. The pastoral core competencies of evangelism and leadership stem from this course.

**Notes:** 1) Offered in alternate years; 2) $300 additional fee for travel; 3) Available through Distance Education.

**PA 480 TOPICS IN PASTORAL MINISTRY**
3 credits
As an overview of pastoral ministry in its various forms and functions, this course will examine current trends and issues as they relate to the pastorate. Students assist in the development of the course, as it addresses current problems and issues related to present and future pastoral ministry.

**Prerequisite:** PA 161 Introduction to Pastoral Ministry

**Note:** $50 additional fee for travel

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**PHYSICAL EDUCATION (PE)**

**PE 151 PILOTS PARTICIPATION (WOMEN'S BASKETBALL)**
1.5 credits per semester

**PE 153 PILOTS PARTICIPATION (WOMEN'S VOLLEYBALL)**

**PE 157 PILOTS PARTICIPATION (WOMEN'S SOCCER)**

**PE 158 PILOTS PARTICIPATION (WOMEN'S FUTSAL)**

**PE 161 PILOTS PARTICIPATION (MEN'S BASKETBALL)**

**PE 163 PILOTS PARTICIPATION (MEN'S VOLLEYBALL)**

**PE 167 PILOTS PARTICIPATION (MEN'S SOCCER)**

**PE 168 PILOTS PARTICIPATION (MEN'S FUTSAL)**

Members of the Men’s and Women’s Pilots athletic teams are eligible for credit upon completion of all of the requirements involved in participation on a Pilots team.

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**SCIENCE (SC)**

**SC 140 HEALTH AND WELLNESS**
3 credits
This class is designed to equip students with the skills and knowledge to understand personal health and wellness and to encourage or instruct others in that way. The explore section focuses on wilderness disciplines; the on-campus section uses the resources made available by the Alberta Fitness Leadership Certification Association (AFLCA).

**Note:** available through Distance Education as SC 141 Health and Wellness.

**SC 142 WILDERNESS SURVIVAL**
3 credits
Wilderness Survival seeks to provide the skills necessary to survive in a harsh outdoor environment. Students participate in a wilderness First Aid course taught by certified instructors and spend time living in a winter environment. They learn how to prepare as a group, and how to work with teams in wilderness survival situations. Topics include orienteering and search and rescue skills, as well as wilderness survival skills.

**Notes:** 1) No auditing; 2) Consent of instructor required; 3) Preference given to Associate of Arts in Mission Aviation students; 4) First Aid in January; taught at Frontier Lodge in February.

**SC 143 OUTDOOR WINTER PURSUITS**
3 credits
This class is a highly experiential class that introduces students to different forms of backcountry travel and recreation. Students will also be introduced to both the concepts and the practice of winter survival. Preparation, judgment, teamwork,
leadership and decision-making are all central themes to the outdoor pursuits of ice climbing, backcountry skiing, winter camping and survival and will be common subjects that will be learnt throughout the course activities.

**Notes:** 1) Explore students only; 2) Location is Frontier Lodge

**SC 160 METEOROLOGY**
3 credits
This course is an introduction to the study of the atmosphere and its changes. It gives an overview of the practical principles that affects air masses and weather systems. Identification of meteorological phenomena and their applications will be discussed.

*Prerequisite: Consent of Aviation Department; a 2.7 cum gpa in previous non-AV courses*

*Note: No auditing.*

**SC 230 HISTORY AND PHILOSOPHY OF SCIENCE**
3 credits
This course surveys the historical development of scientific thought, primarily in the western tradition, from its origins in ancient Greece to the twentieth century. While the course does examine major figures and their scientific achievements, it does not do so in the context of “science as the inevitable march from primitivism to progress” i.e. science as the continuous accumulation of knowledge and mastery of the natural world. The course will look at scientific activity in each historical era as the quest to answer the pressing questions of the day about humankind’s relationship with the natural world. As such, the course will focus on the interaction between science and religious/philosophical concerns.

*Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing*

**SC 290/390/490 DIRECTED STUDY**
2 or 3 credits
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

**SOCIAL JUSTICE (SJ)**

**SJ 101 SOCIAL JUSTICE FOUNDATIONS**
3 credits
This course is an introduction to global social justice issues within biblical perspectives and global understandings. The course also covers the development of human rights including political, historical, and philosophical viewpoints.

