



## 2017-2018 Catalogue

### Prairie College

Note: the information in this catalogue is current as of its publication date. Updated information can be found at <http://www.prairie.edu/programs> (academic programs), <http://prairie.edu/Bible-College/Fees-&Financial-Aid> (student fees and aid), and <http://prairie.edu/ckfinder/userfiles/files/PC%20Academic%20Guide%201718.pdf> (academic policies).

# MESSAGE FROM OUR PRESIDENT

L.E. Maxwell, Prairie's co-founder and my grandfather, shared that "none of us dreamed what God was going to do out here on these barren prairies." In truth, no one could have dreamed that over the years 17,000 students would leave this place prepared to serve God in 114 countries around the world.

With a 95-year history, it is amazing to reflect on what God has done through this place, but it is equally encouraging to see what He is doing today. I have been energized by conversations with our current students. Here are just a few of their comments:

- "I'm learning so much from God's Word. I have grown hugely in my walk with God."
- "The faculty cares! Bible classes are among Prairie's biggest strengths."
- "I'm just happy you guys gave me an extra chance..."
- "This year has gone too fast. I don't want to leave..."
- "Thank you for the Bible." (Every student receives a Bible as a gift, symbolic of our commitment to holistic Bible teaching.)

*Training for Service to meet the Greatest Needs in the World...*

I thank God that as students encounter the whole text of Scripture, and interact with staff and faculty, lives are being transformed! Our desire is that all Prairie College students will be prepared to address the greatest needs around them with confidence and hope. We attempt to achieve that through the seven courses that all degree students take which provide full coverage of the Bible. No matter what program you are looking into, it is important for you to know that we hold four key values that motivate what we do and what we teach:

- We are Christ-centered. He is our Life and we have purposed to know Him more deeply.
- We are Bible-based. By the time you cross our stage and receive your diploma, we trust that you will have been transformed by teaching grounded in God's Word.
- We are discipleship-directed. As life-long learners and followers of Jesus, we are committed to serving and building up one another.
- We are mission-mandated, compelled to action with the good news of the love of God. The need for the message of the Cross—whether at home or around the world—has never been greater.

Our sole purpose or our "white-hot-why" is to be, and invite others to be, lovers of God... who make disciples, who influence culture and who build his Kingdom.

In this catalogue you'll find a diverse and innovative selection of programs that combine faith, education, and practical skills. But even more important than relevant programs, excellent professors and campus facilities, Prairie is a place for you to discover a solid foundation, get well-grounded, and develop your unique gifts.

If what you find in this catalogue echoes with your heart's desire, please contact our admissions team or come for a campus visit. We would love to see you soon. Come and realize God's exciting purpose for your life.

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# CLASS CALENDAR 2017- 2018

## FALL 2017

Summer classes	August 18 - 26
Bow Valley College classes start for 2 <sup>nd</sup> -year Practical Nursing students	August 21
New students arrive	August 29
Returning students arrive	August 30
Fall classes begin	August 31
Labour Day – no classes	September 4
No Evening Classes	September 20
Thanksgiving – No classes	October 9
Term 1 final exams	October 19 - 20
Break and Interim module	October 24 - 28
Remembrance Day - No classes	November 11
Day of Prayer – No day or evening classes	November 15
Last day of classes	December 14
Exam Days	December 15 - 16

## WINTER 2018

New students arrive	January 6
Returning students arrive	January 8
Winter classes begin	January 8
Day of Prayer - no classes	January 31
Family Day - no classes	February 19
Term 1 final exams	February 26 - 27
Break and Interim module	February 27 – March 2
Global Connections Conference - no classes	March 15
Good Friday - no classes	March 30
Easter Monday - no classes	April 2
Last day of classes	April 23
Exam days	April 24 - 25
Graduation	April 28

Full academic calendar at <http://prairie.edu/ckfinder/userfiles/files/Academic%20Calendar%202017%2018.pdf>

# GENERAL INTRODUCTION

## BACKGROUND

Prairie College, a ministry of Prairie Bible Institute, is a leading Canadian, Christian post-secondary institution that integrates applied education, biblical literacy, and spiritual formation to equip students for addressing the world's greatest needs impacting society, church and mission. Prairie opened its doors for the first time on October 9, 1922 with eight students meeting in a small abandoned farmhouse. The campus steadily expanded as more and more students began arriving, eager to learn from L.E. Maxwell and many other dedicated Bible teachers. For nine decades, Prairie has helped prepare thousands of alumni to become faithful servants of Jesus Christ, reaching out to people in more than 110 countries around the globe.

## WHO WE ARE

The vision of Prairie College is to be, and invite others to be, lovers of God...

- Who make disciples,
- Who influence culture
- Who build His Kingdom.

Our students are invited:

- To be lovers of God,
- To know and be nourished by God through the Scriptures,
- To grow in obedience to Jesus Christ in the power of the Holy Spirit,
- To be on-mission for the Kingdom of God.

## OUR MISSION

Prairie College's mission is to help establish God's Kingdom by equipping and mentoring individuals through biblically integrated education for life and careers that will meet the greatest needs of the world for the glory of God.

## STATEMENT OF FAITH

### The Scriptures

We believe the Old and New Testament Scriptures are divinely inspired, are entirely true and trustworthy, and constitute the only supreme authority in all matters of doctrine and conduct.

### The Trinity

We believe there is one living and true God, eternally existing in three persons--Father, Son, and Holy Spirit--who are the same in essence and co-equal in power and glory.

### Jesus Christ

We believe in the full deity and full humanity of our Lord Jesus Christ. We affirm his virgin birth, sinless life, divine miracles, atoning death as our substitute, bodily resurrection, ascension into heaven, ongoing work as our mediator, and personal return in power and glory.

### The Holy Spirit

We believe in the Holy Spirit by whose regenerating power and ongoing ministry the believer is enabled to live a holy life and to witness and work for the Lord Jesus Christ.

### Creation

We believe in the direct creative acts of God as recorded in Genesis.

### Satan

We believe that Satan, a fallen angel along with other angelic beings, rebelled against God and was cast out of

Heaven. Although he was defeated at the cross, he continues to be the archenemy of God, angels, and humanity. He will be judged and his final destiny will be the lake of fire.

### **Humanity and Sin**

We believe humanity, male and female, was created in the image of God. In Adam all humankind fell into sin through disobedience to God incurring both physical and spiritual death. All people are born with a sinful nature, are separated from God, are sinners in thought, word, and deed, and are in need of salvation.

### **Salvation**

We believe the grace of God alone provides salvation from sin for all humanity only through personal faith in Jesus Christ alone and his all-sufficient atoning death on the cross and his victorious resurrection.

### **The Christian Life**

We believe that Christians are to grow spiritually and stand firm against the spiritual forces of evil through submission to the Lordship of Christ, the knowledge of God's Word, the power of the indwelling Holy Spirit, and prayerful dependence on God. Scripture commands believers to love God and others and to live out their salvation with care for one another, compassion for the poor and needy, and justice for all. In obedience to Christ's commission, believers are to make disciples among all people.

### **The Church**

We believe the Church, the Body of Christ, consists of all true believers, and with Christ as Head, she manifests herself in local churches to glorify him, edify believers, and evangelize spiritually lost humanity everywhere.

### **The Return of Jesus Christ**

We believe in the literal, bodily return of the Lord Jesus Christ.

### **Future State of the Dead**

We believe in the bodily resurrection of both believers and unbelievers, those who are believers unto the resurrection of eternal life in the presence of God, and those who are unbelievers unto the resurrection of eternal punishment separated from God.

## **OUR CORE VALUES**

Four core values motivate what we do and what we teach. We are committed to integrating these values into all aspects of classroom and community life, in both academic and practical ways.

**Christ Centered** - Christ is the life-transforming center of and reason for our learning community. We lovingly follow Him, under the guidance of the Holy Spirit, and gratefully depend on the Lord Almighty for all our needs.

**Bible Based** - The Bible is the God-breathed Truth through which He nourishes our community. We willingly obey it and submit our lives, community, and program to its authority.

**Discipleship Directed** - We are a faith community being disciplined by one another as followers of Jesus. We diligently teach and eagerly learn His truth to be transformed together into His likeness.

**Mission Mandated** - God is on mission to bring redemption and reconciliation, sending His Church as ambassadors into the world. We actively respond through lives of servanthood and sacrifice to honour God and for the good of others.

## **EDUCATIONAL PRIORITIES**

The purpose of the Prairie education program is to develop lovers of God who make disciples, influence culture, and build His kingdom.

This purpose is accomplished through an educational approach with these curriculum priorities:

- Bible/Theology - The study and practice of the Scriptures is foundational. Biblical centered education is a foundation for life lived to honor God; education that shapes character, forms worldview and develops values. Therefore, each academic program includes a core of biblical/theological courses. The other academic disciplines in the curriculum are taught intentionally with biblical integration.
- Arts and Science - Each program also has a core of Arts and Sciences courses. All true knowledge is grounded in God – “all truth is God’s truth”. General or natural revelation, while distinct from special revelation, is still God’s revelation. Therefore, natural revelation is not only appropriate for study but the mandate for its study is included in the creation ordinances. Prairie fosters cultural literacy and understanding through academically rigorous humanities and social sciences courses that complement the study of Scripture. The emphasis on biblical study and understanding informs and influences the study of other subjects; similarly, the insights of other disciplines inform the study of the biblical text.
- Major - The third educational component is training in specific vocational/ministry skills through which students connect to and serve the greatest needs of the world.

## **ACCREDITATION AND TRANSFERABILITY**

Prairie College is authorized to grant degrees by the Province of Alberta. Prairie College is accredited by the Association for Biblical Higher Education (ABHE). ABHE is an institution recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education. Contact information for ABHE: 5850 T. G. Lee Blvd., Ste 130, Orlando, FL 32822; phone 407-207- 0808; [www.abhe.org](http://www.abhe.org).

Practical Nursing education is delivered by an approved program through Bow Valley College and EMR/PCP by an approved program through Professional Medical Associates.

Alumni are able to continue their education at seminaries and other institutions of higher education. Graduates have been accepted at such schools as Regent College, Providence Seminary, and Trinity Evangelical Divinity School (Trinity International University). As in any educational context, the extent of transferable credit often relates to grades achieved as well as the particular course of studies being pursued.

## **MEMBERSHIPS AND ACCREDITATIONS**

Prairie College is a member of:

- Alberta Council on Admissions and Transfer
- Alberta Fitness Leadership Certification Association
- Association of Biblical Higher Education
- Association of Christian Librarians
- Association of Christian Schools International
- Association for Christians in Student Development
- Canadian Association of Christians in Student Development
- Canadian Council of Christian Charities
- Christian Higher Education Canada
- Coalition of Christian Colleges and Universities (affiliate member)
- Educational Liaison Association of Alberta
- Growing Leadership / Willow Creek Canada
- International Association of Mission Aviation
- National Coaching Certification Program
- North American Coalition for Christian Admission Professionals
- Prairie Athletic Conference
- Sport Medicine Council of Alberta (Athletic Injury Management/Taping & Strapping)
- Transport Canada (aviation)
- The Alberta Library

Faculty and staff also hold memberships in a number of various professional organizations, such as:

- Canadian Society of Biblical Studies
- Evangelical Theological Society
- Institute for Biblical Research
- Society of Biblical Literature

## **STUDENT OUTCOMES**

### **OUTCOMES DERIVED FROM VALUES**

The Institutional outcomes include inviting students to:

- become lovers of God
- know and be nourished by God through the Scriptures
- grow in obedience to Jesus Christ in the power of the Holy Spirit
- be on-mission for the Kingdom of God

### **SECTOR OUTCOMES**

The institutional outcomes spawn the following outcomes in the sectors of the college program.

#### **Bible/Theology**

- Articulate the master narrative of Scripture in its historical settings
- Interpret Scripture in various genres in order to wisely participate in God's mission
- Describe in general terms the history and content of Christian theology
- Think theologically in a culturally sensitive way.
- Participate in spiritual practices of the Christian tradition for life transformation.

#### **Arts & Science**

- Understand foundational principles and concepts, vocabulary and practices of the particular subject disciplines.
- Demonstrate satisfactory competence in the academic/cognitive skills of library research, critical and persuasive essay writing and oral communication.
- Confidently display mature character behaviors that include: servant leadership, contextual sensitivity towards others, creativity in ministry, teamwork, sharing the gospel, and responding to cultural challenges of the Christian faith.

#### **Student Development**

- Engage God in deepening relational intimacy.
- Love others sincerely through attitudes and actions of genuine biblical love.
- Exhibit Christ-like transformational change.
- Serve the purposes of God for His world through worship, witness, mission, justice and stewardship.

## **SPIRITUAL FORMATION**

Prairie is deeply committed to Christian spiritual growth as a core outcome of the educational experience. This growth is centered in developing an authentic relationship with the Triune God and students are intentionally engaged in practices and priorities such as student ministry, chapel, spiritual life events, small group, and congregational commitment that are designed to cultivate this transforming friendship. This discipleship integrates into and influences all Prairie experiences including classes in all disciplines, athletics, relationships, recreation, residence, and service. Learning to follow Jesus Christ is an irreplaceable requirement and privilege for every student in every program at Prairie.

The staff and students agree to journey together as we seek God within this Christ-centered learning community. This agreement of how we live and work together is known as our Community Covenant. Every staff member and student must clearly understand and sincerely embrace the Community Covenant and the responsibilities for the

community to work together harmoniously. Therefore, students are required to thoroughly read and then commit themselves to the Community Covenant prior to enrollment.

## **DISTANCE EDUCATION**

Prairie Distance Education administers courses delivered at a distance by various means. Full information on programs, courses, policies, and enrolment may be found at <http://prairie.edu/Bible-College/Distance-Education>.

## **LIVING IN COMMUNITY**

Prairie seeks to foster unity between all genuine Christians. The College is neither supported by any one denomination, nor does it identify exclusively with any particular denomination. The 20+ denominations represented in our student body include Alliance, Anglican, Baptist, Brethren, Evangelical Free, Lutheran, Mennonite, Methodist, Nazarene, and others. Members of the faculty and staff also represent a variety of evangelical denominations and fellowships. There is great diversity in the educational community.

Prairie is an educational arm of the Church and exists for the equipping of men and women to fulfill the global mission of the church. Prairie desires that students develop attitudes and behaviours essential to living in unity with other believers in the global church.

Within the diversity of our campus community we seek to maintain ‘the unity of the body within the bond of peace.’ We find our mutual center in Jesus Christ and agreement in the great essential doctrines of the Bible as articulated in our statement of faith—for example, the inspiration of the Scriptures, the vicarious death of Christ, and His bodily resurrection. We recognize that within an interdenominational college sincere Christians differ in their understanding of the Bible’s teaching on secondary matters. In these areas we must keep the unity of the Spirit even though we may differ in our interpretations. In humility before God and one another we live with the basic commitment of “in essentials unity, in non-essentials liberty, in all things charity.” In the interest of unity, the College expects that staff and students will be respectful of those who hold different understandings of the Scriptures.

# ADMISSIONS, FEES, & FINANCIAL AID

## ENTRANCE REQUIREMENTS

Within the context of our theological conviction and mission, it is Prairie's policy concerning the admission of students, not to discriminate on the basis of the applicant's colour, gender, or ethnic origin.

Admission to Prairie is based on three criteria:

### 1. Personal Christian Life and Testimony (character)

An applicant's Christian life and testimony is disclosed by answering several questions on the application as well as through the information submitted on the Ministry Leader and General Reference Forms.

### 2. Academic Performance

Admission to Prairie requires students to obtain a high school diploma or equivalent and have a minimum final average of 60% in five Grade 12 (senior) subjects, one of which must be English. If a student is not enrolled in five Grade 12 subjects, course marks from relevant Grade 11 subjects may be considered.

Applicants who do not meet the academic requirements may submit a written request to have them waived on the basis of motivation and improved academic skills. An Admissions Committee composed of the Director of Admissions, the Registrar, and the Director of Student Development, will make a decision on the request.

Practical Nurse Students are also required to meet Bow Valley College entrance requirements. These include:

- Minimum final mark of 60% in English 30-1 or 70% in English 30-2 or equivalent
- Credit in Math 20 Pure or a minimum final mark of 60% in Math 20 Applied or equivalent.
- Minimum final mark of 60% in Biology 30 or a minimum final mark of 60% in Anatomy and Physiology (ANAT1101) at Bow Valley College or equivalent course.

### 3. English Language Proficiency

For applicants whose first language is English, proficiency is measured by Grade 12 course marks. Please see the information below on Thinking and Writing placement.

For applicants whose first language is not English, proficiency is measured by an approved English language testing service. See the International Students section below.

### Thinking and Writing Placement

Students enrolled on most academic programs must take HF 111 Thinking and Writing in one of their first two full-time semesters unless they've fulfilled the requirement by some other means (e.g. transfer). Students must meet the English Placement Policy requirements in order to enroll in HF 111. For more information about the Placement Policy, please contact the Admissions Office.

### Student Success Lab

Students who are judged by Admissions and Faculty to need additional academic assistance may be required to enroll in HF 094 Student Success Lab.

### Canadian Students from Alberta

Admission to Prairie programs requires a high school diploma or equivalent with a minimum of a 60% average in the

following Alberta high school courses: English 30/33, Social Studies 30/33, and a 30/33-level Science, Math, or foreign language course (if taken).

### **Canadian Students from Other Provinces**

In most Canadian provinces, a grade 12 diploma is equivalent to the Alberta Secondary School Diploma. The exceptions are:

- Quebec: Successful completion of one year of CEGEP is required.
- Ontario: Old curriculum: Admission requires completion of the Ontario Secondary School Diploma at the grade 12 advanced level with a minimum 60% combined average in six grade 12 courses including English. Those students who have completed OAC courses may be eligible for transfer credit for certain courses.  
New curriculum: Admission requires completion of the Ontario Secondary School Diploma with a minimum 60% combined average in ENG4U “English” plus five other Grade 12 U or UC courses.

### **Students from the United States**

Students graduating from Grade 12 in the United States of America are eligible to apply for admission to Prairie. Admission to Prairie programs requires a high school diploma or equivalent. A minimum of a “C” average is required. Although not required, students are encouraged to submit SAT or ACT scores to be considered for admission. Students in good standing at a college or university in the United States are also eligible to apply for admission and may receive transfer credits.