**SJ 393 FIELD CONTEXTUALIZATION**
3 credits
Field Contextualization is designed to equip students to recognize, examine, and implement the various contextualization models used in modern missions. Students will understand their philosophical foundations, strengths and weaknesses, and demonstrate how a model of their choosing might be applied in a particular context.

*Prerequisite: SJ 101 Social Justice Foundations*

*Note: available only by Distance Education during the GlobeTREK year.*

**SOCIAL SCIENCE (SS)**

**SS 150 INTERPERSONAL COMMUNICATION**
3 credits
Introduces students to practical concepts of communication and challenges them to apply these concepts in the contexts of interpersonal and group communication. Particular attention will focus on conflict resolution and dealing with difficult conversations.

**SS 156 FUNDAMENTALS OF DESIGN**
3 credits
Provides an overview of artistic layout, design, aesthetics, and marketing and integrates a Christian worldview and biblical principles. This course introduces fundamental design principles relating to colour, typography, grid layout, corporate
branding and marketing, and Christian ethics in the design industry.  
**Note:** requires specific equipment. See list under ‘Requirements’ [here](#).

**SS 170 CHRISTIANITY IN THE 21ST CENTURY WORLD**  
3 credits

“What in the world is God doing today?” Perhaps a better question is “What is God doing in the world today?” God is a missionary god, but His mission is far more encompassing and diverse than most Christians in the western world know. The course begins with an overview of the biblical narrative of the mission of God, continues with some key themes in the history of the spread of Christianity, and then undertakes a global tour of how the Gospel is making its home in the diverse cultures of the world of today. Using historian Andrew Walls’ dual themes of Christianity as a pilgrim faith and a homing faith, we will see that God’s mission of reconciling the world to himself in Christ Jesus is creative, costly, and compelling.  
**Note:** Additional fee of $25 for guest speakers.

**SS 210 INTRODUCTION TO PSYCHOLOGY**  
3 credits

An introduction to the major psychological perspectives on human behaviour and cognitive processes including sensation, perception, learning, memory, cognition, human development, motivation, emotion, personality, health, disorders and therapy. Psychological principles are discussed in light of a Christian worldview and their contribution to a broader understanding of human behaviour.  
**Prerequisite:** HF 110 Written Composition or HF 111 Thinking and Writing  
**Note:** available through Distance Education.

**SS 220 SOCIOLOGY OF AGING**  
3 credits

Explores the sociological perspective of aging. Builds a foundation in sociological concepts and theories to apply this knowledge to issues of aging. Considers the demographic forces leading to population aging; biological and psychological change and their social impact during aging; and aging in relation to the health care system, economy, and social programs in Canada.  
**Prerequisite:** HF 110 Written Composition or HF 111 Thinking and Writing

**SS 224 SEXUALITY, SINGleness, AND MARRIAGE**  
3 credits

A biblical and theological study of sexuality, gender, friendship, singleness, and marriage. Current issues will be explored in each of these areas so that wise ethical choices can be discerned and pursued. As well, the role of family dynamics in personal formation will be studied to give direction forward for healthy relationships.

**SS 261 LEADERSHIP FOUNDATIONS**  
3 credits

Introductory course that explores a theology and philosophy of leadership, surveys some of the primary tasks of leaders, and investigates formation of Christian leaders. Provides a foundational study to grow as a Christian influencer.  
**Prerequisite:** HF 110 Written Composition or HF 111 Thinking and Writing  
**Note:** available through Distance Education.

**SS 262 THE NEXLEADER JOURNEY**  
3 credits

The nexleader journey is a one-year guided discovery experience that combines a leadership survey, self-assessment tools, virtual coaching, virtual peer learning communities and a live gathering to help next generation Christ-followers discover their identity, develop their giftedness, live Biblically-centred and give themselves away. The course is based on the experiences of the nexleader program sponsored through the Association of Biblical Higher Education ([http://www.nexleader.com](http://www.nexleader.com)). The course is only available to students who are nominated by the President of Prairie College.  
**Prerequisite:** HF 110 Written Composition or HF 111 Thinking and Writing  
**Notes:** 1) Requires instructor approval; 2) Requires attendance at a leadership event in the U.S. during July.