U.S. citizens studying in Canada are required to obtain a Study Permit. U. S. citizens do not need to apply at a Canadian Consulate; instead, they will obtain a Study Permit at the Canadian port of entry (border crossing or airport) when they enter. They should be prepared to present:

- Their College acceptance letter;
- Immigration letter (sent to them upon acceptance);
- Passport;
- Proof of sufficient funds for one year (a bank cheque [not a personal cheque] or statement, Prairie account receipt, or a letter from a sponsor on official letterhead stationery). Immigration Canada charges \$150.00 (subject to change) for Student Authorization documents at the border.

U.S. students are often permitted by Canadian Immigration policies to work on or off our campus during their time of studies. U. S. students or their spouses who seek employment on or off our campus during their stay at Prairie will need to notify the Canadian Immigration Officers at the border. They must make mention of this when obtaining their Study Permit. Please note that international students must be enrolled in full-time studies (12 credits per semester) to be eligible to work on or off campus. Applicants who have any questions concerning this process should contact the Admissions Office at 1-800-661-2425.

### **International Students**

Citizens of countries other than the United States or Canada should begin the application process several months before their first semester of enrollment. We suggest the following dates for application: before March 1 for the Fall Semester and before July 1 for the Winter Semester.

All international students are urged to carefully assess their ability to meet the requirements and to keep the following important things in mind:

The Admissions Committee evaluates applications upon receipt of all application materials. An application for admission will not be considered complete until all required documents have been received (application, transcripts and references).

International students who do not have English as their first language must submit proof of English proficiency by completing the Test of English as a Foreign Language (TOEFL) with a minimum score of 213 on the computer-based test, 550 for the paper-based test, and 80 on the internet-based test, or the International English Language Testing

Service (IELTS) exam with an overall band score of 6.5. Meeting these test scores does not guarantee admission to the College and additional testing may be required before admittance is granted.

International students are required to show proof to Canadian Immigration officials that funds are available to cover one year's fees (approximately \$18,000 Canadian, depending on program). This can be made up of student financial assistance (see above), the student's own contribution(s), and/or the contributions of their family/friends/sponsors. Application should be made to the Canadian Embassy or Consulate in their home country for a Student Visa. Students must obtain a Student Visa prior to leaving their home country. They will be required to show the Student Visa documents and proof of funds at the point of entry into Canada and also upon arrival at Prairie.

All services listed in this Catalogue are available to international students on the same basis as for Canadian students. Tuition, student fees, program and course costs, room and board, and other fees listed in this Catalogue are the same for international students as they are for Canadian students.

Applicants who have any questions concerning this process should contact our International Students Admissions Counselor.

### **Home Schooled Students**

Prairie welcomes applications from home-based learners. Applicants who are unable to provide provincially/state-examined senior course results must submit an academic profile for home-based learners, found at [www.prairie.ed/forms](http://www.prairie.ed/forms). Home-based learners must be at least 17 years of age in September. Please contact the Admissions Office for additional details.

### **Letter of Permission (Visiting) Students**

From time to time students who are currently enrolled at other post-secondary institutions express a desire to include Prairie College as a part of their post-secondary educational plans. These students would like their degree to come from their "home" institution but would like to take courses at Prairie to transfer back to their program. The following guidelines are applied to such students:

1. Letter of Permission students go through a simplified application for admission process. This consists of:
  - a. An application form;
  - b. Applicable application fees;
  - c. A letter of permission from the school to which credits are being transferred (includes the student's GPA, the courses they are permitted to take and a list of required prerequisites they have completed, if applicable);
  - d. A reference form to be filled out by a pastor or church leader. In the case of students who are currently enrolled at another Christian post-secondary institution this requirement may be waived.
2. Letter of Permission students are permitted to complete up to nine courses. If they desire to pursue further courses beyond these nine, the regular application process must be completed and the student must be formally admitted into a Prairie program.
3. Students may take a maximum of five courses per semester on a Letter of Permission. Students should be aware that they are not eligible to receive a degree or certificate from Prairie College unless they officially transfer.

Students are required to complete a transcript request form (available from the Registrar's Office) near the end of the semester in order to finalize the official transfer of grades to their "home institutions".

### **Mature Student Status**

A limited number of mature students (aged 21 or older) may be allowed to enroll with less than the standard academic requirement. Individuals who do not meet the regular admission standards may be considered for mature student admission based on an examination of their abilities, educational background, professional and ministry experience.

## APPLICATION PROCEDURE

Applicants must submit completed application forms to the Admissions Office. The application package can be found at [prairie.edu/Apply-Now](http://prairie.edu/Apply-Now). Applicants are expected to complete all forms and follow all instructions given at this URL.

## STUDENT FINANCES

### Tuition and Fees

Prairie does everything it can to make the cost of attendance affordable. As an accredited, private, post-secondary college in Alberta, Prairie receives no direct funding from the government. Student fees make up a portion of our income but the remainder comes from thousands of gracious donors who believe so strongly in what Prairie's education accomplishes that they assist students by giving to the College.

Tuition - (\$310 per credit hour)

College Services - (\$58 per credit hour)\*

Residence (double occupancy room) \$1,300 per semester

Refundable Residence Damage Deposit \$250\*\*

Meal Plan \$2,000 (Fall)/\$2,000 (Winter) \*\*\*

\*Includes student union, fitness, technology, library, orientation, graduation, & spiritual formation fees.

\*\*Damage deposits with no claims against them are returned at the end of the school year.

\*\*\*Estimates for most programs.

Certain programs have additional fees. See individual program pages linked from <http://www.prairie.edu/programs> for a list.

**Please Note: Fees are subject to change.**

### Tuition Deposit

For new students, a tuition deposit of \$250 is due by May 1 and is non-refundable after this date. Payment indicates the student's intention of attending Prairie and reserves a place at Prairie for the student in the Fall.

### Payment of Fees

Students who have paid their tuition deposit may register for classes. New student registration begins in late June or early July for the Fall semester and October for the Winter Semester. (Registration consists of selecting courses.)

Students must have a minimum of \$2,000 deposited to their student accounts at the beginning of each semester. This deposit is mandatory and students who do not pay this will not have access to dorms, meals or access to classes. Full payment of each semester is required by the start of second term each semester.

Any changes to credit load, residence status, meal plan, and fees may alter the owing balance on a student's account.

Prairie accepts cash, cheque, Interac/debit cards, Visa, MasterCard, online banking system, and Flywire as forms of payment. Please contact Student Financial Services for details.

### Unpaid Balances

Students who have unpaid balances at the end of any semester will not be permitted to begin the next semester. Students with unpaid balances will not receive transcripts or graduation documents before the outstanding amount is paid.

### Late Arrival

New students are not allowed to arrive after the start date for the semester.

**Early Arrival**

Students may not live in the residences more than one day prior to the beginning of a semester without first receiving permission from a Director of Student Development. A daily fee is charged for those who arrive more than one day before Registration Day. Students from other countries should consult Admissions.

**Withdrawals**

Students who withdraw or are dismissed from Prairie after completing registration will be granted refunds as outlined below.

**Tuition Fee Refunds**

Semester long and Term courses: Please refer to the Academic Guide and the Add/Drop Dates on the Academic Calendar at: <http://www.prairie.edu/registrar>

Practical Nursing Bow Valley College courses: There will be no tuition refund for Bow Valley College courses as per BVC policy. All PC course refunds will follow the refund policies above.

International students: Where an international student's tuition fees or any portions thereof, are to be refunded in accordance with Prairie's refund policy, they are refunded to the student if the student paid the whole of the fees. If other individuals or organizations paid part of the fees, the refund is divided among the student and the other individuals and organizations in proportion to the percentage of the fees paid by each.

**Room and Board Refunds**

Room and board refunds are calculated on a daily pro-rated basis. Students who do not follow the proper withdrawal procedure are charged an additional fee.

Calculation of refunds depends upon the date that Financial Services receives a properly completed and signed withdrawal form.

**Medical Coverage**

Students must have medical insurance coverage while studying at Prairie. They should bring their provincial health care card with them. (Students from other Canadian provinces are not required to apply for Alberta Health Insurance unless moving permanently to Alberta).

All international students are required to have health insurance. Those whose Student Permit/Visa is valid for more than one calendar year will qualify for free health insurance through Alberta Health. Those whose Student Permit/Visa is valid for less than one calendar year will need to purchase travel insurance.

Both Alberta Health Insurance and travel insurance are available at Adam B. Young Insurance, 416 Main St., Three Hills.

**FINANCIAL ASSISTANCE AND SCHOLARSHIPS****Employment Opportunities**

In addition to employment opportunities in the Three Hills community, Prairie offers a limited number of jobs and leadership positions. Most of these range from 5-15 hours per week and some pay an hourly wage while others are Campus Leader Bursary positions (see below).

**Spousal Discount**

Married couples who have both spouses enrolled in courses may qualify for the Spousal Discount. If one spouse is enrolled as a full-time student (12 or more credit hours), the other spouse may receive 50% off tuition fees. If both are enrolled full-time, the spouse enrolled for the lesser number of credit hours receives the discount. Audited courses are not covered.

**Sibling Discount**

Families who have more than one family member at Prairie College may qualify for the Sibling Discount. The first two family members receive 10% off their tuition fees. Three or more students enrolled from the same household receive 20% off their tuition fees. All other fees are payable in full.

**Student Loans**

Student loan information is obtainable in the Financial Aid Information Package, which is available from the Student Financial Aid Office or on-line at <http://www.prairie.edu/finaid>. Applications for student loans usually require 6 - 8 weeks to process.

Aviation students should note that student loans are not available for a Private Pilot License.

**Campus Leaders Bursary**

Second, third and fourth year students may be eligible for the Campus Leaders Bursary Program (CLB), which provides a bursary that equates to free dorm accommodation (double-occupancy). For more information, please visit <http://www.prairie.edu/clb>.

**Scholarships**

Prairie awards more than \$500,000 in financial aid to students each year. Scholarships are awarded in amounts varying from \$200 to \$2,000. The total amount of Prairie Financial Aid awarded cannot exceed the student's tuition fees.

For more information, including a list of scholarships, see <http://www.prairie.edu/file/finaid/infopackage.pdf>.

# ACADEMIC PROGRAMS

## BACHELOR OF ARTS IN INTERCULTURAL STUDIES – GLOBAL SOCIAL JUSTICE MAJOR

**A Four Year Program (120 Credits)**

*Program Coordinator: Emma Karin Emgård*

Prepares students to work with people of other cultures in vocational and avocational positions having to do with social justice.

### **GlobeTREK**

A highlight of this program is an 8-month internship that takes students to at least 10 countries and 4 continents. They observe and participate in ministry with orphans, street kids, prisoners, AIDS victims and former child soldiers. Church planting in a creative access nation or a post-Christian area, and anti-human trafficking initiatives are included.



*Please note that GlobeTREK fees are approximately \$17,000.*

All courses are three credits unless shown otherwise.

### **BIBLE & THEOLOGY MAJOR (45 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
BT/NT/OT/ST/TH electives (200 or above; 9 credits)  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel  
TH 332 Theology of Mission  
TH 455 Theology of Poverty and Suffering

### **ARTS & SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 221 Field Language I  
HF 231 History of Western Civilization I

SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 264 Leadership and Power  
SS 267 Project Management  
SS 273 Cultural Anthropology  
SS 314 Social Psychology  
SS 336 Field Ethnography  
HF/SS electives (3 credits)

**INTERCULTURAL STUDIES MAJOR (33 Credits)**

CM 386-87 Social Justice Internship (12 credits)  
IS 140 World Religions  
IS 351 Cross-cultural Communication  
IS 259 GlobeTREK Preparation Seminar  
IS 377 Cross-cultural Ministry Principles & Praxis  
IS 473 Topics in Global Studies  
SJ 101 Social Justice Foundations  
SJ 393 Directed Study: Field Contextualized

**ELECTIVES (6 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF ARTS IN INTERCULTURAL STUDIES - INTERCULTURAL STUDIES MAJOR

**A Four Year Program (120 Credits)**

*Program Coordinator: Emma Karin Emgård*

Prepares students to work with people of other cultures in vocational and avocational capacities.

## **GlobeTREK**

A highlight of this program is an 8-month internship that takes students to at least 10 countries and 4 continents. They observe and participate in ministry with orphans, street kids, prisoners, AIDS victims and former child soldiers. Church planting in a creative access nation or a post-Christian area, and anti-human trafficking initiatives are included.



*Please note that GlobeTREK fees are approximately \$17,000.*

## **TESOL Certification**

Program requirements include an accredited Teaching English to Speakers of Other Languages (TESOL).

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY MAJOR (45 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
BT/NT/OT/ST/TH electives (200 or above; 12 credits)  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel  
TH 332 Theology of Mission

## **ARTS & SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 221 and HF 321 Field Language I, II (6 credits)  
HF 231 History of Western Civilization I  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 273 Cultural Anthropology  
SS 336 Field Ethnography  
HF/SS electives (9 credits; includes 6 credits of TESL transfer)

**INTERCULTURAL STUDIES MAJOR (33 Credits)**

CM 365-66 Cross-cultural Internship (12 credits)

IS 140 World Religions

IS 351 Cross-cultural Communication

IS 259 GlobeTREK Preparation Seminar

IS 377 Cross-cultural Ministry Principles & Praxis

IS 473 Topics in Global Studies

TESL transfer (6 credits)

**ELECTIVES (6 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF ARTS IN MINISTRY - BIBLICAL STUDIES

**A Four Year Program (120 Credits)**

*Program Coordinator: Carmen Imes*

Develops skills and aptitudes in Biblical studies that prepare students for further studies and for vocational and avocational ministry.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY MAJOR (45 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
BT/NT/OT/ST/TH electives (200 or above; 15 credits)  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

## **ARTS & SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 231 History of Western Civilization I  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
HF/SS electives (15 credits)  
HF/SS elective 300 level (3 credits)

## **BIBLICAL STUDIES MAJOR (24 Credits)**

CM/IS/PA/SJ /YO electives (6 credits)  
BT/NT/OT/ST/TH electives (18 credits)

## **GENERAL ELECTIVES (15 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF ARTS IN MINISTRY – CHRISTIAN FORMATION

**A Four Year Program (120 Credits)**

*Program Coordinator: Ritchie White*

Develops skills and aptitudes in Christian Formation that prepare students for further studies and for vocational and avocational ministry.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY MAJOR (45 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
BT/NT/OT/ST/TH electives (200 or above; 6 credits)  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
ST 103 Discernment & Discipleship  
ST 205-06/07-08 Freedom Session  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel  
TH 211 Creation to New Creation

## **ARTS & SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 231 History of Western Civilization I  
HF 317-18 Christian Classics in Historical Perspective  
OL 104 Introduction to Experiential Education (1.5 credits)  
OL 136 Outdoor Leadership for Christian Formation (1.5 credits)  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
SS 311 Lifespan Development  
HF/SS electives (9 credits)

## **CHRISTIAN FORMATION MAJOR (33 Credits)**

CF 141 Readings for Christian Formation  
CF 212 Introduction to Evangelical Spiritual Theology  
CF 231 Prayer, Community, & Creation  
CF xxx Elective  
CF 318 Theology & Psychology  
CF 339 Worship as Christian Formation  
CM 250 Introduction to Counseling  
CM 478 Christian Formation Internship (12 credits)

## **GENERAL ELECTIVES (6 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF ARTS IN MINISTRY – HUMANITIES

A Four Year Program (120 Credits)

Program Coordinator: James Enns

Offers an interdisciplinary major in the humanities, focusing on history and/or philosophy.

## Program Requirements

All courses are three credits unless shown otherwise

### BIBLE & THEOLOGY MAJOR (45 CREDITS)

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
BT/NT/OT/ST/TH electives (200 or above; 15 credits)  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

### ARTS & SCIENCES CORE (36 CREDITS)

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 231 History of Western Civilization I  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
HF/SS electives (15 credits)  
HF/SS elective 300 level (3 credits)

### HUMANITIES MAJOR (24 CREDITS)

HF 403 Humanities Directed Study  
HF 406 Humanities Research Paper  
*Six courses from this list:*  
HF 232 History of Western Civilization II  
HF 334 Christianity in the Ancient and Medieval World  
HF 335 Christianity in the Modern World  
HF 336 Experiencing History and Cultivating Historical Consciousness  
HF 242 Survey of Western Philosophy  
HF 343 Ethics  
HF 430 Topics in History  
TH 343 History of Christian Thought I  
TH 344 History of Christian Thought II

### GENERAL ELECTIVES (15 CREDITS)

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF ARTS IN MINISTRY – OUTDOOR LEADERSHIP

**A Four Year Program (120 Credits)**

*Program Coordinators: Dennis and Hannah Landon*

Equips students with skills and understanding for various positions in the wilderness business and wilderness ministry. Part of the program is provided at Frontier Lodge in Nordegg, Alberta.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY MAJOR (45 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
BT/NT/OT/ST/TH electives (200 or above; 15 credits)  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100-01 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

## **ARTS & SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 231 History of Western Civilization I  
SC 140 Health & Wellness  
SC 143 Outdoor Winter Pursuits  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
HF/SS electives (9 credits)  
HF/SS elective 300 level (3 credits)

## **OUTDOOR LEADERSHIP MAJOR (33 Credits)**

CM 370-73 Outdoor Leadership Internship (12 credits)  
OL 104 Introduction to Experiential Education (1.5 credits)  
OL 116 Wilderness Advanced First Aid (1.5 credits)  
OL 134 Outdoor Leadership (1.5 credits)  
OL 151 Outdoor Programming (1.5 credits)  
OL 231 Recreation & Business Management  
OL 248 Teaching Through Adventure  
OL 332 Philosophy of Group Facilitation  
OL technical/certification course (3 credits)  
OL elective (3 credits)

## **ELECTIVES (6 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF ARTS IN MINISTRY - PASTORAL

**A Four Year Program (120 Credits)**

*Program Coordinator: Kelly Steffen*

Equips students for pastoral ministries of various kinds.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY MAJOR (45 Credits)**

NT 112 Reading the Gospels & Acts

NT 221 Reading Paul's Letters

NT 251 Reading Hebrews to Revelation

BT/NT/OT/ST/TH electives (200 or above; 15 credits)

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 243 Reading the Psalms & Wisdom Literature

OT 353 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction To Christian Theology

TH 210 The God of the Gospel

## **ARTS & SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar

HF 111 Thinking & Writing

HF 231 History of Western Civilization I

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

SS 261 Leadership Foundations

HF/SS electives (15 credits)

HF/SS elective 300 level (3 credits)

## **PASTORAL MAJOR (33 Credits)**

CM 250 Introduction to Counseling

CM 464 Pastoral Ministry Internship (12 credits)

PA 103 Leadership Coaching

PA 161 Introduction to Pastoral Ministry

PA 211 Passionate Preaching & Teaching

PA 314 Advanced Preaching

PA 372 Missional Leadership

PA 480 Topics in Pastoral Ministry

## **ELECTIVES (6 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF ARTS IN MINISTRY – YOUTH

**A Four Year Program (120 Credits)**

*Program Coordinator: Allen Mertes*

Prepares students for positions in youth ministry.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY MAJOR (45 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
BT/NT/OT/ST/TH electives (200 or above; 15 credits)  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

## **ARTS & SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 231 History of Western Civilization I  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
SS 311 Lifespan Development  
HF/SS electives (15 credits)

## **YOUTH MAJOR (33 Credits)**

CM 250 Introduction to Counseling  
CM 468 Youth Ministry Internship (12 credits)  
YO 151 Introduction to Youth Ministry  
YO 224 Creative Teaching Methods  
YO 313 Youth Issues & Culture  
YO 314 Youth Communications  
YO 346 Exploring Styles & Philosophies of Youth Ministry  
YO 460 Topics in Youth Ministry

## **ELECTIVES (6 Credits)**

Note: students may take the Diploma in Sports Management and Leadership as the first two years of this program. Contact Admissions for more information.