**SS 266 MULTICULTURAL LEADERSHIP TRAINING**  
3 credits

Taught through Leadership Lab International in Croatia.
SS 273 CULTURAL ANTHROPOLOGY  
3 credits  
The course is an introductory overview of Cultural Anthropology – the study of human beings from a holistic perspective. We will study theory, insights, and methods used to understand people and their relationships in human cultures. We will learn to understand some basic rationale for different ways of life and how to apply general anthropological knowledge and skills to everyday life in Canada or overseas. The topics include the concept of culture, world view, social organization (kinship, economic, social groups, political, and religious/ideological organization), communication, life cycle, expressive culture, and change.  
Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing  
Notes: 1) Available through Distance Education; 2) Requires additional fee of $50.

SS 290/390/490 DIRECTED STUDY  
2 or 3 credits  
Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.  
Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

SS 311 LIFESPAN DEVELOPMENT  
3 credits  
A study of human development through the lifespan from conception to death, focusing on the physical, cognitive, social, moral and faith characteristics at each life stage. Particular emphasis will be placed on development from childhood through adolescence.  
Prerequisite: SS 210 Introduction to Psychology  
Note: will soon be available through Distance Education.

SS 314 SOCIAL PSYCHOLOGY  
3 credits  
Social psychologists are interested in the impact that social environment and group interactions have on attitudes and behaviors. This course explores the way in which feelings, thoughts, beliefs, and intentions are constructed and how these factors influence our decisions and interactions with others.  
Prerequisite: SS 210 Introduction to Psychology

SS 316 CULTURAL PSYCHOLOGY  
3 credits  
Cross-cultural psychology is the comparative study of cultural effects on human thinking and behavior. This course examines the linkages between cultural norms and behavior, and the ways in which particular human activities are influenced by different, sometimes dissimilar, social, and cultural forces. Topics covered will include motivation, development, emotion, morality, religion, social perception, and social interaction.  
Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing

SS 336 FIELD ETHNOGRAPHY  
3 credits  
During the six months in one place, you will do participant observation, spontaneous short interviews, long interviews, life stories, and use any other ethnographic research method you choose. You will work on this throughout your time—always asking the question, “What is going on here?” The end result is an interesting narrative about living in the culture and learning to become an insider.  
Prerequisite: SS 273 Cultural Anthropology  
Note: available only on the field during the GlobeTREK year in BAIS.

SS 367 PROJECT MANAGEMENT  
3 credits  
This course will introduce the basic elements of project management with a focus on Project Cycle Management (PCM). This method as employed by many non-profit organizations and international development agencies works through the stages of project identification, design, appraisal, proposal preparation, and monitoring and evaluation.
Prerequisite: SJ 101 Social Justice Foundations; HF 110 Written Composition or HF 111 Thinking and Writing

SPIRITUAL THEOLOGY (ST)

ST 100 (Explore: ST 100-01) THE CHRISTIAN LIFE 3 credits
With the Bible as the textbook, course content explores Christian spiritual theology and practice, not as a formula or recipe, but rather as a transformational relationship with the triune God. Students are challenged to engage actively in the intentional and faithful pursuit of relationship with God, both inside and outside of the classroom, through biblically patterned spiritual exercises.
Note: available through Distance Education.

ST 103 DISCERNMENT AND DISCIPLESHP 3 credits
What is God's will for me, both in the day-to-day and over the course of my life? How can I grow in attentive discernment of God's leading? Students will grapple with these questions for themselves and learn to assist others in becoming attentive followers of Jesus.
Note: $130 additional fee

ST 205-08 FREEDOM SESSION 3 credits
A Christ-centred biblically based 12-Step discipleship program that is purposed toward healing for individuals struggling with personal problems such as compulsive, addictive, or unhealthy behaviours. Jesus offers healing and this course is intended to facilitate leading students to Christ in order to receive such healing.
Prerequisite: Requires interview with Director.
Notes: 1) This course may be substituted for ST 100; 2) Requires additional fee of $150.

SPORTS MANAGEMENT (SP)

SP 105-06 SPORTS MANAGEMENT PRACTICUM I 1.5 credits
Through this course, you will attend a number of courses to gain certification applicable in different areas of sports management. You will then put these skills to use in supervised and evaluated assignments focusing on correction and improvement of skills and aptitudes.

SP 182 INTEGRATING FAITH AND SPORT 3 credits
Students develop appropriate grounding for the program by actively and critically thinking about their participation in sport as a Christian. This begins with an in depth look at your own participation in sport, followed by a look at what has been done by others. In particular, you will examine sports ministry, how it was formed, what is happening today, and how you can be a part of it.
Note: offered in alternate years.

SP 205-06 SPORTS MANAGEMENT PRACTICUM II 1.5 credits
Building on Practicum I, this course is designed to develop the skills and certifications students have gained. It is important that these abilities are put into practice and that you gain experience to achieve a better understanding of those tasks as well as confidence and competence in the desired areas.

SP 231 FOUNDATIONS OF COACHING 3 credits
TBD

THEOLOGY (TH)
TH 100 INTRODUCTION TO CHRISTIAN THEOLOGY 3 credits
An overview of the basic beliefs of the Christian community. This course will focus on the most central and widely agreed-upon elements of the faith across differences of time and culture. The approach used will privilege biblical and historical theology.
Note: available through Distance Education.

TH 105 THEOLOGY IN VOCATION 3 credits
This course examines the overall narrative shape of the Scriptures, paying special attention to the ways several key persons experienced their work before God. Attention will also be given to understanding the structure of various biblical books as well as interpreting different genres. In addition, a theology of care of persons will be developed in relation to medical issues, such as suffering, euthanasia, and dementia.
Note: Preference given to PN, PCP students.

TH 210 THE GOD OF THE GOSPEL 3 credits
A systematic orientation to the centre of Christian theology — the life of the Triune God. This course will cover the doctrines of God, Trinity, Christ, the Holy Spirit, and Revelation. It will also consider questions of method, including the sources and norms of theology. The discipline of theology will be approached as a practice of the church, both local and global, carried out for the benefit of the church’s life, its proclamation, and its service to the world.
Prerequisite: TH 100 Introduction to Christian Theology
Note: will soon be available through Distance Education.

TH 211 CREATION TO NEW CREATION 3 credits
A systematic orientation to the work of God and the response of humanity. This course will cover the doctrines of Creation, Humanity, Sin, Salvation, the Church, Scripture, and Last Things. As in its companion course, the discipline of theology will be approached as a practice of the church, both local and global, carried out for the benefit of the church’s life, its proclamation, and its service to the world.
Prerequisite: TH 210 The God of the Gospel

TH 290/390/490 DIRECTED STUDY 2 or 3 credits
A guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.
Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

TH 332 THEOLOGY OF MISSION 3 credits
This course will look at God’s mission and the biblical foundation for doing mission—including the nature and purpose of God, mission in the Old and New Testament, the essential missionary task, and the instruments of mission. We will also examine a number of contemporary models/paradigms/theologies of mission.
Prerequisite: TH 100 Introduction to Christian Theology
Note: available only on the field during the GlobeTREK year in BAIS.

TH 343 HISTORY OF CHRISTIAN THOUGHT I 3 credits
A study of the development of Christian theology from the early Church through to the Reformation. The course traces the historical factors that have been significant in the formulation of Christian doctrine with a view to contemporary relevance.
Prerequisite: One 200 level TH course
Notes: offered in alternate years.

TH 344 HISTORY OF CHRISTIAN THOUGHT II 3 credits
A study of the development of Christian theology from the Reformation through to the present. The course traces the
historical factors that have been significant in the formulation of Christian doctrines with a view to contemporary relevance.

**Prerequisite:** One 200 level TH course

**Note:** offered in alternate years.

**TH 354 APOLOGETICS**  
Deepens and expands the introduction to apologetics given in HF 111 Thinking and Writing. Examines various methodologies as well as objections and issues students are likely to encounter. Students gain familiarity with the evidences for the factuality of Christianity and learn how to refute non-Christian systems of thought. They are encouraged to develop a more incarnational (life-style) apologetic.