Students who complete only the first two years of the BAM/YO may qualify for a Diploma in Youth Ministry.

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR IN MARKETPLACE MINISTRY

A Four Year Program (2 + 2; 120 Credits)

Program Coordinator: Kelly Steffen

A “2+2” degree program that allows students to transfer two years of a vocational diploma program, enabling them to complete a bachelor’s degree in two additional years.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY MAJOR (30 CREDITS)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul’s Letters  
NT 251 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

## **ARTS & SCIENCES CORE (36 CREDITS)**

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 231 History of Western Civilization I  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
HF/SS electives (9 credits)  
HF/SS elective 300 level (3 credits)  
AS by transfer credit (6 credits)\*

## **VOCATIONAL MAJOR (54 CREDITS)**

The major is fulfilled by transfer credit.\*

\*Vocational transfer programs must be pre-approved by the Registrar.

## **Partners**

Prairie is pleased to partner with Bow Valley College and Olds College so that graduates of their 2-year vocational programs can benefit from a seamless transition to the Marketplace Ministry degree.

## **Standards for Admission and Completion**

- Students must meet Prairie’s academic standards for admission.
- Students must furnish proof of graduation from a vocational major program at sending institution.
- Students may take the two years of major courses at any time – before beginning this degree, between the two years at Prairie, or after those two years.
- A grade of C- or higher is required in each course transferred.
- Students may transfer additional courses that apply to the program, provided they meet the residence requirement.

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF THEOLOGY

**A Four Year Program (120 Credits)**

*Program Coordinator: Ray Yeo*

Bible and theology-rich program preparing students for further studies in seminary or graduate school, and for a range of positions in ministry.

## **Bachelor of Theology (CanIL - TWU/Wycliffe Partnership)**

Prairie has partnered with the Canada Institute of Linguistics (CanIL) at Trinity Western University (TWU) and Wycliffe Bible Translators to develop transfer agreement for individuals considering a career in Bible translation work. Ask Admissions for more information.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY MAJOR (45 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
BT/NT/OT/ST/TH electives (200 or above; 12 credits)  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel  
TH 211 Creation to New Creation

## **ARTS & SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking & Writing  
HF 231 History of Western Civilization I  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
HF/SS electives (15 credits)  
HF/SS elective 300 level (3 credits)

## **BTH MAJOR (24 Credits)**

BT 402 Bible/Theology Internship  
BT 403 Bible/Theology Directed Study  
BT 406 Bible/Theology Research Paper  
CM/IS/SJ/PA/YO electives (6 credits)  
BT/NT/OT/ST/TH electives (9 credits)

## **GENERAL ELECTIVES (15 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF MINISTRY – PASTORAL

A Three Year Program (90 Credits)

Program Coordinator: Kelly Steffen

Prepares students who have significant ministry experience for pastoral vocations.

## Program Entrance Requirements

Students must:

- Be at least 25 years old.
- Have extensive ministry experience.
- Have earned a minimum of 24 semester credits (or equivalent) earned through a recognized Bible college. The Admissions Committee may admit students who do not meet this requirement on a probationary status.
- Submit a letter of application with a resume of ministry experience to the Prairie College Dean's office.
- Have an interview with the BMin Admissions Committee, which makes the decision about admission.

Admitted applicants will be exempted from three courses on the list below, thus bringing the degree down to 90 cr.

All courses are three credits unless shown otherwise.

## BIBLE & THEOLOGY MAJOR (42 credits)

NT 112 Reading the Gospels & Acts

NT 221 Reading Paul's Letters

NT 251 Reading Hebrews to Revelation

BT/NT/OT/ST/TH electives (200 or above; 12 credits)

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 243 Reading the Psalms & Wisdom Literature

OT 353 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction To Christian Theology

TH 210 The God of the Gospel

## ARTS & SCIENCES CORE (33 Credits)

AS 400 Integrative Seminar

HF 111 Thinking & Writing

HF 231 History of Western Civilization I

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

HF/SS electives (15 credits)

HF/SS elective 300 level (3 credits)

## PASTORAL MAJOR (18 Credits)

CM 250 Introduction to Counseling

PA 103 Leadership Coaching

PA 211 Passionate Preaching & Teaching

PA 314 Advanced Preaching

PA 372 Missional Leadership

PA 480 Topics in Pastoral Ministry

## ELECTIVES (6 Credits)

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# BACHELOR OF MINISTRY – YOUTH

A Three Year Program (90 Credits)

Program Coordinator: Allen Mertes

Prepares students who have significant ministry experience for pastoral vocations.

## Program Entrance Requirements

Students must:

- Be at least 25 years old.
- Have extensive ministry experience.
- Have earned a minimum of 24 semester credits (or equivalent) earned through a recognized Bible college. The Admissions Committee may admit students who do not meet this requirement on a probationary status.
- Submit a letter of application with a resume of ministry experience to the Prairie College Dean's office.
- Have an interview with the BMin Admissions Committee, which makes the decision about admission.

Admitted applicants will be exempted from three courses on the list below, thus bringing the degree down to 90 cr.

All courses are three credits unless shown otherwise.

## BIBLE & THEOLOGY MAJOR (42 Credits)

NT 112 Reading the Gospels & Acts

NT 221 Reading Paul's Letters

NT 251 Reading Hebrews to Revelation

BT/NT/OT/ST/TH electives (200 or above; 12 credits)

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 243 Reading the Psalms & Wisdom Literature

OT 353 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction To Christian Theology

TH 210 The God of the Gospel

## ARTS & SCIENCES CORE (33 Credits)

AS 400 Integrative Seminar

HF 111 Thinking & Writing

HF 231 History of Western Civilization I

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

SS 311 Lifespan Development

HF/SS electives (15 credits)

## YOUTH MAJOR (18 Credits)

CM 250 Introduction to Counseling

YO 224 Creative Teaching Methods

YO 313 Youth Issues & Culture

YO 314 Youth Communications

YO 346 Exploring Styles & Philosophies of Youth Ministry

YO 460 Topics in Youth Ministry

## ELECTIVES (6 Credits)

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# ASSOCIATE OF ARTS IN MINISTRY – RELIGIOUS STUDIES

**A Two Year Program (60 Credits)**

*Program Coordinator: Nathan Rooke*

Provides students with introductory level Bible, theology, ministry, and humanities courses that enable them to develop a strong biblical worldview.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY (30 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

## **ARTS & SCIENCES (18 Credits)**

HF 111 Thinking & Writing  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
HF/SS electives (6 credits)

## **GENERAL ELECTIVES (12 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# ASSOCIATE OF ARTS IN MISSION AVIATION

**A Two Year Program (68 credits)**

*Program Coordinator: Calvin Hildebrandt*

Through combined Bible courses and flight training, the AAMA program provides students with the skills and experience they need to serve God whether piloting an airliner across North America or flying for a mission organization in a developing country. AAMA students will:

- Earn a Commercial Pilot License with both multi-engine and instrument ratings.
- Complete an average of 240 hours of professional flight training in tail wheel, tricycle and complex aircraft.

Prairie operates the following aircraft:

- 3 Cessna 172s - single engine training aircraft
- 2 Citabrias (7ECA and 7GCBC) - Tailwheel aircraft
- 1 Cessna 182RG - single engine complex aircraft
- 1 Piper Seneca II PA34 200T - twin engine aircraft
- Redbird Flight Simulator - Transport Canada certified, full motion simulator

## SUPPLEMENTAL ADMISSION POLICY

To be admitted to the AAMA program, students must:

- Complete the PC application for admission.
- Submit a one-page essay outlining why they want to enter the AAMA Program at Prairie College.
- Show financial ability to complete the program (separate financial worksheet).
- Achieve a minimum 2.7 cumulative grade point average (gpa) in at least 12 credits of non-AV courses before beginning their first AV course (transfer students must achieve an equivalent combined cumulative gpa of 2.7 on a minimum total of 12 credits of transferred courses and PC non-AV courses).

### Notes:

- It is strongly recommended that students obtain a Category 1 Transport Canada medical certificate before enrolling in the AAMA program.
- Students who do not meet the requirements for unconditional admission may appeal to the Director of the Aviation Department.

### AAMA Program Cost

A complete Aviation Financial Worksheet is available at <http://prairie.edu/Bible-Colle/Apply-now>

In order to begin the flight training portion of the program students must deposit \$5,000 into their designated aviation student account. In addition, students are expected to maintain a positive balance in this account throughout their training. Failure to do so may disqualify students from maintaining active flight status.

All courses are three credits unless shown otherwise.

### BIBLE AND THEOLOGY (18 Credits)

NT 112 Reading the Gospels & Acts

NT 221 Reading Paul's Letters

OT 112 Reading the Torah

OT 221 Reading the Historical Books

ST 100 The Christian Life

TH 100 Introduction To Christian Theology

### ARTS AND SCIENCES (18 Credits)

HF 111 Thinking & Writing

SC 142 Wilderness Survival

SC 160 Meteorology  
SS 170 Christianity in the 21st Century World  
HF/SS electives (6 credits)

**AVIATION (32 Credits)**

AV 100 Private Pilot Ground School  
AV 123 Flight Practicum: PPL I  
AV 124 Flight Practicum: PPL II  
AV 130 Flight Practicum: Initial Time & Experience (2 credits)  
AV 131 Flight Practicum: Type Conversion (2 credits)  
AV 132 Flight Practicum: Complex (1 credit)  
AV 133 Flight Practicum: Mountain (1 credit)  
AV 201 IFR Ground School  
AV 207 Aircraft Systems For Pilots  
AV 208 Commercial Pilot Ground School  
AV 230 Flight Practicum: Night (1 credit)  
AV 231 Flight Practicum: CPL Flight Test Preparation (1 credit)  
AV 234 Flight Practicum: Emergency Maneuvers Training (.5 credits)  
AV 235 Flight Practicum: Multi IFR (2 credits)  
AV 236 Flight Practicum: Multi Engine (1.5 credits)  
AV 237 Flight Practicum: Advanced Time and Experience (2 credits)

Also offered:

AV 312 Flight Instructor Ground School  
AV 333 Flight Practicum: Instructor

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# DIPLOMA IN CHRISTIAN FORMATION

**A Two Year Program (60 Credits)**

*Program Coordinator: Ritchie White*

Qualifies students for lay and volunteer ministry in Christian Formation.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY (27 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
ST 100 The Christian Life  
ST 103 Discernment & Discipleship  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

## **ARTS & SCIENCES (18 Credits)**

HF 111 Thinking & Writing  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
HF/SS electives (6 credits)

## **CHRISTIAN FORMATION (12 Credits)**

CF 141 Readings for Christian Formation (2 credits)  
CF 212 Introduction to Evangelical Spiritual Theology  
CF 290 Directed Study (1 credit)

### ***PLUS EITHER***

#### **CAMPUS OPTION (6 credits)**

CM 250 Introduction to Counseling  
ST 205-06/07-08 Freedom Session

#### **OR**

#### **FRONTIER LODGE OPTION (6 credits)**

CF 231 Prayer, Community, and Creation  
OL 104 Introduction to Experiential Education (1.5 credits)  
OL 136 Outdoor Leadership for Christian Formation (1.5 credits)

## **GENERAL ELECTIVES (3 Credits)**

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# DIPLOMA IN DIGITAL MEDIA

## **A Two Year Program (60 credits)**

*Program Coordinator: Ron Nickel*

Prepares students for entry-level positions in vocational and avocational digital media. This program is limited to 15 students each year. Interested students should apply early.

Prairie has current industry standard equipment for both studio and on-location filmmaking and photography. As well, Prairie uses current design and editing hardware and software.

Students must have a Macintosh laptop (no more than two years old), a "student" subscription to Adobe Creative Cloud, and a DSLR (Digital Single Lens Reflex) camera with HD video capabilities. Prairie College qualifies for educational pricing with both Apple and Adobe. Since both companies have time sensitive pricing, students should not delay in placing their orders.

Courses are worth 3 credits unless otherwise indicated.

## **BIBLE AND THEOLOGY (15 Credits)**

NT 112 Reading the Gospels & Acts  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology

## **ARTS AND SCIENCES (9 Credits)**

HF 111 Thinking & Writing  
SS 156 Fundamentals of Design  
SS 170 Christianity in the 21st Century World

## **DIGITAL MEDIA (36 Credits)**

CM 368 Digital Media Practicum  
DM 111 Visual Design and Storytelling (1 credit)  
DM 120 Audition (2 credits)  
DM 134 Fundamentals of Filmmaking & Premiere  
DM 144 Fundamentals of Photoshop  
DM 145 Fundamentals of Photography (2 credits)  
DM 177 Portfolio 1 (1 credit)  
DM 225 Digital Design and Publishing  
DM 226 Introduction to Design Tools  
DM 228 After Effects  
DM 234 Advanced Filmmaking & Premiere (4.5 credits)  
DM 244 Advanced Photoshop (2 credits)  
DM 245 Advanced Photography  
DM 262 Principles of Marketing (1.5 credits)  
DM 277 Portfolio - Book/Website (1 credit)

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# DIPLOMA IN INTERCULTURAL STUDIES

**A Two Year Program (60 Credits)**

*Program Coordinator: Emma Karin Emgård*

Provides a theoretical understanding of intercultural ministry combined with a nine-months learning experience abroad.

In the first year the student is enrolled in either Discover or Encounter; the second year is the GlobeTREK year (see the Bachelor of Arts in Intercultural Studies page for more information about GlobeTREK).

American students should note that the two-year Diploma is comparable to a U.S. Associate of Arts degree.

Since students require a year of preparation on Prairie campus before the GlobeTREK year, only a limited number of credits can be transferred into this program.

## **Entrance requirements**

Admission to this program requires completion of a professional post-secondary diploma at least two years in length or three years of full-time ministry experience. During the first year there is an extensive application and interview process for acceptance to the GlobeTREK year.

## **Program Requirements**

All courses are three credits unless shown otherwise.

### **BIBLE & THEOLOGY (18 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
OT 112 Reading the Torah  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 332 Theology of Mission

### **ARTS & SCIENCES (15 Credits)**

HF 111 Thinking & Writing  
HF 221, 321 Field Language I, II (6 credits)  
SS 170 Christianity in the 21<sup>st</sup> Century World  
SS 336 Field Ethnography

### **INTERCULTURAL STUDIES (24 Credits)**

CM 365-366 Cross-cultural Internship (12/9 credits)  
CM 160 Intercultural Practicum (Discover only)  
IS 140 World Religions (Discover)/SS 273 Cultural Anthropology (on-campus)  
IS 351 Cross-cultural Communication  
IS 259 GlobeTREK Preparation Seminar  
IS 377 Cross Cultural Principles and Praxis

### **ELECTIVES (3 Credits)**

Elective (on-campus students take OT 221 Reading the Historical Books)

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# DIPLOMA IN MINISTRY/PRACTICAL NURSE

**A Two Year Program (61 Credits)**

*Program Coordinator: Kim Hogarth*

This Diploma provides foundational training in Bible and theology combined with the Practical Nursing program offered through Bow Valley College (BVC). All courses are taught on Prairie College's campus in Three Hills. The Diploma in Ministry is awarded by Prairie College; the PN credential is awarded by BVC.

Facilities include two full clinical labs. Within our lab area there are 16 beds set up to simulate an acute care hospital setting. Students are able to practice skills using manikins for various skills and procedures including catheterization, tracheostomy care, wound care, nasogastric tubes and many more. We use IV pumps, tube feeding pumps, as well as suction for students to have hands on experience with equipment that they will use while in clinical or when they graduate. Students will practice injection skills on injection pads and when learning to initiate an intravenous we practice on our IV arm that simulates veins so that students are able to practice and learn hands-on.

All courses are three credits unless shown otherwise.

## **BIBLE/THEOLOGY/INTERCULTURAL STUDIES (12 Credits)**

NT 112 Reading the Gospels & Acts  
OT 112 Reading the Torah  
ST 100 The Christian Life  
TH 105 Theology in Vocation

## **ARTS AND SCIENCES (12 Credits)**

HF 110 Written Composition  
SS 150 Interpersonal Communication  
SS 311 Lifespan Development  
SS 220 Intro to Sociology

## **INTERCULTURAL STUDIES (1 Credit)**

IS 151 Preparation for Intercultural Ministry (1 credit)

## **PRACTICAL NURSING (36 Credits)**

Transfer credit from BVC program (33 credits)  
CM 367 Cross-cultural Practicum OR Elective

## **BVC Program Requirements**

ANAT1101 Anatomy and Physiology (6 credits)  
NURS1101 Nursing Arts  
NURS1202 Nursing Foundations I  
NURS1301 Mathematical Principles of Medication Administration  
NURS1201 Adult Health Assessment  
NURS1302 Health Education and Wellness  
NURS1203 Nursing Foundations 2 (6 credits)  
NURS1401 Clinical I: Foundational (4 credits)  
NURS1102 Applied Pharmacology

NURS1103 Pathophysiology  
NURS2204 Nursing Foundations 3 (6 credits)  
NURS2402 Clinical 2: Medical/Surgical (8 credits)  
NURS2501 Maternity Nursing  
NURS2502 Pediatric Nursing  
NURS2303 Nursing Trends and Issues  
NURS2504 Community Nursing  
NURS2503 Mental Health Nursing  
NURS2403 Clinical 3: Medical/Surgical (4 credits)  
NURS2995 Professional Preceptorship (4 credits)

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>. For more information on the BVC component of the program, see [https://bowvalleycollege.ca/programs-and-courses/health-care/practical-nurse-programs/practical-nurse-diploma-\(full-time\).html](https://bowvalleycollege.ca/programs-and-courses/health-care/practical-nurse-programs/practical-nurse-diploma-(full-time).html).

# DIPLOMA IN MUSIC AND WORSHIP ARTS

**A Three Year Program (90 Credits)**

*Program Coordinators: Brian Doerksen and Mark Jonah*

Qualifies students for music and worship ministry in the Christian music industry or church and para-church settings.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY (27 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 148 Psalms  
OT 221 Reading the Historical Books  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology

## **ARTS & SCIENCES (27 Credits)**

HF 111 Thinking & Writing  
HF 151 How Music Works  
MU 150 Group Vocal Lessons (1.5 credits)  
MU 191, 192 Performing Ensemble (6 credits)  
MU 155-257 Music Lessons (7.5 credits)  
SS 170 Christianity in the 21st Century World  
WA 123 Language of Music 1 (1 credit)  
WA 124 Language of Music 2 (1 credit)  
WA 127 Language of Music & Writing 2 (1 credit)

## **WORSHIP ARTS (15 Credits)**

DM 103 Introduction to Media Arts (1 credit)  
WA 103 The Way of Worship  
WA 120 Introduction to Songwriting (1 credit)  
WA 126 Language of Music & Charting (1 credit)  
WA 210 Music Ministry  
WA 224 Arranging Songs (2 credits)  
WA 227 Recording & Producing (1 credit)  
WA 232 How Musicians Work

## **SONGWRITING CONCENTRATION (21 credits)**

WA 121 Songwriting 1  
WA 122 Songwriting 2  
WA 221 Songwriting 3  
WA 235 Music Business  
WA 372 EP Project (9 credits)

**OR**

## **MUSIC AND WORSHIP MINISTRY CONCENTRATION (21 credits)**

WA 252 The Story of Worship

WA 254 Worship: Subjects and Objects  
WA 320 Worship by Design  
WA 341 Worship FX  
WA 354 Worship as Spiritual Formation  
WA 376 Worship Practicum  
WA 378 Worship Internship

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# DIPLOMA IN OUTDOOR LEADERSHIP

**A Two Year Program (60 Credits)**

*Program Coordinator: Dennis and Hannah Landon*

Follows on the Certificate in Wilderness and Leadership Studies, providing practical leadership skills to lead in the outdoors and equip others for ministry. Each semester of the Outdoor Leadership program schedule is divided into equal time on Prairie's campus and at Frontier Lodge in Nordegg, Alberta.

## **Entrance Requirements**

The Explore certificate is the foundational year for this degree and is strongly recommended, but the director will consider other applicants on an individual basis based on prior education and outdoor experience.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY (24 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
ST 100-01 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

## **ARTS & SCIENCES (18 Credits)**

HF 111 Thinking & Writing  
SC 140 Health & Wellness  
SC 143 Outdoor Winter Pursuits  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations

## **OUTDOOR LEADERSHIP (18 Credits)**

OL 104 Introduction to Experiential Education (1.5 credits)  
OL 116 Wilderness Advanced First Aid (1.5 credits)  
OL 134 Outdoor Leadership (1.5 credits)  
OL 151 Introduction to Outdoor Programming (1.5 credits)  
OL 215 Wilderness Competencies  
OL 224 Expedition and Outdoor Leadership  
OL 231 Recreation and Business Management OR  
OL 332 Philosophy of Group Facilitation  
OL 248 Teaching Through Adventure

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# DIPLOMA IN SPORTS MINISTRY AND MANAGEMENT

**A Two-Year Program (60 Credits)**

*Program Coordinator: Randy Stewart*

Provides students with a broad set of sports management and leadership skills. Students in this program will also benefit from being able to participate in the Prairie Pilots Athletics Program, which offers opportunities to participate in competitive Basketball, Volleyball, and Futsal (Indoor Soccer). Our teams are members of the Prairie Athletic Conference (PAC). Individuals considering Sports Ministry may wish to consider the bridging option to the four-year Bachelor of Arts in Ministry/Youth.

All courses are three credits unless shown otherwise

## **BIBLE AND THEOLOGY (24 credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

## **ARTS & SCIENCES (15 credits)**

HF 111 Thinking & Writing  
SC 140 Health & Wellness  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations

## **SPORTS MANAGEMENT & LEADERSHIP (21 credits)**

BU 110 Introduction to Management  
BU 120 Financial Accounting Principles I  
BU 250 Marketing  
CM 367 Cross-cultural Practicum  
SP 105-06, 205-06 Sports Management Practicum I, II (3 credits total )  
SP 182 Integrating Faith & Sport  
SP 231 Foundations of Coaching

### Practical Experiences

- Game-day Management
- Facility Management
- Program Development
- Elementary & Junior High Team Co-Coaching
- Collegiate Athletic Team Participation
- Climbing Wall Facilitation
- Student Athletic Training
- Sports Clinic
- External Sports Events

### Certifications / Seminars

- Officiating Certification (Required)
- Sports Medicine Council of Alberta Athletic Injury Management (Required)
- Sports Medicine Council of Alberta Taping And Strapping Certification (Required)
- NCCP Coaching Certification (Required)
- AFLCA Personal Trainer Certification (Required)

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# DIPLOMA IN YOUTH MINISTRY

## A Two Year Program (60 Credits)

*Program Coordinator: Allen Mertes*

Qualifies students for lay and volunteer ministry with youth.

All courses are three credits unless shown otherwise.

### **BIBLE & THEOLOGY (30 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
NT 251 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 243 Reading the Psalms & Wisdom Literature  
OT 353 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology  
TH 210 The God of the Gospel

### **ARTS & SCIENCES (18 Credits)**

HF 111 Thinking & Writing  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
HF/SS electives (6 credits; SS 224 Marriage and Family Life recommended)

### **YOUTH (12 Credits)**

CM 250 Introduction to Counseling  
YO 151 Introduction to Youth Ministry  
YO 224 Creative Teaching Methods  
YO 313 Youth Issues & Culture or YO 346 Exploring Styles & Philosophies of Youth Ministry

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# CERTIFICATE IN BIBLE

**A One Year Program (30 Credits)**

*Program Coordinator: Nathan Rooke*

Offers a foundational year of Bible and biblical studies. The Certificate in Bible is also called 'Encounter.'

All courses are three credits unless shown otherwise.

**BIBLE & THEOLOGY (18 Credits)**

NT 112 Reading the Gospels & Acts

NT 221 Reading Paul's Letters

OT 112 Reading the Torah

OT 221 Reading the Historical Books

ST 100 The Christian Life

TH 100 Introduction To Christian Theology

**ARTS & SCIENCES (6 Credits)**

HF 111 Thinking & Writing

SS 170 Christianity in the 21st-Century World

**ELECTIVES (6 Credits)**

*Courses from specific major strongly recommended.*

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# CERTIFICATE IN INTERCULTURAL STUDIES

**A One-Year Program (30 Credits)**

*Program Coordinator: Emma Karin Emgård*

Gives students the opportunity to gain knowledge and first-hand experiences that will lay a foundation for future missions and international career opportunities. The Certificate in Intercultural Studies is also called 'Discover.'

Students will have 6 weeks of first-hand intercultural experience in South Africa and Mozambique, and possibly Germany or England.

## **Fee Structure**

The fee structure of this specialized program is different from that of other Prairie programs. Details are given at <http://prairie.edu/Bible-College/Current-Student-Fees-Financial-Aid>.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY (15 Credits)**

NT 112 Reading the Gospels & Acts  
NT 221 Reading Paul's Letters  
OT 112 Reading the Torah  
ST 100 The Christian Life  
TH 100 Introduction To Christian Theology

## **ARTS & SCIENCES (6 Credits)**

HF 111 Thinking & Writing  
SS 170 Christianity in the 21st-Century World

## **INTERCULTURAL STUDIES (9 Credits)**

CM 160 Intercultural Practicum  
IS 140 World Religions  
IS 257 Intercultural Competence and Lab

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# CERTIFICATE IN MINISTRY/ PRIMARY CARE PARAMEDIC

**A One Year Program (30 Credits)**

*Program Coordinator: James Medford*

Trains Primary Care Paramedic personnel to adequately assess and appropriately treat sick and injured people at a Primary Care Paramedic level of care. Prairie College's program is offered in partnership with Professional Medical Associates (St. Albert, AB; PMA). Students who successfully complete the program are eligible for the Provincial Registration Exam with the Alberta College of Paramedics.

## **Admissions Requirements**

- High School Diploma
- Current Standard First Aid and CPR for Health Care Providers
- Successful completion of an Emergency Medical Responder (EMR) course. (The EMR course is offered at Prairie in the first part of Winter semester, and PCP is scheduled for the rest of Winter semester and part of Springs)
- 18 years old or older
- Up-to-date immunizations
- Current criminal record check
- Students must be free of any medical condition that would interfere with their performance as a PCP, such as: infectious diseases, a physical condition that would prevent them from lifting and carrying a stretcher with an adult patient, uncontrolled epilepsy or other convulsive disorders
- Students may be required to participate in an evaluation process to determine suitability, physical fitness, and preparedness to move from the EMR to the PCP portion of the program

## **Program Requirements**

All courses are three credits unless shown otherwise.

### **BIBLE & THEOLOGY (12 Credits)**

NT 112 Reading the Gospels & Acts

OT 112 Reading the Torah

ST 100 The Christian Life

TH 105 Theology in Vocation

### **ARTS & SCIENCES (3 credits)**

HF 110 Written Composition

### **PRIMARY CARE PARAMEDIC (15 Credits)**

Transfer credit from PMA's PCP program (15 credits)

### **PMA Program Requirements**

Emergency Medical Responder Course (EMR)

Primary Care Paramedic Course

Practicum (May - July)

Note: We cannot guarantee that practicum sites will be available in Three Hills or even in the surrounding area. Any travel incurred is the responsibility of the students. Practicum length is dependent on call volume and student aptitude as it is competency based.

For updated information on this program, please visit our program page at <http://www.prairie.edu/programs>. For more information on Professional Medical Associates, see <http://www.promedics.org>.

# CERTIFICATE IN WILDERNESS AND LEADERSHIP STUDIES

**A One Year Program (30 Credits)**

*Program Directors: Dennis and Hannah Landon*

The Certificate in Wilderness and Leadership Studies is also called 'Explore.'

Gives students foundational training in biblical studies and leadership formation combined with hands-on education in a wilderness setting. Each semester of the Explore program schedule is divided into equal time on Prairie's campus and at Frontier Lodge in Nordegg, Alberta. Wilderness technical skills include whitewater rafting, kayaking, rock climbing, backpacking, challenge course facilitation, basic mountaineering, winter camping, and backcountry skiing. Additional training includes trip leading, wilderness first aid, CPR, orienteering, wilderness survival, snowshoeing, avalanche awareness, and search and rescue.

## **Fee Structure**

The fee structure of this specialized program is different from other Prairie programs. Details are given at <http://prairie.edu/Bible-College/Current-Student-Fees-Financial-Aid>.

All courses are three credits unless shown otherwise.

## **BIBLE & THEOLOGY (12 Credits)**

NT 112 Reading the Gospels & Acts  
OT 112 Reading the Torah  
ST 100-01 The Christian Life  
TH 100 Introduction To Christian Theology

## **ARTS & SCIENCES (12 Credits)**

HF 111 Thinking & Writing  
SC 140 Health & Wellness  
SC 143 Outdoor Winter Pursuits  
SS 170 Christianity in the 21st-Century World

## **OUTDOOR LEADERSHIP (6 Credits)**

OL 104 Introduction to Experiential Education (1.5 credits)  
OL 116 Wilderness Advanced First Aid (1.5 credits)  
OL 134 Outdoor Leadership (1.5 credits)  
OL 151 Introduction to Outdoor Programming (1.5 credits)

For updated information on this program please visit our program page at <http://www.prairie.edu/programs>.

# COURSE DESCRIPTIONS

## Prefixes

AS Arts and Sciences	OL Outdoor Leadership
AV Aviation	OT Old Testament
BT Bible and Theology	PA Pastoral Ministry
BU Business	SC Science
CA Camping	SP Sports Management
CM Church and Ministry	SS Social Science
DM Digital Media	ST Spiritual Theology
HF Humanities and Fine Arts	TH Theology
IS Intercultural Studies	WA Worship Arts
MU Music	YO Youth
NT New Testament	

Course descriptions for prefixes ANAT and NURS are in the Practical Nurse Program Content Guide, available upon request.

## Numbering

0xx	Preparatory or remedial courses, not for credit on any academic program. Usually have no prerequisites.
1xx	Basic undergraduate courses, usually designed for Freshman level. Usually have no prerequisites.
2xx	Undergraduate courses, usually designed for Sophomore level and up. Prerequisites, if any, are usually at the 1xx level.
3xx	Undergraduate courses, usually designed for Junior level and up. Prerequisites, if any, are usually at the 2xx level.
4xx	Advanced undergraduate courses, usually designed for Senior level. Prerequisites, if any, are usually at the 2xx/3xx level.

## Definitions

Co-requisites are courses students must take along with the listed course.

Prerequisites are courses students must take or skills they must have before they can take the listed course. They may be waived if the instructor is satisfied that a student has the knowledge or skill needed for the advanced course.

## ARTS AND SCIENCES (AS)

### AS 400 INTEGRATIVE SEMINAR

3 credits

This course helps students integrate the biblical and theological material of their other courses into the wider cultural matrix of the current day. This is achieved by studying selected writings of Christians who have developed theological responses to a range of current issues, including feminism, consumerism, and general literacy. Students present their own theologies of culture to their peers through research papers presented in a series of symposiums.

**Note:** This or equivalent course available through Distance Education.

## AVIATION (AV)

*Aviation Ground Schools cannot be audited unless previously taken and passed. Aviation Flight Practicums cannot be audited.*

### AV 100 PRIVATE PILOT GROUND SCHOOL

3 credits

This ground school covers the Transport Canada academic requirements for the Canadian Private Pilot License. Sections include General Knowledge, Meteorology, Navigation, and Air law.

*Prerequisites: Consent of Aviation Department, SC 160 Meteorology with 70% final grade*

### AV 123 FLIGHT PRACTICUM: PRIVATE PILOT LICENSE I

3 credits

Completed with AV 124, this course fulfills Transport Canada's minimum flight requirements for the PPL and establishes a solid foundation for all future flight training.

*Prerequisites: enrolment into AV 100 Private Pilot Ground School, a 2.7 cumulative gpa in previous non-AV courses, Class 3 medical (Class 1 preferred)*

### AV 124 FLIGHT PRACTICUM: PRIVATE PILOT LICENSE II

3 credits

Completed with AV 123, this course fulfills Transport Canada's minimum flight requirements for the PPL and establishes a solid foundation for all future flight training.

*Prerequisite: AV 123 Flight Practicum: Private Pilot License I, 2.7 cumulative gpa in previous non-AV courses, Class 3 medical (Class 1 preferred)*

### AV 130 FLIGHT PRACTICUM: INITIAL TIME AND EXPERIENCE

2 credits

In this module, Class C Airspace is introduced along with the use of radio navigation equipment and autopilot. Short/soft/rough airstrip and pilotage skills will continue to be developed.

*Prerequisites: AV 123 and AV 124 Flight Practicums: Private Pilot License I and II*

### AV 131 FLIGHT PRACTICUM: TYPE CONVERSION

2 credits

This flight practicum transitions student pilots to another aircraft type: from tricycle gear to conventional (tailwheel) gear, or from conventional to tricycle. Low-level navigational skills will be developed along with building solo cross-country time.

*Prerequisite: AV 130 Flight Practicum: Initial Time and Experience*

### AV 132 FLIGHT PRACTICUM: COMPLEX

.5 credits

Student pilots will experience a higher speed aircraft and learn accurate operating procedures for a constant speed propeller and retractable landing gear in this flight practicum.

*Prerequisites: AV 131 Flight Practicum: Type Conversion, minimum of 120 flight hours when transitioning to the complex aircraft.*

### AV 133 FLIGHT PRACTICUM: MOUNTAIN

1 credit

In this module students will develop advanced flying skills including mountain navigation, unimproved airstrips, ridge crossings, canyon turns, and turbulence issues as well as visual illusions associated with mountain flying.

*Prerequisite: AV 132 Flight Practicum: Complex*

**AV 201 IFR GROUND SCHOOL**

3 credits

This ground school will help prepare students to successfully write the TC Instrument Flight Rules written exam (INRAT).

*Prerequisites: AV 207 Aircraft Systems for Pilots and AV 208 Commercial Pilot Ground School, CPAER passed, 70% final grade in previous Ground School*

**AV 207 AIRCRAFT SYSTEMS FOR PILOTS**

3 credits

Completed with AV 208, this ground school covers Transport Canada academic requirements for the Canadian Commercial Pilot License. Topics include airframe, power plant, and other aircraft systems.

*Prerequisites: AV 100 Private Pilot Ground School, SC 160 Meteorology*

**AV 208 COMMERCIAL PILOT GROUND SCHOOL**

3 credits

Completed with AV 207, this ground school covers Transport Canada academic requirements for the Canadian Commercial Pilot License. Material will be covered to prepare students to write the Commercial written exam (CPAER) and include topics such as advanced meteorology, navigation, and theory of flight.

*Prerequisites: AV 100 Private Pilot Ground School, SC 160 Meteorology, 70% final grade in previous ground school, Class 1 medical*

**AV 230 FLIGHT PRACTICUM: NIGHT**

1 credit

This flight practicum focuses on the completion of Transport Canada's night rating requirements. It also emphasizes instrument navigation, human factors, and instrument flying.