*Prerequisite: One 200 level TH course and either HF 110 Written Composition or HF 111 Thinking and Writing*

**Notes:** 1) Offered in alternate years; 2) Available through Distance Education.

**TH 455 THEOLOGY OF POVERTY AND SUFFERING**  
The purpose of this course is to equip students with an ability to reflect biblically, theologically, culturally, and sociologically about the challenges of poverty and suffering in the world. The student will reflect on experiences from their recently completed internship in the ongoing development of God’s mission and values in their lives.

*Prerequisite: TH 332 Theology of Mission*

**TH 460 TOPICS IN THEOLOGY**  
An opportunity to engage a variety of crucial and interesting topics in the field of Christian theology. This seminar-based course may focus on either historical or contemporary topics at the discretion of the instructor. The focus of the course may be conceived in relation to the scholarly competence of the instructor, recent course offerings, or particularly prescient issues in the church and academy.

*Prerequisite: Two 200 or 300 level TH courses*

**Note:** available through Distance Education as TH 444 Issues in Contemporary Theology.

**WORSHIP ARTS (WA)**

**WA 087 APPLIED SONGWRITING**  
TBD

**WA 120 INTRODUCTION TO SONGWRITING**  
This course will introduce students to the basics of how songwriting works and will cover the primary building blocks of lyrics, melody, chord changes, and song structure. Students will have a chance to try their hand at songwriting in a safe and instructive environment. This course also explores questions such as: How a songwriter can influence culture? What are the functions of music in society?  

**Note:** BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.

**WA 121 SONGWRITING 1**  
In this course you will sharpen your lyric, harmony, and melody writing skills. You will learn tools and strategies to generate better ideas, develop them, and work with structure and form in order to build them into great songs. This course also explores questions such as: Where does inspiration come from and how we encourage creativity? What are the distinctions between writing for a church service and a community audience? How can we influence culture through songwriting? Students will have the experience of writing songs individually as well as co-writing.

*Prerequisite: WA 120 Introduction to Songwriting*

**Note:** Diploma in Music and Worship Arts students only.

**WA 122 SONGWRITING 2**  
This course is a continuation of Songwriting 1, building on a foundation of fundamentals for all aspects of songwriting. We
will dig deeper into the art and skill of writing lyrics with depth and emotional punch. We will explore working with the words of Scripture in the songwriting process and continue to explore melodic development and harmonization techniques. Most importantly, we will listen to great songs from multiple genres and interact with students’ songs with a goal of continual improvement.

*Prerequisite: WA 121 Songwriting 1*

**Note:** Diploma in Music and Worship Arts students only.

**WA 123 THE LANGUAGE OF MUSIC 1**

Introduction to the foundations of the language of music based on the three aspects: Melody, Harmony, and Rhythm. This is an overview of the basics of reading and writing music, setting a foundation for writing songs, music charts and for self-publishing music via computer software.

**Note:** BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.

**WA 124 THE LANGUAGE OF MUSIC 2**

This course expands the language and resources for writing melodies, harmonies, and rhythm. We will learn a variety of scales, build a broad harmonic base and understanding (intervals and chords), and create a variety of rhythms and time signatures (i.e. compound and hybrid time). Students will begin to put the three elements together. Ear training and sight-reading will be part of the daily class content and students will learn to transcribe what they hear.

*Prerequisite: WA 123 The Language of Music 1*

**Note:** BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.

**WA 221 SONGWRITING 3**

This course is a continuation of Songwriting 1 and 2 and is a project-based course. The focus of this course is the writing and preparation of songs for the student’s EP. By the second half of the course, each student will be expected to present all the songs they feel are ready to be considered for their EP recording.

*Prerequisite: WA 122 Songwriting 2*

**Note:** Diploma in Music and Worship Arts students only.

**WA 224 ARRANGING SONGS**

This course will cover the concepts of arranging songs with regard to the essence of the song being creatively expressed through rhythm, harmony, and form. Practically, students will apply these concepts to writing lead sheet and charts for rhythm section, vocals, strings, woodwinds, and horns. The students will be using a music software (Sibelius Finale or MuseScore) to create arrangements for song assignments as well as their own songs.