*Prerequisite: AV 130 Flight Practicum: Initial Time And Experience*

**AV 231 FLIGHT PRACTICUM: CPL FLIGHT TEST PREPARATION**

1 credit

This flight practicum is designed to prepare students for the Transport Canada Commercial flight test.

*Prerequisites: AV 132 Flight Practicum: Complex, CPAER passed, 135 hours total time*

**AV 234 FLIGHT PRACTICUM: EMERGENCY MANEUVERS TRAINING**

0.5 credits

In this flight practicum, students will explore the operational envelope of the Citabria through training in basic aerobatic maneuvers.

*Prerequisite: AV 231 Flight Practicum: Commercial Flight Test Preparation*

**AV 235 FLIGHT PRACTICUM: MULTI IFR**

1 credit

AV 235 provides instrument training in the multi-engine aircraft to successfully complete the Group 1 Multi-engine IFR Rating flight test.

*Prerequisite: AV 236 Flight Practicum: Multi-Engine*

**AV 236 FLIGHT PRACTICUM: MULTI-ENGINE**

2 credits

AV 236 provides flight training to successfully complete the Multi-engine Rating flight test.

*Prerequisites: AV 132 Flight Practicum: Complex, 200 hours total time*

**AV 237 FLIGHT PRACTICUM: ADVANCED TIME AND EXPERIENCE**

3 credits

In this module, student pilots will be exposed to the standards of the "commercial world" including accelerated flight planning, GPS and navigational aid usage, cargo and passenger loading, and more. These flights will build solo flight time towards the requirements for the Commercial License.

*Prerequisite: AV 130 Flight Practicum: Initial Time And Experience*

**AV 312 FLIGHT INSTRUCTOR GROUND SCHOOL**

3 credits

Completed with AV 333, this ground school covers the Transport Canada academic requirements for a commercial pilot seeking to become a Class 4 Flight Instructor.

*Prerequisites: Transport Canada CPAER written and CPL Flight Test passed, Class 1 medical*

## **AV 333 FLIGHT PRACTICUM: INSTRUCTOR**

3 credits

Completed with AV 312, students will complete a minimum of 30 hours flight training required for the Class 4 Instructor Rating.

*Prerequisites:* AV 231 Commercial Flight Test Preparation, Transport Canada CPL, and enrolment in AV 312 Flight Instructor Ground School

## **BIBLE AND THEOLOGY (BT)**

### **BT 309 WORD AND WORLD: THEOLOGY AND PRAXIS**

3 credits

This course focuses on helping students bring the living Word of God to the world and the church in effective and creative ways. A significant aspect of the course is to address important issues in biblical, historical and theological exegesis. In addition, the course would also help students develop a broad theological and practical framework for the ministry of the Word of God within the modern world and the life of the church.

*Prerequisite:* one of NT 221 Reading Paul's Letters, NT 251 Reading Hebrews to Revelation, OT 221 Reading the Historical Books, OT 243 Reading the Psalms and Wisdom Literature, TH 210 The God of the Gospel, TH 211 Creation to New Creation

### **BT 323 READING SCRIPTURE IN ANCIENT AND GLOBAL CONTEXTS**

3 credits

An investigation of the ancient cultural contexts in which Scripture was written (Ancient Near Eastern and Greco-Roman) as well as modern, global cultures in which it is interpreted. Emphasis on the development of cultural competency and self-awareness.

*Prerequisite:* one of NT 221 Reading Paul's Letters, NT 251 Reading Hebrews to Revelation, OT 221 Reading the Historical Books, OT 243 Reading the Psalms and Wisdom Literature

### **BT 402 BIBLE/THEOLOGY INTERNSHIP**

3 credits

This course provides experiential learning in a vocational-related area of biblical and theological studies. Usually involves research or teaching done in an academic, church or church-related setting. Supervision provided by experienced on-site personnel and a member of Prairie's faculty.

**Notes:** 1) Bachelor of Theology and Bachelor of Arts in Ministry/Biblical Studies students only; 2) Requires application.

### **BT 403 BIBLE/THEOLOGY DIRECTED STUDY**

3 credits

Working under the supervision of the instructor, each student designs and carries out research on a pre-approved topic.

**Notes:** 1) Bachelor of Theology and Bachelor of Arts in Ministry/Biblical Studies students only; 2) Requires application.

### **BT 406 BIBLE/THEOLOGY RESEARCH PAPER**

3 credits

Working under the supervision of the instructor, each student writes a 30-40 page undergraduate thesis on a pre-approved topic.

*Prerequisite:* BT 403 Bible/Theology Directed Study

**Notes:** 1) Bachelor of Theology and Bachelor of Arts in Ministry/Biblical Studies students only; 2) Requires application.

## **BUSINESS (BU)**

### **BU 110 INTRODUCTION TO MANAGEMENT**

3 credits

A study of the principles and practices of administration and management. Students will learn about management and its relationship to other organizational functions such as communication, leadership, governance, evaluation and human resource management. Topics include time, money, financial and risk management, and running effective meetings.

**Note:** offered in alternate years.

### **BU 120 FINANCIAL ACCOUNTING PRINCIPLES I**

3 credits

With constant advances in technology much of accounting performed by organizations today is of a computerized nature.

However, in order for business professionals to add considerable value to their organizations, they must have a firm understanding of the basic underlying principles of the accounting function to ensure that the system is running effectively and giving management the correct information. The course is geared towards teaching individuals the skills they will need to perform this function. Starting at the beginning with the accounting equation and basic functions and building upon these concepts to include full cycle accounting ensures that students see the “big picture” within the organization.

**Note:** offered in alternate years.

## **BU 250 MARKETING**

3 credits

Provides a practical understanding and overview of contemporary marketing, its processes and practices. Students will examine the marketing mix and various external factors required to successfully, develop a strategic marketing plan. Students will benefit from a major group assignment that integrates the major themes and concepts presented in this course.

**Note:** offered in alternate years.

## **CHRISTIAN FORMATION (CF)**

### **CF 141 READINGS FOR CHRISTIAN FORMATION**

1 credit/year

This is a pass-fail course, involving the reading of high quality selected works that address aspects of Christian formation. The texts will vary from year to year and will include authors such as Wendell Berry, James M. Houston, C. S. Lewis, Emilie Griffin, J. I. Packer, Mark Buchanan and others. We will discuss perspectives, insights and issues that arise from the texts, with space for listening and prayer in the presence of Christ.

**Notes:** 1) No auditing; 2) Bachelor of Arts in Ministry/Christian Formation and Diploma in Christian Formation students only.

### **CF 212 INTRODUCTION TO EVANGELICAL SPIRITUAL THEOLOGY**

3 credits

Spiritual theology focuses on the theology of spiritual transformation, growth and the life of Christian communion with God. In a way, spiritual theology is at the heart of Christian theology and it integrates theology with the spiritual practice of living the resurrection life in Christ by the Spirit. This course provides an introductory overview of the biblical, historical and systematic aspects of spiritual theology from an evangelical (i.e., gospel-centered) perspective. In addition, students will also engage in some of the practical, relational and habitual aspects of Christian formation.

*Prerequisite: one of ST 100 The Christian Life, ST 103 Discernment and Discipleship*

### **CF 231 PRAYER, COMMUNITY, AND CREATION**

3 credits

TBD

Location is Frontier Lodge

*Prerequisite: one of ST 100 The Christian Life, ST 103 Discernment and Discipleship*

### **CF 318 THEOLOGY AND PSYCHOLOGY**

3 credits

TBD

*Prerequisite: CF 212 Introduction to Evangelical Spiritual Formation*

### **CF 339 WORSHIP AS CHRISTIAN FORMATION**

3 credits

TBD

*Prerequisite: CF 212 Introduction to Evangelical Spiritual Theology or CF 231 Prayer, Community, and Creation*

## **CHURCH AND MINISTRY (CM)**

### **CM 160 CROSS-CULTURAL PRACTICUM**

3 credits

This practicum provides the student with a few weeks of practice in ministry for the purpose of integrating classroom input with experience in a cross-cultural setting. The practicum experience provides an overview of various forms of ministry in a number of facets of mission organizations but the primary focus is on the student as a disciple in development. We will focus on ministry based on the presence of God and our presence in a cross-cultural setting.

**Note:** available only to Discover students on the field.

### **CM 250 INTRODUCTION TO COUNSELING**

3 credits

Provides an introduction to the theoretical and practical foundation of interpersonal helping skills in the context of Christian ministry. Through active involvement the student will experience the basic process of helping others identify personal problems, set goals and move forward in their lives. Students will learn to recognize their role and what they bring into the helping relationship as a “skilled helper”.

*Prerequisite: SS 210 Introduction to Psychology*

**Notes:** 1) No auditing; 2) This or equivalent course available through Distance Education.

### **CM 269 CAMP PRACTICUM**

3 or 4 credits

Provides instruction and experience under the direct supervision and training of a qualified, experienced camp leader. Responsibilities will vary according to the needs of the camp and the abilities of the student. The practicum should allow the student to make a valuable contribution to the camp while allowing for an introduction to the various aspects (program, maintenance, kitchen, administration, etc.) of camp ministry.

### **CM 290/390/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project which must be approved by a faculty supervisor, the Dean and the Registrar.

*Prerequisite: Consent of Supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

### **CM 365-66 CROSS-CULTURAL INTERNSHIP**

12 credits

The GlobeTREK internship is an 8-month immersion in other cultures, engaging in a number of formal and informal learning activities. For two months, students travel as a team and visit numerous different ministries, agencies and nations. For 6 months in the middle of the journey the student is involved in a ministry of their choice in a nation of their choice—for example, teaching ESL, working with orphans, teaching in a village school, teaching computer skills at a local radio station, working with local or international youth or children in a church, or working in a refugee camp are some of the possibilities. Expatriate mentors (preferably Canadians) and local supervisors will guide the student in their learning and practical experiences.

**Note:** available only on the field during the GlobeTREK year in BAIS.

### **CM 367 CROSS-CULTURAL PRACTICUM**

3 credits

Develops and exercises vocational skills as part of a team ministering in another county.

### **CM 368 DIGITAL MEDIA PRACTICUM**

3 credits

The Digital Media Practicum is a capstone experience that allows students to integrate what they have learned throughout the program.

### **CM 370-73 OUTDOOR LEADERSHIP INTERNSHIP I-IV**

12 credits

Experiential learning is a major component of Christian ministry training at Prairie College. Students apply to become interns in the Explore Program and, if chosen, work with the directors of Explore to help facilitate the program.

### **CM 386-87 SOCIAL JUSTICE INTERNSHIP**

12 credits

This GlobeTREK internship is a 9-month immersion in other cultures, engaging in a number of formal and informal

learning activities. For three months, students travel as a team and visit numerous different ministries, agencies and nations. For 6 months in the middle of the journey the student is involved in a ministry of their choice in a nation of their choice with a focus on social justice issues. Expatriate mentors (preferably Canadians) and local supervisors will guide the student in their learning and practical experiences.

**Note:** available only on the field during the GlobeTREK year in BAIS.

#### **CM 464 PASTORAL MINISTRY INTERNSHIP**

12 credits

In consultation with the Pastoral coordinator, Dean's office and partnering churches, students will be placed in intentional ministry settings culminating their field training. Pastoral internships may be crafted to suit desired objectives (e.g. chaplaincy, pastoral leadership or parachurch ministry). Internships generally run 8-12 months in length.

#### **CM 468 YOUTH MINISTRY INTERNSHIP**

12 credits

Experiential learning is a major component of Christian ministry training at Prairie College. Students work with the Dean's office to arrange an Internship with a cooperating Christian Ministry related to their field of study. Interns are supervised by a faculty member and a field supervisor as they complete the requirements of their designed Learning Contract.

#### **CM 478 CHRISTIAN FORMATION INTERNSHIP**

12 credits

Experiential learning is a major component of Christian ministry training at Prairie College. Students work with the Dean's office to arrange an Internship with a cooperating Christian Ministry related to their field of study. Interns are supervised by a faculty member and a field supervisor as they complete the requirements of their designed Learning Contract.

**Note:** Requires permission of Christian Formation Coordinator

### **DIGITAL MEDIA (DM)**

*Digital Media courses cannot be audited. Many Digital Media courses require that the student have a new or up to 2-year-old MacBook, MacBook Air, or MacBook Pro with at least 8GB of ram; a 1 TB (minimum) external portable hard drive; a "student" subscription to the full version of Adobe Creative Cloud; and a DSLR (Digital Single Lens Reflex) camera body with HD video capabilities. We recommend a full-frame Canon body with a Canon EF 24-105mm f4L IS lens.*

#### **DM 103 INTRODUCTION TO MEDIA ARTS**

1 credit

TBD

#### **DM 111 VISUAL DESIGN AND STORYTELLING**

1 credit

TBD

#### **DM 120 AUDITION**

2 credits

TBD

#### **DM 134 FUNDAMENTALS OF FILMMAKING AND PREMIERE**

3 credits

This course introduces the form of digital filmmaking, intending to provide a basic skill set whereby students can produce projects at a rudimentary level. Topics covered include pre-production, production, post-production, as well as basic gear use, basic software use (Premiere), and basic formats for projects so that the students will have a working knowledge sufficient to produce small scale, doc-style projects. Students should have at least two projects as part of their portfolio at the end of this course.

#### **DM 144 FUNDAMENTALS OF PHOTOSHOP**

3 credits

A basic introduction to the wide variety of tools and applications of Adobe Photoshop & Adobe Bridge software. Students will learn part of what Photoshop is capable of doing and best practices in using it as a largely non-destructive

editor. They will be exposed not only to the individual tools, but also to ways they can be used in combination and how to choose the best tools for each task. At the conclusion of the course, students should be versed in basic retouching and have some experience in creating more complex compositions. They should have at least two projects as part of their portfolio at the end of this course, and will have learned about the tools and resources available for ongoing learning. Lab times allow one-one coaching, instruction and problem-solving.

**DM 145 FUNDAMENTALS OF PHOTOGRAPHY** 2 credits

Fundamentals of Photography is a fast-paced course introducing the basics of the craft, techniques, and concepts of photography. It is designed to make photography straightforward and easy to understand.

**DM 177 PORTFOLIO 1** 1 credit

Portfolio is a practical, hands-on, 1 credit hour course designed to help 1st year digital media students obtain a web presence as well as introduce them to professional ink jet printers and printing.

**Note:** Requires instructor's permission; required equipment: newer Mac Laptop (min. 8 GB RAM), Adobe Creative Cloud, DSLR camera with HD video.

**DM 225 DIGITAL DESIGN AND PUBLISHING** 3 credits

Further examines Adobe Creative Cloud (Adobe CC) applications within a practical, real-world setting. Students will be presented with a client project and will work as a group to complete the client's stated objectives accurately and within the project parameters and timelines.

**DM 226 INTRODUCTION TO DESIGN TOOLS** 3 credits

Introduction to Design Tools examines the current tools used in the process of print and web design. Students will be introduced to the applications used in the Adobe Creative Cloud (Adobe CC) workflow in print design and web design, and demonstrate helpful ways for file management and design workflow.

**DM 228 AFTER EFFECTS** 3 credits

This course intends to introduce students to Adobe After Effects as it pertains to video editors. We will cover the basics of Masks, introduction to compositing, animating text, and basic motion tracking.

**DM 234 ADVANCED FILMMAKING & PREMIERE** 4.5 credits

Provides a basic skill set whereby students can produce video projects for not-for-profit and mission-based organizations. Topics covered include pre-production, production, post-production, gear use, software use (Premiere), and formats for projects so that the students will have a working knowledge sufficient to produce small scale, doc-style projects. Reviews the elements of DM 134 and covers more advanced techniques for moving cameras and post- production. Students should have at least two projects as part of their portfolio at the end of this course.

*Prerequisite: DM 134 Fundamentals of Filmmaking and Premiere*

**DM 244 ADVANCED PHOTOSHOP** 2 credits

This course serves as advanced practice with the wide variety of tools and applications of Adobe Photoshop software. Students will learn what Photoshop is capable of doing and best practices in using it as a largely non-destructive editor. They will be exposed not only to the individual tools, but how they can be used in combination and how to choose the best tools for each task. At the conclusion of the course, students should be versed in advanced retouching, effects and compositing. Students will learn about the tools and resources available for ongoing learning throughout their career. Students will have a final project as part of their portfolio at the end of this course.

*Prerequisite: DM 144 Fundamentals of Photoshop*

**DM 245 ADVANCED PHOTOGRAPHY** 3 credits

Advanced Photography picks up where Fundamentals of Photography left off. It provides an advanced use of software applications, how to work in a studio environment with various types of lighting, and prepares students to master the

controls of camera functions and strobe lighting.  
*Prerequisite: DM 145 Fundamentals of Photography*

**DM 262 PRINCIPLES OF MARKETING** 1.5 credits  
TBD

**DM 277 PORTFOLIO 2—BOOK/WEBSITE** 1 credit  
TBD

## **HUMANITIES AND FINE ARTS (HF)**

**HF 092 ENGLISH ESSENTIALS** 1.5 credits  
This course will provide an introduction to the fundamentals of English writing skills and reading comprehension.  
**Note:** Not for credit on any academic program.

**HF 094 STUDENT SUCCESS LAB** 1 credit  
This lab focuses on the basic elements of writing intelligent and compelling essays and trains the student to read critically. In addition, it will assist the student in different areas of academic life to improve his/her academic standing. This course is treated as a workshop where the work is done in class and special attention is given to each individual student to prepare them for further college education.  
**Note:** Not for credit on any academic program.

**HF 110 WRITTEN COMPOSITION** 3 credits  
This course provides students with a solid grounding in the processes that writers use to communicate clearly in an academic context with a focus on the mechanics of writing college level essays and papers. Students will be introduced to strategies for developing an essay, enhancing writing skills, appropriate research procedures including using a library effectively, essay formatting and documentation.  
**Note:** This or equivalent course available through Distance Education.

**HF 111 THINKING AND WRITING** 3 credits  
Thinking and Writing uses a focus on critical examination of the many views opposing the Christian faith to teach the skills of research, argumentation, and writing. The student critically engages with various perspectives he is likely to encounter in the workplace. A variety of writing exercises develops his ability to address opposing positions through appropriate research, analysis of resources, and proper and prayerful argumentation.  
**Note:** This or equivalent course available through Distance Education.

**HF 151 HOW MUSIC WORKS** 3 credits  
Introduction to the foundations of the language of music based on the three aspects: melody, harmony, and rhythm. This is an intensive overview of the basics of reading and writing music setting a foundation for writing songs, music charts and for self-publishing music via computer software.  
**Note:** Diploma in Music and Worship Arts students only.

**HF 221 FIELD LANGUAGE I** 3 credits  
An on-the-field introduction to a language.  
*Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing*  
**Note:** available only on the field during the GlobeTREK year in BAIS.

**HF 231 HISTORY OF WESTERN CIVILIZATION I** 3 credits

Examines events and themes which make up the early history of what is known as 'western civilization'. The chronological range extends from the earliest known civilizations of the Near East through the end of the medieval period (15th century) in Europe. Although related historical events in other parts of the globe will be used as reference points, the primary stage will be the regions of the Mediterranean basin and the wider European subcontinent. The course focuses on the formative roles of key events, people, and ideas.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** This or equivalent course available through Distance Education.

## **HF 232 HISTORY OF WESTERN CIVILIZATION II**

3 credits

Covers the development of the modern period in the West. While using political/military events as the primary chronological reference points, the course also explores a variety of themes which shaped the modern age. These themes include religious/philosophical ideas, especially as they are expressed in art, architecture, music and literature; developments in the fields of science and commerce; and social structures/attitudes. In addition to the study of these developments, the course will also give students a first-hand introduction to research/interpretation practices essential to the craft and academic discipline of history.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** This or equivalent course available through Distance Education.

## **HF 242 SURVEY OF WESTERN PHILOSOPHY**

3 credits

A survey of the major historical and thematic contours in western philosophy from a Christian perspective. The first half of the course focuses on the major historical milestones in the history of western philosophy beginning with the pre-Socratics and continuing with philosophers from classical antiquity, the medieval period, the enlightenment, and modernity. In the second half, the focus shifts to the major thematic emphases in contemporary philosophy. Throughout the course, particular attention will be paid to relationships between Christianity and the philosophical themes under consideration.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

## **HF 290/390/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite:* Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

## **HF 317-18 CHRISTIAN CLASSICS IN HISTORICAL PERSPECTIVE**

3 credits

TBD

*Prerequisite:* HF 231 History of Western Civilization I

## **HF 321 FIELD LANGUAGE II**

3 credits

A continuation of HF 221 Field Language I.

*Prerequisite:* HF 221 Field Language I

**Note:** available only on the field during the GlobeTREK year in BAIS.

## **HF 334 HISTORY OF CHRISTIANITY IN THE ANCIENT AND MEDIEVAL WORLD** 3 credits

Covers the history of the church from the first century A.D. through the later medieval period. Explains key doctrinal, cultural and missionary developments in both the western and eastern churches. Students also receive an introduction to basic issues in the craft of historiography, with the goal of developing an understanding of how the discipline of history relates to the Christian faith.

*Prerequisite:* HF 231 History of Western Civilization I or HF 232 History of Western Civilization II

**Note:** Offered in alternate years.

### **HF 335 HISTORY OF CHRISTIANITY IN THE MODERN WORLD**

3 credits

Delves into the history of the church, primarily in its western expression, from the reformations of the sixteenth century to the beginning of the twenty-first century. A primary theme is Christianity as a missionary faith which moved across cultures and adapted to different settings, while at the same time transforming the cultures into which it moved. A second theme is that of stagnation and renewal within a range of institutional church settings. Although theological developments are covered, a greater emphasis is placed on the people and their practices which defined church life and Christian cultural engagement.

*Prerequisite: HF 231 History of Western Civilization I or HF 232 History of Western Civilization II*

**Note:** Offered in alternate years.

### **HF 336 EXPERIENCING HISTORY AND CULTIVATING HISTORICAL CONSCIOUSNESS**

3 credits

This is a two week study tour during which students will visit a variety of historical sites in Europe and/or the Mediterranean region. Students will have opportunity to interact directly with historical sites and artifacts and gain a greater knowledge of their significance not only for earlier eras and a deeper understanding of the ways in which they continue to shape the culture of our own times.

*Prerequisite: two of HF 231 History of Western Civilization I, HF 232 History of Western Civilization II, HF 334 History Of Christianity In The Ancient And Medieval World, HF 335 History Of Christianity In The Modern World*

**Note:** Offered in alternate years.

### **HF 343 ETHICS**

3 credits

An orientation to contemporary moral philosophy. Students will gain an understanding of major methodological distinctions as well as key contemporary issues. Voices from both within and beyond the Christian community will be attended to in an effort to address concerns of individuals and the global community. A leading question will be whether public ethical discourse can be coherent in the twenty-first century.

*Prerequisite: HF 242 Survey of Western Philosophy*

**Note:** 1) This or equivalent course available through Distance Education; 2) Offered in alternate years.

### **HF 403 HUMANITIES DIRECTED STUDY**

3 credits

TBD

### **HF 406 HUMANITIES RESEARCH PAPER**

3 credits

TBD

*Prerequisite: HF 403 Humanities Directed Study*

### **HF 430 TOPICS IN HISTORY**

3 credits

A study of a selected topic or topics in history.

**Note:** Offered on demand.

## **INTERCULTURAL STUDIES (IS)**

### **IS 140 WORLD RELIGIONS**

3 credits

A basic understanding of the beliefs, doctrines and practices of the major world religions will allow Christians to be more effective in their witness for Christ in today's multicultural world. After this survey of the ideas, philosophy, doctrine, and major practices of the main religions we will also discuss how our Gospel witness can be/should be contextualized to people from a particular world religion. We will not include Christianity or Judaism in our study. We will do three field trips to non-Christian places of worship in Calgary.

**Note:** 1) This or equivalent course available through Distance Education; 2) Listed in ACAT Guide; 3) requires additional fee of \$80.

### IS 151 PREPARATION FOR INTERCULTURAL MINISTRY

1 credit

This course will prepare you to understand and appreciate people from other cultures, be that your coworkers, patients, or patient's family. It will also help you be more effective if you go on a short-term mission trip. Knowing about the other person's culture, how your actions are interpreted by them, and how you will react to their culture will make you a more effective worker. It will also make your interactions easier and more enjoyable for both you and the other person. We will touch on all the major topics of cultural differences – time/event, individualism/collectivism, power distance, uncertainty avoidance, femininity/masculinity, shame/guilt. The emphasis is on applied knowledge but we will include some theoretical foundations.

### IS 257 INTERCULTURAL COMPETENCE

3 credits

This course will help equip students for successfully entering and living within a culture other than their own. It will be organized around the themes of "Know, Be, and Do", what needs to be known or understood, what kind of person succeeds, and what skills are necessary to live and minister well in another culture. Requires active engagement in learning outside the classroom in order to contribute to the learning experience in the classroom. Includes Lab.

**Notes:** 1) Certificate in Intercultural Studies students only; 2) Requires permission of instructor.

### IS 259 GLOBETREK PREPARATION SEMINAR

3 credits

This course will help equip students for successfully entering and living within a culture other than their own. It will be organized around the themes of "Know, Be, and Do", what needs to be known or understood, what kind of person succeeds, and what skills are necessary to live and minister well in another culture. There will be some lectures but most learning will come through seminar style interaction. This course will include all the practical preparation for students going on GlobeTREK, i.e. writing prayer letters, fundraising, requesting visa to different nations.

**Notes:** 1) Requires permission of instructor; 2) Students with credit in IS 257 will audit IS 259.

### IS 290/390/490 DIRECTED STUDY

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

### IS 351 CROSS-CULTURAL COMMUNICATION

3 credits

In this course, we will deal with foundational principles for communication between people from different cultures. You will learn to be aware of the influence of thinking processes, worldviews, plus verbal and non-verbal behaviours. We will also cover aspects of anxiety and uncertainty that everyone faces when communicating with someone from a different culture. Most of the assignments will relate to you applying the teaching to your own interaction in your host nation.

**Note:** available only on the field during the GlobeTREK year in BAIS.

### IS 377 CROSS-CULTURAL PRINCIPLES AND PRAXIS

3 credits

In a seminar format we will wrestle together with belief as it is actually lived out by unreached peoples, not just the textbook answers of what they believe. While we will focus on the Islamic world, principles will be transferrable to whatever context the student is in. Application of knowledge will always be in view as this course is not meant to simply be theoretical but equipping for ministry.

*Prerequisite: one of IS 257 Intercultural Competence, IS 259 GlobeTREK Preparation Seminar*

**Note:** available only in Edmonton during the GlobeTREK year in BAIS.

### IS 473 TOPICS IN GLOBAL STUDIES

3 credits

Current hot topics in the area of missions are discussed as preparation for the student entering and working in cross-cultural settings. This is the capstone course for the IS students and their interests will be taken into consideration when

choosing the topics.

## MUSIC (MU)

### MU 150 GROUP VOCAL LESSONS

1.5 credits

Learn proper vocal techniques for singing. Taught in Masterclass style where select students will present a song each week and receive constructive one on one instruction with that song. Students are encouraged to give feedback after a student sings based on what they have learned in the class. This instruction or help will apply to all aspects of singing and vocal production. The semester will conclude with two exams and a recital.

**Note:** Open to Diploma in Music and Worship Arts students only

### MU 155-57, 255-57, 355-57 MUSIC LESSONS – Voice, Piano, Strings

1-3 credits

Private lessons are taught weekly on a one-to-one basis. Subject material is chosen by the instructor from a range of styles and genres to meet the needs of each student while fulfilling the guidelines set out by each respective area. Students are expected to participate regularly in performance classes. End-of-semester performance juries serve as final exams.

**Notes:** 1) No auditing; 2) Requires Addition Fee: \$260 - 325 for 30 minute lessons, \$390 - 487.50 for 45 minute lessons, or \$520 - 650 for 60 minute lessons; 3) Lessons must be scheduled at same time on same days throughout the semester.

### MU 191-92 PERFORMING ENSEMBLE

1.5 credits per semester

This vocal ensemble is a made up of a select group of auditioned singers. The repertoire is primarily sacred and encompasses a wide range of styles. The ensemble presents a major performance at Christmas and Easter.

**Notes:** 1) By audition; 2) Open to Diploma in Music and Worship Arts students only.

## NEW TESTAMENT (NT)

### NT 112 READING THE GOSPELS AND ACTS

3 credits

A study of the person, works and words of Jesus Christ as set forth in the four Gospels. Special attention given to Mark's Gospel, the Sermon on the Mount, and the Gospel of John. Interpretation will consider the social and religious settings of Second Temple Judaism, the shape and intent of each Gospel narrative, and missional appropriation of the text. Skills will be developed in Greek word recognition, pronunciation, and the use of a lexicon.

**Note:** This or equivalent course available through Distance Education.

### NT 206 INTRODUCTION TO BIBLICAL GREEK I

3 credits

An introduction to biblical Greek grammar, focusing on nouns and introducing verbs, along with a basic reading vocabulary.

**Note:** This or equivalent course available through Distance Education.

Offered on demand.

### NT 221 READING PAUL'S LETTERS

3 credits

This course is an exercise in the disciplined and attentive listening to the text of Scripture as given in Paul's letters. Sound interpretive skills will be practiced to discern what the text meant to its first recipients and what it means for church communities today. In reading the text, more focused attention will be given to the historical/cultural situations of the letters and the ways the gospel is contextualized.

*Prerequisite:* NT 112 Reading the Gospels and Acts.

**Note:** This or equivalent course available through Distance Education.

### NT 251 READING HEBREWS TO REVELATION

3 credits

This course will be an exercise in the disciplined and attentive listening to the text of Scripture as given in James, the

letters of Peter, John and Jude, the sermon to the Hebrews and the Apocalypse. In reading the text, more focused attention will be given to genre, literary context, and appropriation.

*Prerequisite: NT 112 Reading the Gospels and Acts.*

### **NT 290/390/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

### **NT 307 INTRODUCTION TO BIBLICAL GREEK II**

3 credits

This course continues the study of the grammar of the Greek New Testament with special emphasis on learning the vocabulary and basic grammatical forms necessary to read and study the New Testament in its original language.

*Prerequisite: NT 206 Introduction to Biblical Greek I*

**Note:** This or equivalent course available through Distance Education.

Offered on demand.

### **NT 367 REVELATION**

3 credits

This course will be a close reading of the Book of Revelation, paying attention to its unique genre and structure. Its dependence on Old Testament scripture, its setting in the Roman Empire of the first century, and its reception history will be studied in order to appropriate its message for today.

*Prerequisite: one of NT 221 Reading Paul's Letters, NT 251 Reading Hebrews to Revelation*

**Note:** Offered in alternate years

### **NT 3xx NEW TESTAMENT ELECTIVES**

3 credits

Various electives will be offered, focusing on books, methods, or genres.

*Prerequisite: One 200 level NT course.*

### **NT 460 TOPICS IN NEW TESTAMENT**

3 credits

A study of a selected topic or topics in New Testament studies, which may include significant current issues, such as the "historical Jesus" or the "new perspective" on Paul.

*Prerequisite: two of NT 221 Reading Paul's Letters, NT 251 Reading Hebrews to Revelation, NT 367 Revelation*

**Note:** offered in alternate years.

## **OUTDOOR LEADERSHIP (OL)**

**Note:** Many of the OL courses are offered only to OL students at Frontier Lodge, Alberta. OL courses that qualify as electives on the BAM/OL are offered on demand.

### **OL 104 INTRODUCTION TO EXPERIENTIAL EDUCATION**

1.5 credits

This class is an introduction to the skills, knowledge and principles necessary to understand and use the experiential education method effectively. Students will experience the model throughout their time in the Explore Program, but concentrated time is set aside to learn about how the student can facilitate experiences towards the learner's growth and development. A three-day seminar, paired with a practicum opportunity will form the main means of curriculum delivery and application. The experience and practice of the concepts from this class, however, are found throughout the entirety of the program.

### **OL 116 WILDERNESS ADVANCED FIRST AID**

1.5 credits

Wilderness Advanced First Aid training is the entry level certification for outdoor professionals, guides and instructors

who work in a wilderness setting. Course content extends beyond urban-based first aid programs to include elements inherent in leading groups in the outdoors and guiding wilderness adventures. Special emphasis is placed on prevention of injuries, accident scene management, leadership, leader responsibility and liability, advanced first aid kits, wound management and managing the trauma victim.

### **OL 134 OUTDOOR LEADERSHIP**

1.5 credits

This class serves to provide students, both in theory and practice, with a framework for understanding leadership. In particular, this class hopes to provide students the knowledge necessary to successfully lead or follow well in the Outdoor context. This class will present the transactional and transformational model of leadership to students as a framework for understanding how leadership works from the perspective of leader, follower or from an undefined role. The class addresses but moves past leader/follower functions to examine how “leadership” can come from anywhere, given a proper understanding and application of power, authority and influence.

### **OL 136 OUTDOOR LEADERSHIP FOR CHRISTIAN FORMATION**

1.5 credits

TBD

**Note:** Bachelor of Arts in Ministry/Christian Formation and Diploma in Christian Formation students only.

### **OL 151 INTRODUCTION TO OUTDOOR PROGRAMMING**

1.5 credits

Provides foundations and skills in the area of planning and implementing experiences within the context of outdoor ministry. Students will be exposed to significant philosophical and ethical foundations for experiential education. Emphasizes the preparedness of the teacher in the areas of character and readiness. Includes extensive experiential education as well as time for reflection. Students will lead and teach in varied situations and settings, including planning and implementing an entire camp retreat.

### **OL 211 WEA OUTDOOR LEADERSHIP CERTIFICATION**

3 credits

This course will cover the WEA’s six Competency curriculum, while also implementing a ministry- focused competency in spiritual development and ministry. The majority of the content is taught “in the field”. We will seek to partner the tools and perspective gained from the WEA curriculum with our own emphasis on godly living and character development to prepare students for responsible Kingdom leadership in both the field and daily life. This course involves a 14-21 day backcountry expedition.

Offered on demand.

### **OL 213 SWIFTWATER RESCUE**

3 credits

This course is designed in three phases. The first phase gives students hands-on, industry standard training in swift-water rescue techniques. The second phase shows how to teach others about river safety. The third phase gives students evaluated facilitating and teaching experience. By the end of the course, the student will have been trained, will have learned how to create effective lesson plans, and will have experience in lesson plan delivery and group facilitation.

Offered on demand.

### **OL 214 ACA KAYAK INSTRUCTOR**

3 credits

Emphasizes proper kayaking technique and also focuses on the importance of teaching kayaking. By the end of the course the student may receive an official kayak instructor certification from the ACA (American Canoe Association).

Offered on demand.

### **OL 215 WILDERNESS COMPETENCIES**

3 credits

This course provides the participants with a range of instructional experiences in order to prepare them to effectively minister through adventure. Instructional experiences include canoe instruction, swift water rescue, swift water instruction opportunities, adventure race planning and management, and orienteering training. Instructional experiences will focus on equipping participants with basic skill sets and on translating adventure environments into ministry opportunities.

- OL 217 WILDERNESS FIRST RESPONDER** 3 credits  
 Training includes medical assessment, treatment, and evacuation inherent in guiding wilderness adventures. Special emphasis is placed on prevention of injuries, accident scene management, outdoor leadership, responsibility, and liability of a leader, wound management, and long-term management of trauma victims. Course is run in an 8-day, 10 hours per day modular format. Extensive fieldwork is involved.  
**Note:** 1) Registration must be confirmed with Explore Directors; 2) Explore interns have placement seniority.  
 Offered on demand.
- OL 219 AVALANCHE LEVEL 1** 3 credits  
 Avalanche Level 1 is an introduction into avalanche safety, with an emphasis on understanding various types of snow conditions, rescuing avalanche victims and assessing the risk of avalanches in mountain terrain.  
 Offered on demand.
- OL 220 AVALANCHE LEVEL 2** 3 credits  
 TBD  
 Offered on demand.
- OL 222 AMGA TOP ROPE INSTRUCTOR** 3 credits  
 This course utilizes the AMGA (American Mountain Guide Association) curriculum for setting up climbs, risk management, group management, and decision-making.  
 Offered on demand.
- OL 223 ACCT CHALLENGE COURSE FACILITATOR** 3 credits  
 This course is designed to give the student a deeper understanding of how to use the challenge course as a teaching tool. The course focuses on “teachable moments,” group dynamics and the management of safety concerns by providing practical, hands-on application of the principles being taught. This course is endorsed by the Association for Challenge Course Technology (ACCT).  
 Offered on demand.
- OL 224 EXPEDITION AND OUTDOOR LEADERSHIP** 3 credits  
 This course equips second year students with the necessary skills to lead responsibly in outdoor and expedition situations. Combines practical and theoretical knowledge and contains a high level of experiential education. The course culminates in a trip that will develop sound and defensible judgment practices. Meets professional wilderness industry standards, and emphasizes spiritual leadership and ministry preparation.
- OL 231 RECREATION AND BUSINESS MANAGEMENT** 3 credits  
 The focus of this course is on the philosophy of adventure business and management as it applies to developing and sustaining programs. Students are challenged to discover their personal ministry philosophy and values, and express them through the creation of a future business/ministry dream. This includes understanding how philosophy and values are key driving forces in all areas of business/ministry such as program development, use of staff and discerning ministry needs.  
**Note:** offered in alternate years.
- OL 236 INTERN COMPETENCIES** 3 credits  
 TBD
- OL 248 TEACHING THROUGH ADVENTURE** 3 credits

Emphasis is on theoretically and practically investigating the affected aspects and effective leadership of teaching/coaching in adventure and competitive environments. Includes developing a Christian philosophy of teaching in an adventure context along with designing an effective teaching environment.