**Note:** BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.

**WA 227 RECORDING AND PRODUCING**

This course introduces students to basic audio recording, including digital recording, tracking and editing. There is an emphasis on critical listening and analysis, as well as discussion of music and musical form. We will also explore how to think critically about music from an artistic view as well as a Christian viewpoint.

**Note:** BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.

**WA 228 LANGUAGE OF MUSIC AND WRITING**

This course focuses on applying the foundations of melody, harmony, and rhythm in creating and writing chord progressions, harmonies, instrumental parts, song transcriptions, and original songs. Students will learn to develop arranging and composing skills through writing and analysis. Transcriptions by ear will be part of the daily class time to prepare students for writing and publishing their own lead sheets and arrangement charts.

**Note:** BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.

**WA 229 THE LANGUAGE OF MUSIC AND CHARTING**

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Students will learn to create professional music charts using music manuscript and the Sibelius Music software. Foundations for writing arrangements of songs will also be introduced. This course will be more project-based as students will work on charting their own songs as well as others that will be given for assignments and exams giving them the opportunity to be self-publishers of their musical creations.

*Prerequisite: WA 228 Language of Music and Writing*

*Note: BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.*

**WA 232 HOW MUSICIANS WORK**

What is the mindset of a ‘working musician?’ What are the essential marks of a musician who is in demand? How does a musician make a living and navigate the new music business realities? How does a musician, singer, artist and one who uses music in ministry best serve an audience? This course will provide a foundation of understanding and knowledge in how musicians work.

*Prerequisite: HF 151 How Music Works*

*Note: BAM/Worship Leading and Music and Diploma in Music and Worship Arts students only.*

**WA 235 MUSIC BUSINESS**

3 credits

TBD

*Note: Diploma in Music and Worship Arts students only.*

**WA 252 THE STORY OF WORSHIP**

This course is designed to lead the student in a study of worship through the content of the Old Testament, New Testament, and early centuries of church history. The study will establish a foundation upon which the practices of worship will be discussed and valued. Does God require humankind to approach him in a certain way? Major components of worship practices and their meaning comprise the study of biblical sources and early Christian history. Is it God’s story we tell or is it our story to live?

*Note: BAM/Worship Leading and Music students only.*

**WA 254 WORSHIP: SUBJECTS AND OBJECTS**

This course is designed to lead the student in a study of corporate worship through the content of gathered worship service activities. Not only are worship service components studied and reviewed, the delivery of the elements is also examined. Service parts such as sermon, communion, baptism, parent/child dedication, funeral, wedding, seasonal days, prayer, and Scripture reading will be examined. Students will be encouraged to consider their own service tradition and compare it with other forms in the Christian tradition. The course will involve the student in widening and deepening their perspective and understanding of the relationship between general worship design and the individual service elements. This understanding will contribute to the student’s overall concept of the purpose of worship and the role of the worship leader/planner.

*Note: BAM/Worship Leading and Music students only.*

**WA 290 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

**WA 320 WORSHIP BY DESIGN**

3 credits

The corporate worship service of a local, Christian congregation will be the focus of this course through exploring and studying a variety of worship service design methodologies where each method brings with it its own set of ideas and implications. Students will study the philosophical background of service design methodologies with the intention of using evaluative tools and methods to quantify the pros and cons of various service designs.

*Note: BAM/Worship Leading and Music students only.*
WA 341 WORSHIP FX
TBD
**Note:** BAM/Worship Leading and Music students only.

WA 354 WORSHIP AS SPIRITUAL FORMATION
What is the relationship between worship and Christian formation? How is the Church leadership and congregants formed through week-by-week corporate worship services? Is this a missed category when thinking about how people are discipled in the Christian faith? An introduction to the use and meaning of rituals, symbols, and how people grow in faith will assist the student to begin the development of a philosophy of worship as Christian formation.
**Notes:** 1) BAM/Worship Leading and Music students only; 2) Cross-listed as CF 339.

WA 372 EP PROJECT
TBD
**Note:** Diploma in Music and Worship Arts students only.