### **OL 290/390/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

### **OL 312 PLANNING AND LEADING A TEAM TRIP**

3 credits

The student will be responsible to work within a team to plan a team-focused backcountry trip. The student will develop a purpose and vision for the trip, and plan the trip according to the desired outcomes for the trip participants, with elements that will “create an environment” conducive to the planner’s hopes and goals.

### **OL 315 ADVENTURE TOURISM IN A CROSS-CULTURAL CONTEXT**

3 credits

TBD. Includes trip to China.

**Note:** offered in alternate years.

### **OL 332 PHILOSOPHY OF GROUP FACILITATION**

3 credits

The focus of this course is on understanding and applying biblical ethical principles for facilitating a group through a variety of wilderness experiences. Through theory and practice students will learn how to construct and utilize teachable moments, encourage processing of experiences, and manage group learning and development.

**Note:** Offered in alternate years.

### **OL 415 TEACHING OUTDOOR SKILLS**

3 credits

This course is designed to help the BAM/OL student learn how to teach an outdoor skill in a manner that imparts knowledge of the skill while also creating an environment conducive to personal and spiritual growth. It helps students learn how to give and receive feedback, communicate with their co-instructors and evaluate the effectiveness of their teaching techniques.

Offered on demand.

## **OLD TESTAMENT (OT)**

### **OT 112 READING THE TORAH**

3 credits

A study of the first five books of the Bible, focusing on the historical, literary and theological features of these books as well as establishing a strong grounding in Torah principles as preparation for interpreting the rest of Scripture. Addressing cultural and political backgrounds and geographical settings will help inform the text.

**Note:** This or equivalent course available through Distance Education.

### **OT 148 PSALMS**

3 credits

TBD

### **OT 206 INTRODUCTION TO BIBLICAL HEBREW**

3 credits

An introduction to the basics of Biblical Hebrew in the categories of phonology, morphology and syntax. The intent is to prepare students to begin to understand the Biblical text from a closer-to-origins perspective.

**Note:** This or equivalent course available through Distance Education.

Offered on demand.

### **OT 221 READING THE HISTORICAL BOOKS**

3 credits

A study of the books of Joshua, Judges, Ruth, 1 & 2 Samuel, and 1 & 2 Kings in their cultural, historical, and literary setting. Brief interaction with I & II Chronicles, Ezra, Nehemiah, and Esther as they fulfill the Abrahamic mandate. Focuses on interpretive and contextual issues, historical setting, cultural concerns, and their relevance in developing a strong biblical theology in today's world.

*Prerequisite: OT 112 Reading the Torah.*

**Note:** This or equivalent course available through Distance Education.

### **OT 243 READING THE PSALMS AND WISDOM LITERATURE**

3 credits

A study of Psalms, Job, Proverbs, Ecclesiastes and the Song of Solomon, focusing on historical, literary, and theological features of these books with special emphases on Hebrew poetry and ancient Near Eastern Wisdom literature. In particular, this class is designed to shape our worship with the Psalms and cultivate curiosity, nourish reflection, and invite wonder as we ponder the mysteries of God's wisdom.

*Prerequisite: OT 112 Reading the Torah*

**Note:** This or equivalent course available through Distance Education.

### **OT 290/390/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

### **OT 353 READING THE PROPHETS**

3 credits

A study of the 17 writing Prophets (including Lamentations), focusing on the historical, literary, and theological features of these books. Class time will look at contemporary critical issues, the message as impacted by its physical setting and the perceived interpretations for various audiences.

*Prerequisite: OT 221 Reading the Historical Books or OT 243 Reading the Psalms and Wisdom Literature*

### **OT 3xx OLD TESTAMENT ELECTIVES**

3 credits

Various electives will be offered, focusing on books, methods, or genres.

*Prerequisite: OT 221 Reading the Historical Books or OT 243 Reading the Psalms and Wisdom Literature*

### **OT 460 TOPICS IN OLD TESTAMENT**

3 credits

Lectures on key topics within the Old Testament provide a framework for understanding its broader context. Students refine their understanding of a topic within Old Testament studies by researching and reporting on an area of interest.

*Prerequisite: two of OT 221 Reading the Historical Books, OT 243 Reading the Psalms and Wisdom Literature , OT 353 Reading The Prophets*

## **PASTORAL MINISTRY (PA)**

### **PA 103 LEADERSHIP COACHING**

3 credits

An orientation to personal coaching and gospel centered living in its relation to ministry. In-class and out-of-class practicum involves small group coaching networks and observation. Students will learn and be attentive to coaching as understood in the ministry life of Jesus.

### **PA 161 INTRODUCTION TO PASTORAL MINISTRY**

3 credits

An introduction to the competencies that are essential for an effective pastoral ministry. Includes both academic and

practical issues. The course is taught by fulltime pastors and establishes the foundations of Prairie's pastoral program.

### **PA 211 PASSIONATE PREACHING AND TEACHING**

3 credits

An orientation to the art of Biblical preaching and teaching; students will become familiar with foundational elements of sermon construction. Learners will become skilled in their personal style and develop regular weekly messages that they will preach and teach in real life environments. Praxis will be on and off campus.

**Note:** This or equivalent course available through Distance Education.

### **PA 290/390/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean and the Registrar.

*Prerequisite:* Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

### **PA 314 ADVANCED PREACHING**

3 credits

A concentrated focus on the art and science of preaching. Students will explore the finer art of communication, technique and textual application in expository delivery.

*Prerequisite:* PA 211 Passionate Preaching and Teaching

**Notes:** 1) This or equivalent course available through Distance Education; 2) Offered in alternate years.

### **PA 372 MISSIONAL LEADERSHIP**

3 credits

This course focuses on a Biblical understanding and appreciation of God, as a missional God and the church as God's missional agent in the world. Explores the genesis and development of new initiatives as a substantial ministry in the life of a Christ follower. Students will have hands on training and study in the observation, development and rebirth of new missional initiatives. As well, students will formulate a personal missional philosophy for ministry. The pastoral core competencies of evangelism and leadership stem from this course.

**Note:** offered in alternate years.

### **PA 480 TOPICS IN PASTORAL MINISTRY**

3 credits

As an overview of pastoral ministry in its various forms and functions, this course will examine current trends and issues as they relate to the pastorate. Students assist in the development of the course, as it addresses current problems and issues related to present and future pastoral ministry.

*Prerequisite:* PA 161 Introduction to Pastoral Ministry

## **PHYSICAL EDUCATION (PE)**

**PE 151 PILOTS PARTICIPATION (WOMEN'S BASKETBALL)**

1.5 credits per semester

**PE 153 PILOTS PARTICIPATION (WOMEN'S VOLLEYBALL)**

**PE 157 PILOTS PARTICIPATION (WOMEN'S SOCCER)**

**PE 158 PILOTS PARTICIPATION (WOMEN'S FUTSAL)**

**PE 161 PILOTS PARTICIPATION (MEN'S BASKETBALL)**

**PE 163 PILOTS PARTICIPATION (MEN'S VOLLEYBALL)**

**PE 167 PILOTS PARTICIPATION (MEN'S SOCCER)**

**PE 168 PILOTS PARTICIPATION (MEN'S FUTSAL)**

TBD

## **SCIENCE (SC)**

## SC 140 HEALTH AND WELLNESS

3 credits

This class is designed to equip students with the skills and knowledge to understand personal health and wellness and then also to encourage or instruct others in that way. The explore section focuses on wilderness disciplines; the on-campus section uses the resources made available by the Alberta Fitness Leadership Certification Association (AFLCA).

**Note:** This or equivalent course available through Distance Education.

## SC 142 WILDERNESS SURVIVAL

3 credits

Wilderness Survival seeks to provide the skills necessary to survive in a harsh outdoor environment. Students participate in a wilderness First Aid course taught by certified instructors and spend time living in a winter environment. They learn how to prepare as a group, and how to work with teams in wilderness survival situations. Topics include orienteering and search and rescue skills, as well as wilderness survival skills.

**Notes:** 1) No auditing; 2) Consent of instructor required; 3) Preference given to Associate of Arts in Mission Aviation students; 4) First Aid in January; taught at Frontier Lodge in February.

## SC 143 OUTDOOR WINTER PURSUITS

3 credits

This class is a highly experiential class that introduces students to different forms of backcountry travel and recreation. Students will also be introduced to both the concepts and the practice of winter survival. Preparation, judgment, teamwork, leadership and decision-making are all central themes to the outdoor pursuits of ice climbing, backcountry skiing, winter camping and survival and will be common subjects that will be learnt throughout the course activities."

**Notes:** 1) Explore students only; 2) Location is Frontier Lodge

## SC 160 METEOROLOGY

3 credits

This course is an introduction to the study of the atmosphere and its changes. It gives an overview of the practical principles that affects air masses and weather systems. Identification of meteorological phenomena and their applications will be discussed.

*Prerequisite: Consent of Aviation Department; a 2.7 cum gpa in previous non-AV courses*

**Note:** No auditing.

## SC 290/390/490 DIRECTED STUDY

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

## SOCIAL JUSTICE (SJ)

### SJ 101 SOCIAL JUSTICE FOUNDATIONS

3 credits

This course is an introduction to global social justice issues within biblical perspectives and global understandings. Additionally, the course covers the development of human rights including political, historical, and philosophical viewpoints and the workings of non-governmental organizations (NGO's) within those environments.

### SJ 393 DIRECTED STUDY – FIELD CONTEXTUALIZED

3 credits

This course will be directed by the student's on-field internship mentor in an area related to the mentor's specific skills and knowledge base. It is anticipated that this contextualized course will further the student's theoretical and practical understanding in the chosen field of study.

**Note:** available only on the field during the GlobeTREK year in BAIS.

## SOCIAL SCIENCE (SS)

### SS 150 INTERPERSONAL COMMUNICATION

3 credits

Introduces students to practical concepts of communication and challenges them to apply these concepts in the contexts of interpersonal and group communication. Particular attention will focus on conflict resolution and dealing with difficult conversations.

### SS 156 FUNDAMENTALS OF DESIGN

3 credits

Provides an overview of artistic layout, design, aesthetics, and marketing and integrates a Christian worldview and biblical principles. This course introduces fundamental design principles relating to colour, typography, grid layout, corporate branding and marketing, and Christian ethics in the design industry.

### SS 170 CHRISTIANITY IN THE 21ST CENTURY WORLD

3 credits

What in the world is God doing today? God is a missionary god and we will begin with an overview of “mission” in the Bible, followed by an express train ride through history. Class focus will be on the world today. Our topics include but are not limited to church planting, global slavery, how we can engage in evangelization in Canada and across the world, tent-making, Bible translation, and contextualization.

**Note:** Additional fee of \$35.

### SS 210 INTRODUCTION TO PSYCHOLOGY

3 credits

An introduction to the major psychological perspectives on human behaviour and cognitive processes including sensation, perception, learning, memory, cognition, human development, motivation, emotion, personality, health, disorders and therapy. Psychological principles are discussed in light of a Christian worldview and their contribution to a broader understanding of human behaviour.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** This or equivalent course available through Distance Education.

### SS 220 INTRODUCTION TO SOCIOLOGY

3 credits

Explores the scientific, interpretive, and critical orientations of sociology. The course examines and compares social processes and social institutions from the perspective of major sociological paradigms integrating Biblical teaching. Global examples of inequality and injustice receive emphasis throughout the course.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

### SS 224 MARRIAGE AND FAMILY LIFE

3 credits

A study of issues and topics of pre-marriage, marriage and family. The course presents an integration of Biblical and psychological principles for understanding marriage and family. A Biblical model for marriage and family structure will be developed. Social problems related to marriage and family life, their impact on society and specifically the church community will also be discussed.

### SS 261 LEADERSHIP FOUNDATIONS

3 credits

Introductory course that explores a theology and philosophy of leadership, surveys some of the primary tasks of leaders, and investigates formation of Christian leaders. Provides a foundational study to grow as a Christian influencer.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** This or equivalent course available through Distance Education.

### SS 262 THE NEXLEADER JOURNEY

3 credits

The nexleader journey is a one-year guided discovery experience that combines a leadership survey, self-assessment tools, virtual coaching, virtual peer learning communities and a live gathering to help next generation Christ-followers discover their identity, develop their giftedness, live Biblically-centered and give themselves away. The course is based on the experiences of the nexleader program sponsored through the Association of Biblical Higher Education

(<http://www.nexleader.com>). The course is only available to students who are nominated by the President of Prairie College.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Notes:** 1) Requires instructor approval; 2) Requires attendance at a leadership event in the U.S. during July.

### **SS 264 LEADERSHIP AND POWER**

3 credits

Within today's global culture, the power, influence and ethics demanded of an effective leader are important. Unfortunately, in most cultures it is apparent that the appropriate use of power and ethics may be more the exception than the rule. This course explores how leaders use power and influence including systems and institutions of injustice and violence and how the Bible speaks to leaders about doing justice, loving kindness, and walking humbly with God.

*Prerequisites:* SJ 101 Social Justice Foundations, SS 261 Leadership Foundations

### **SS 266 MULTICULTURAL LEADERSHIP TRAINING**

3 credits

Taught through Leadership Lab International in Croatia.

### **SS 267 PROJECT MANAGEMENT**

3 credits

This course will introduce the basic elements of project management with a focus on Project Cycle Management (PCM). This method as employed by many non-profit organizations and international development agencies works through the stages of project identification, design, appraisal, proposal preparation, and monitoring and evaluation.

*Prerequisite:* SJ 101 Social Justice Foundations; HF 110 Written Composition or HF 111 Thinking and Writing

### **SS 273 CULTURAL ANTHROPOLOGY**

3 credits

The course is an introductory overview of Cultural Anthropology—the study of human beings from a holistic perspective. We will study theory, insights, and methods used to understand people and their relationships in human cultures. We will learn to understand some basic rationale for different ways of life and how to apply general anthropological knowledge and skills to everyday life in Canada or overseas. The topics include the concept of culture, world view, social organization (kinship, economic, social groups, political, and religious/ideological organization), communication, life cycle, expressive culture, and change.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Notes:** 1) This or equivalent course available through Distance Education; 2) requires additional fee of \$50.

### **SS 290/390/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite:* Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

### **SS 311 LIFESPAN DEVELOPMENT**

3 credits

A study of human development through the lifespan from conception to death, focusing on the physical, cognitive, social, moral and faith characteristics at each life stage. Particular emphasis will be placed on development from childhood through adolescence.

*Prerequisite:* SS 210 Introduction to Psychology

### **SS 314 SOCIAL PSYCHOLOGY**

3 credits

Social psychologists are interested in the impact that social environment and group interactions have on attitudes and behaviors. This course explores the way in which feelings, thoughts, beliefs, and intentions are constructed and how these factors influence our decisions and interactions with others.

*Prerequisite:* SS 210 Introduction to Psychology

## **SS 336 FIELD ETHNOGRAPHY**

3 credits

During the six months in one place, you will do participant observation, spontaneous short interviews, long interviews, life stories, and use any other ethnographic research method you choose. You will work on this throughout your time—always asking the question, “What is going on here?” The end result is an interesting narrative about living in the culture and learning to become an insider.

*Prerequisite: SS 273 Cultural Anthropology*

**Note:** available only on the field during the GlobeTREK year in BAIS.

## **SPORTS MANAGEMENT (SP)**

### **SP 105-06 SPORTS MANAGEMENT PRACTICUM I**

1.5 credits

Through this course you will attend a number of courses to gain certification applicable in different areas of sports management. You will then put these skills to use in supervised and evaluated assignments focusing on correction and improvement of skills and aptitudes.

### **SP 182 INTEGRATING FAITH AND SPORT**

3 credits

Students develop appropriate grounding for the program students by actively and critically thinking about their participation in sport as a Christian. This begins with an in depth look at your own participation in sport, followed by a look at what has been done by others. In particular, this look will examine sports ministry, how it was formed, what is happening today and how you can be a part of it.

**Note:** offered in alternate years.

### **SP 205-06 SPORTS MANAGEMENT PRACTICUM II**

1.5 credits

Building on Practicum I, this course is designed to further develop the skills and certifications students have gained. It is important that these abilities are put into practice and that you gain experience to achieve a better understanding of those tasks as well as confidence and competence in the desired areas.

### **SP 231 FOUNDATIONS OF COACHING**

3 credits

TBD

## **SPIRITUAL THEOLOGY (ST)**

### **ST 100-01 THE CHRISTIAN LIFE**

3 credits

With the Bible as the textbook, course content explores Christian spiritual theology and practice, not as a formula or recipe, but rather as a transformational relationship with the triune God. Students are challenged to actively engage in the intentional and faithful pursuit of relationship with God, both inside and outside of the classroom, through biblically patterned spiritual exercises.

**Note:** This or equivalent course available through Distance Education.

### **ST 103 DISCERNMENT AND DISCIPLESHIP**

3 credits

Ever wonder how to discern God’s will for your life? This is a question most disciples of Jesus wrestle with at one time or another. Students will be faced with that question, and grapple with the biblical call of Christ to live as His apprentice and to make disciples of all peoples. This course includes experiential education components which will help form authentic disciple- making. The course also offers a full weekend off-campus retreat.