WA 376 WORSHIP PRACTICUM I
TBD
**Note:** BAM/Worship Leading and Music students only.

WA 378 WORSHIP PRACTICUM II
TBD
**Note:** BAM/Worship Leading and Music students only.

**YOUTH (YO)**

YO 151 INTRODUCTION TO YOUTH MINISTRY
An introduction to contemporary youth ministry. Students will examine youth culture, various models of youth ministry, the Biblical and theological foundations for reaching and disciplining today’s youth as well as a short study on the history of youth ministry. The areas of programming, teaching, recruiting, volunteers, administration, developing relationships with students, and personal care in youth ministry will also be covered.
**Note:** available through Distance Education.

YO 224 CREATIVE TEACHING METHODS
This course examines the teaching methodology of Jesus in principles and practice for teachers of youth. Students will be introduced to several curriculum design processes that will help them become more effective teachers. We will explore several teaching methods that bring lessons to life with feeling and impact.
**Note:** available through Distance Education.

YO 290/390/490 DIRECTED STUDY
Guided independent study in which students design and carry out research or a project of their own choosing.
Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.
**Prerequisite:** Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

YO 313 YOUTH ISSUES AND CULTURE
This course is designed to help the student gain an understanding of personal/relational issues and cultural influences faced by pre-teens and teens in today’s world. We will be exploring such issues as suicide, cutting, loneliness, sexual
activity, pornography and many others. Students will be better equipped to teach and counsel teens on the issues they face in life.

Prerequisite: YO 224 Creative Teaching Methods

Note: available through Distance Education. Offered in alternate years.

YO 314 YOUTH COMMUNICATIONS
3 credits
This course is designed to help the student be better equipped to speak into the lives of teens. Students learn how to prepare talks and sermons that will leave a lasting impression on the audience. Students get experience speaking in a variety of public settings throughout the course.

Notes: 1) Students who have credit in PA 211 Passionate Preaching and Teaching cannot take this class for credit; 2) Will soon be available through Distance Education.

YO 346 EXPLORING STYLES AND PHILOSOPHIES OF YOUTH MINISTRY
3 credits
This unique course meets six times during the semester and then takes a 10-12 day “road trip” to youth organizations and churches across Western Canada. Involves study of various types of youth ministry and first-hand observation of how they are practiced. Students strive to understand the philosophy and structure of each organization and ministry and how they are reaching teens in today’s culture.

Prerequisite: YO 224 Creative teaching Methods

Notes: 1) Course additional fee will be $300.00 to help cover the cost of fuel and transportation. Students will also be responsible for their own food costs on the trip. Accommodation will be looked after; 2) Offered in alternate years; 3) Will soon be available through Distance Education.

YO 460 TOPICS IN YOUTH MINISTRY
3 credits
This course is designed to cover a variety of topics that a person going into full-time youth ministry will encounter. Some examples are leadership development, staff dynamics, being a team player, leading week-long youth events, evangelism, and altar calls.

Prerequisite: YO 151 Introduction in Youth Ministry
ACADEMIC POLICIES

We have selected and condensed some of our policies for this section. The complete Academic Guide can be found here.

Definitions
APPLE Credit: Credit granted through our Portfolio program for prior learning experience outside the classroom. APPLE = Assessment Program for Prior Learning Experience.

Auditing student: An enrolment status enabling a student to attend a class without doing course work and without credit.

Credit hour: The basic unit of academic credit. One credit hour represents thirteen 50-minute class periods. Each course is given a credit-hour value, and graduation on any program requires a minimum number of credit hours.

Cumulative g.p.a.: The grade point average for all of a student’s academic work.

Full-time student: Students taking 12 or more credit hours in the Fall or Winter semester.

Grade point average (g.p.a.): The total grade points earned divided by the total number of credit hours taken.

Grade points: The numerical equivalent of a letter grade. The number of grade points earned in a course equals the course credit hours multiplied by the point value of the grade. For example, a C+ (2.3 point value) in a 3 credit hour course is worth 3 x 2.3 or 6.9 grade points.

Letter Grade: A letter indicating the instructor’s evaluation of a student’s achievement in a course.

Part-time student: A student who does not take enough hours to be full-time. Auditing students are not considered part-time students.

Prerequisite: A course students must take or skills they must have before they can take another course.

Transcript: An official copy of a student’s permanent academic record, showing all courses taken and grades earned.

Transfer credit: Credit granted by one institution for work completed at another.

Undeclared student: A student taking courses but not planning to receive a certificate, diploma, or degree.

GRADUATION

Students meet the following requirements:

A. Academic
1. Completion of academic requirements on the academic program.

2. Minimum cumulative g.p.a. of 2.0 (2.3 on the Bachelor of Theology) in studies completed through the College.

3. Completion through Prairie of at least 12 credit hours on one-year programs, 24 on two-year programs, and 30 on three and four-year programs. Credit hours not done under the College’s supervision (e.g. APPLE credits, Internship validation), do not apply. Graduates of other schools completing a PC degree must have at least 24 credit hours through Prairie.

B. Spiritual Formation
The basic requirement is Christian faith. Recognizing that students progress at various rates and in various ways on this basis, the College does not require further predetermined levels of achievement in spiritual formation. Instead, graduates demonstrate appropriate growth in the Spiritual Formation Outcomes. These standards are met by successful completion of the candidature procedure and compliance with the Community Covenant during the candidature period.

C. Other
Approval of the President and Board of Directors upon recommendation of the Faculty.

TRANSFER OF CREDITS TO PRAIRIE
Transfer credit is given for courses studied in other post-secondary institutions. Courses from a recognized post-secondary institution can be transferred if they are comparable to ones in our curriculum and the grade earned is C- or better.

PRIOR LEARNING EXPERIENCES
Through our Assessment Program for Prior Learning Experience (APPLE), we grant academic credit for learning students have gained outside the classroom. Credit is granted for a specific course if the course objectives have been fulfilled by other means, determined by evaluation of a learning portfolio submitted by the student. There is a fee for this service.

CREDIT LOADS
The Fall and Winter semesters are 15 weeks. Spring Sessions courses are accelerated into shorter periods. The maximum semester load for any student is 19.5 credit hours. (Students may request an exception by contacting the Registrar).

ACADEMIC ADVISING
An academic advisor helps students choose and schedule courses and gives them assistance in other areas pertaining to their academic endeavors at Prairie.

COURSE CHANGES
For the policy on making changes to a student’s class schedule, see the current Academic Guide on our website.

VIOLATION OF POLICIES
Students who violate academic policies or other regulations are liable to one or more of a number of penalties, ranging from denial of privileges to expulsion. A record of all serious violations is put into the student’s file.

PROGRAM CHANGES
Students may change their academic program at any time for a charge of $50. (The charge is waived for students in their first semester.)

REPEATING COURSES
Any course may be retaken, regardless of the grade earned. Only the higher grade will be used in computing the student’s grade point average; however, the other grade still appears on the transcript.

ACADEMIC PROBATION AND SUSPENSION
Students will be placed on Academic Probation if
a) they were enrolled in 6 credit hours or more in a semester (Fall or Winter) and
b) their g.p.a. for that semester was below the following minimum: 2.3 on the Bachelor of Theology program or 2.0 on all other programs, including Undeclared status.

The College makes special academic help available to students on probation; such students are also under certain restrictions. Students who fail to make satisfactory progress are subject to Academic Suspension (mandatory withdrawal from the College) for one or more years.
## GRADING SCALE

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<th>Letter Grade</th>
<th>Number Grade</th>
<th>Rating</th>
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<td>85-89</td>
<td>Excellent</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<td>I</td>
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<tr>
<td>W</td>
<td></td>
<td>Withdrew</td>
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</tr>
</tbody>
</table>
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Class 1 Aerobatic Instructor
Transport Canada Approved Pilot Examiner

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BA in General Studies, Trinity Western University
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CPL and Flight Instructor License
FAA Airframe and Powerplant

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AAMA, Class 2 Instructor

RON SHAW
*Adjunct*
Class 2 Instructor

DAVID TREBESIUS
*Flight Instructor*
AAMA, Prairie College
Class 3 Flight Instructor
BOARD OF DIRECTORS

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Retired Academic Professor

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Businessman

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Pastor

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Businessman

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