Additional Fee: \$130

### **ST 205-08 FREEDOM SESSION**

3 credits

A Christ-centered biblically based 12-Step discipleship program that is purposed toward healing for individuals

struggling with personal problems such as compulsive, addictive or unhealthy behaviours. Jesus offers healing and this course is intended to facilitate leading students to Christ in order to receive such healing.

*Prerequisite: Requires interview with Director.*

**Notes:** 1) This course may be substituted for ST 100; 2) Requires additional fee of \$150.

## THEOLOGY (TH)

### TH 100 INTRODUCTION TO CHRISTIAN THEOLOGY

3 credits

An overview of the basic beliefs of the Christian community. This course will focus on the most central and widely agreed-upon elements of the faith across differences of time and culture. The approach used will privilege biblical and historical theology.

**Note:** This or equivalent course available through Distance Education.

### TH 105 THEOLOGY IN VOCATION

3 credits

This course examines the overall narrative shape of the Scriptures, paying special attention to the ways several key persons experienced their work before God. Attention will also be given to understanding the structure of various biblical books as well as interpreting different genres. As well, a theology of care of persons will be developed in relation to medical issues, such as suffering, euthanasia and dementia.

**Note:** Preference given to PN, PCP students.

### TH 210 THE GOD OF THE GOSPEL

3 credits

A systematic orientation to the center of Christian theology—the life of the Triune God. This course will cover the doctrines of God, Trinity, Christ, the Holy Spirit, and Revelation. It will also consider questions of method, including the sources and norms of theology. The discipline of theology will be approached as a practice of the church, both local and global, carried out for the benefit of the church's life, its proclamation, and its service to the world.

*Prerequisite: TH 100 Introduction to Christian Theology*

**Note:** This or equivalent course available through Distance Education.

### TH 211 CREATION TO NEW CREATION

3 credits

A systematic orientation to the work of God and the response of humanity. This course will cover the doctrines of Creation, Humanity, Sin, Salvation, the Church, Scripture, and Last Things. As in its companion course, the discipline of theology will be approached as a practice of the church, both local and global, carried out for the benefit of the church's life, its proclamation and its service to the world.

*Prerequisite: TH 210 The God of the Gospel*

**Note:** This or equivalent course available through Distance Education.

### TH 290/390/490 DIRECTED STUDY

2 or 3 credits

A guided independent study which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

### TH 332 THEOLOGY OF MISSION

3 credits

This course will look at God's mission and the biblical foundation for doing mission—including the nature and purpose of God, mission in the Old and New Testament, the essential missionary task, and the instruments of mission. We will also examine a number of contemporary models/paradigms/theologies of mission.

*Prerequisite: TH 100 Introduction to Christian Theology*

**Note:** available only on the field during the GlobeTREK year in BAIS.

### **TH 343 HISTORY OF CHRISTIAN THOUGHT I**

3 credits

A study of the development of Christian theology from the early Church through to the Reformation. The course traces the historical factors that have been significant in the formulation of Christian doctrine with a view to contemporary relevance.

*Prerequisite:* One 200 level TH course

**Notes:** 1) Offered in alternate years. 2) This or equivalent course available through Distance Education.

### **TH 344 HISTORY OF CHRISTIAN THOUGHT II**

3 credits

A study of the development of Christian theology from the Reformation through to the present. The course traces the historical factors that have been significant in the formulation of Christian doctrines with a view to contemporary relevance.

*Prerequisite:* One 200 level TH course

**Notes:** 1) Offered in alternate years. 2) This or equivalent course available through Distance Education.

### **TH 354 APOLOGETICS**

3 credits

Deepens and expands the introduction to apologetics given in HF 111 Thinking and Writing. Examines various methodologies as well as objections and issues students are likely to encounter. Students gain familiarity with the evidences for the factuality of Christianity and learn how to refute non-Christian systems of thought. They are encouraged to develop a more incarnational (life-style) apologetic.

*Prerequisite:* One 200 level TH course and either HF 110 Written Composition or HF 111 Thinking and Writing

**Notes:** 1) Offered in alternate years. 2) This or equivalent course available through Distance Education.

### **TH 455 THEOLOGY OF POVERTY AND SUFFERING**

3 credits

The purpose of this course is to equip students with an ability to reflect biblically, theologically, culturally, and sociologically about the challenges of poverty and suffering in the world. The student will reflect on experiences from their recently completed internship in the ongoing development of God's mission and values in their lives.

*Prerequisite:* TH 332 Theology of Mission

### **TH 460 TOPICS IN THEOLOGY**

3 credits

An opportunity to engage a variety of crucial and interesting topics in the field of Christian theology. This seminar-based course may focus on either historical or contemporary topics at the discretion of the instructor. The focus of the course may be conceived in relation to the scholarly competence of the instructor, recent course offerings, or particularly prescient issues in the church and academy.

*Prerequisite:* Two 200 or 300 level TH courses

**Note:** This or equivalent course available through Distance Education.

## **WORSHIP ARTS (WA)**

### **WA 103 THE WAY OF WORSHIP**

3 credits

This class explores how we as humans are called into the way of worship. We will explore ancient practices that still shape worship expression today, along with emotionally healthy spirituality and biblical themes and metaphors that anchor our worship in grace and truth. This course is designed for those desiring to grow in their experience and understanding of worship, and those who sense a calling to service and leadership.

**Note:** Preference given to Diploma in Music and Worship Arts students.

### **WA 120 INTRODUCTION TO SONGWRITING**

1 credit

This course will introduce students to the basics of how songwriting works and will cover the primary building blocks of lyrics, melody, chord changes, and song structure. Each student will have a chance to try their hand at songwriting in a safe and instructive environment.

**Note:** Diploma in Music and Worship Arts students only.

### **WA 121 SONGWRITING 1**

3 credits

A thorough introduction to songwriting, this course explores the following questions: How does the process of writing a song actually work? Where does inspiration come from and how can we encourage creativity? What are the distinctions between writing for a church service and a community audience? What role does form and structure play in writing songs? Musicians and worship leaders who are not songwriting specialists will also benefit from this course as their understanding and enjoyment of different types of songs and themes grows, resulting in better song selection and appreciation of a variety of songs.

*Prerequisite:* WA 120 Introduction to Songwriting

**Note:** Diploma in Music and Worship Arts students only.

### **WA 122 SONGWRITING 2**

3 credits

This course is a continuation of Songwriting 1, building on a foundation of fundamentals for all aspects of songwriting. We will dig deeper into the art and skill of writing lyrics with depth and emotional punch. We will explore working with the words of Scripture in the songwriting process as well as continue to explore melodic development and chord progressions. Most importantly, we will listen to great songs from multiple genres and interact with students' songs with a goal of continual improvement.

*Prerequisite:* WA 121 Songwriting 1

**Note:** Diploma in Music and Worship Arts students only.

### **WA 123 THE LANGUAGE OF MUSIC 1**

1 credit

Introduction to the foundations of the language of music based on the three aspects: Melody, Harmony and Rhythm. This is an overview of the basics of reading and writing music, setting a foundation for writing songs, music charts and for self-publishing music via computer software.

**Note:** Diploma in Music and Worship Arts students only.

### **WA 124 THE LANGUAGE OF MUSIC 2**

1 credit

This course expands the language and resources for writing melodies, harmonies, and rhythm. We will learn a variety of scales, build a broad harmonic base and understanding (intervals and chords), and create a variety of rhythms and time signatures (i.e. compound and hybrid time). Students will begin to put the three elements together. Ear training and sight reading will be part of the daily class content and students will learn to transcribe what they hear.

*Prerequisite:* WA 123 The Language of Music 1

**Note:** Diploma in Music and Worship Arts students only.

### **WA 126 THE LANGUAGE OF MUSIC AND CHARTING**

1 credit

Students will learn to create professional music charts using music manuscript and the Sibelius Music software. Basic foundations for writing arrangements of songs will also be introduced. This course will be more project-based as students will work on charting their own songs as well as others that will be given for assignments and exams giving them the opportunity to be self-publishers of their musical creations.

*Prerequisite:* WA 127 Language of Music and Writing

**Note:** Diploma in Music and Worship Arts students only.

### **WA 127 LANGUAGE OF MUSIC AND WRITING**

1 credit

This course focusses on applying the foundations of melody, harmony, and rhythm in creating and writing chord progressions, harmonies, instrumental parts, song transcriptions, and original songs. Students will learn to develop arranging and composing skills through writing and analysis. Transcriptions by ear will be part of the daily class time to prepare students for writing and publishing their own lead sheets and arrangement charts.

**Note:** Diploma in Music and Worship Arts students only.

**WA 210 MUSIC MINISTRY**

3 credits

What makes music not just music . . . but music ministry? We will look at motives of the heart and the things that cause music to be ministry, worship, and service to others around us. We will learn to evaluate music for use in ministry and develop skills in utilizing music for worship services. This course is both subjective and culturally bound to a certain extent. But we will seek to explore, make observations and expand our experiences, purify our heart motives, and strengthen our understanding in order to utilize music as a gift of worship to God in the ministry of the church.

**Note:** Diploma in Music and Worship Arts students only.

**WA 221 SONGWRITING 3**

3 credits

This course is a continuation of Songwriting 1 & 2 and is a project-based course. The focus of this course is the writing and preparation of songs for the student's EP. By the second half of the course, each student will be expected to present all the songs they feel are ready to be considered for their EP recording.

*Prerequisite:* WA 122 Songwriting 2

**Note:** Diploma in Music and Worship Arts students only.

**WA 224 ARRANGING SONGS**

2 credits

This course will cover the concepts of arranging songs with regard to the essence of the song being creatively expressed through rhythm, harmony, and form. Practically, students will apply these concepts to writing lead sheet and charts for rhythm section with vocals (solo and parts) and/or featured instruments. The students will be using music software (Sibelius) to create arrangements for song assignments as well as their own songs.

**Note:** Diploma in Music and Worship Arts students only.

**WA 227 RECORDING AND PRODUCING**

1 credit

This course introduces students to basic audio recording: including digital recording, tracking & editing. There is an emphasis on critical listening and analysis, as well as discussion of music and musical form. We will also explore how to think critically about music from an artistic view as well as a Christian viewpoint.

**Note:** Diploma in Music and Worship Arts students only.

**WA 232 HOW MUSICIANS WORK**

3 credits

What is the mindset of a 'working musician?' What are the essential marks of a musician who is in demand? How does a musician make a living and navigate the new music business realities? How does a musician, singer, artist and one who uses music in ministry best serve an audience? This course will provide a foundation of understanding and knowledge in how musicians work.

*Prerequisite:* HF 151 How Music Works

**Note:** Diploma in Music and Worship Arts students only.

**WA 235 MUSIC BUSINESS**

3 credits

TBD

**Note:** Diploma in Music and Worship Arts students only.

**WA 252 THE STORY OF WORSHIP**

3 credits

TBD

**WA 254 WORSHIP: SUBJECTS AND OBJECTS**

3 credits

TBD

**WA 290 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing.

Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

**WA 320 WORSHIP BY DESIGN** 3 credits  
TBD

**WA 341 WORSHIP FX** 3 credits  
TBD

**WA 354 WORSHIP AS SPIRITUAL FORMATION** 3 credits  
TBD

**WA 372 EP PROJECT** 9 credits  
TBD  
**Note:** Diploma in Music and Worship Arts students only.

**WA 376 WORSHIP PRACTICUM** 3 credits  
TBD

**WA 378 WORSHIP INTERNSHIP** 3 credits  
TBD

## **YOUTH (YO)**

**YO 151 INTRODUCTION TO YOUTH MINISTRY** 3 credits

An introduction to contemporary youth ministry. Students will examine youth culture, various models of youth ministry, the Biblical and theological foundations for reaching and disciplining today's youth as well as a short study on the history of youth ministry. The areas of programming, teaching, recruiting, volunteers, administration, developing relationships with students, and personal care in youth ministry will also be covered.

**Note:** This or equivalent course available through Distance Education.

**YO 224 CREATIVE TEACHING METHODS** 3 credits

This course examines the teaching methodology of Jesus in principles and practice for teachers of youth. Students will be introduced to several curriculum design processes that will help them become more effective teachers. We will explore several teaching methods that bring lessons to life with feeling and impact.

**Note:** This or equivalent course available through Distance Education.

**YO 290/390/490 DIRECTED STUDY** 2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

**YO 313 YOUTH ISSUES AND CULTURE** 3 credits

This course is designed to help the student gain an understanding of personal/relational issues and cultural influences faced by pre-teens and teens in today's world. We will be exploring such issues as suicide, cutting, loneliness, sexual activity, pornography and many others. Students will be better equipped to teach and counsel teens on the issues they

face in life.

*Prerequisite: YO 224 Creative Teaching Methods*

**Note:** This or equivalent course available through Distance Education. Offered in alternate years.

### **YO 314 YOUTH COMMUNICATIONS**

3 credits

This course is designed to help the student be better equipped to speak into the lives of teens. Students learn how to prepare talks and sermons that will leave a lasting impression on the audience. Students get experience speaking in a variety of public settings throughout the course.

### **YO 346 EXPLORING STYLES AND PHILOSOPHIES OF YOUTH MINISTRY**

3 credits

This unique course meets six times during the semester and then takes a 10-12 day “road trip” to youth organizations and churches across Western Canada. Involves study of various types of youth ministry and first-hand observation of how they are practiced. Students strive to understand the philosophy and structure of each organization and ministry and how they are reaching teens in today’s culture.

*Prerequisite: YO 224 Creative teaching Methods*

**Note:** Course additional fee will be \$225.00 to help cover the cost of fuel and transportation. Students will also be responsible for their own food costs on the trip. Accommodation will be looked after. Offered in alternate years.

### **YO 460 TOPICS IN YOUTH MINISTRY**

3 credits

This course is designed to cover a variety of topics that a person going into full-time youth ministry will encounter. Some examples are leadership development, staff dynamics, being a team player, leading week-long youth events, evangelism, and altar calls.

*Prerequisites: YO 151 Introduction in Youth Ministry and CM 468 Youth Ministry Internship*

# ACADEMIC POLICIES

We have selected and condensed some of our policies for this section. The complete Academic Guide can be found at <http://prairie.edu/ckfinder/userfiles/files/PC%20Academic%20Guide%201718.pdf>

## Definitions

**APPLE Credit:** Credit granted through our Portfolio program for prior learning experience outside the classroom. APPLE = Assessment Program for Prior Learning Experience.

**Auditing student:** An enrolment status enabling a student to attend a class without doing course work and without credit.

**Credit hour:** The basic unit of academic credit. One credit hour represents thirteen 50-minute class periods. Each course is given a credit-hour value, and graduation on any program requires a minimum number of credit hours.

**Cumulative g.p.a.:** The grade point average for all of a student's academic work.

**Full-time student:** Students taking 12 or more credit hours in the Fall or Winter semester.

**Grade point average (g.p.a.):** The total grade points earned divided by the total number of credit hours taken.

**Grade points:** The numerical equivalent of a letter grade. The number of grade points earned in a course equals the course credit hours multiplied by the point value of the grade. For example, a C+ (2.3 point value) in Reading the Torah (a 3 credit hour course) is worth  $3 \times 2.3$  or 6.9 grade points.

**Letter Grade:** A letter indicating the instructor's evaluation of a student's achievement in a course.

**Part-time student:** A student who does not take enough hours to be full-time. Auditing students are not considered part-time students.

**Prerequisite:** A course students must take or skills they must have before they can take another course.

**Transcript:** An official copy of a student's permanent academic record, showing all courses taken and grades earned.

**Transfer credit:** Credit granted by one institution for work completed at another.

**Undeclared student:** A student taking courses but not planning to receive a certificate, diploma, or degree.

## GRADUATION

Students meet the following requirements:

### A. Academic

1. Completion of academic requirements on the academic program.
2. Minimum cumulative g.p.a. of 2.0 (2.3 on the Bachelor of Theology) in studies completed through the College.
3. Completion through Prairie of at least 12 credit hours on one-year programs, 24 on two-year programs, and 30 on three and four-year programs. Credit hours not done under the College's supervision (e.g. APPLE credits, Internship validation), do not apply. Graduates of other schools completing a PC degree must have at least 24 credit hours through

Prairie.

### **B. Spiritual Formation**

The basic requirement is Christian faith. Since students enter the College at different levels of development in their spiritual formation, no predetermined levels of achievement are appropriate for all. Instead, graduates demonstrate appropriate growth in spiritual formation outcomes determined by the College. These standards are met by successful completion of the candidature procedure and compliance with the Community Covenant during the candidature period.

### **C. Other**

Approval of the President and Board of Directors upon recommendation of the Faculty.

## **TRANSFER OF CREDITS TO PRAIRIE**

Transfer credit is given for courses studied in other post-secondary institutions. Courses from a recognized post-secondary institution can be transferred if they are comparable to ones in our curriculum and the grade earned is C- or better.

## **PRIOR LEARNING EXPERIENCES**

Through our Assessment Program for Prior Learning Experience (APPLE), we grant academic credit for learning students have gained outside the classroom. Credit is granted for a specific course if the course objectives have been fulfilled by other means, determined by evaluation of a learning portfolio submitted by the student. There is a fee for this service.

## **CREDIT LOADS**

The Fall and Winter semesters are 15 weeks. Spring Sessions courses are accelerated into shorter periods. The maximum semester load for any student is 19.5 credit hours. (Students may request an exception by contacting the Registrar).

## **ACADEMIC ADVISING**

An academic advisor helps students choose and schedule courses and gives them assistance in other areas pertaining to their academic endeavors at Prairie.

## **COURSE CHANGES**

For the policy on making changes to a student's class schedule, see the current Academic Guide on our website.

## **VIOLATION OF POLICIES**

Students who violate academic policies or other regulations are liable to one or more of a number of penalties, ranging from denial of privileges to expulsion. A record of all serious violations is put into the student's file.

## **PROGRAM CHANGES**

Students may change their academic program at any time for a charge of \$50. (The charge is waived for students in their first semester.)

## **REPEATING COURSES**

Any course may be retaken, regardless of the grade earned. Only the higher grade will be used in computing the student's grade point average; however, the other grade still appears on the transcript.

## **ACADEMIC PROBATION AND SUSPENSION**

Students will be placed on Academic Probation if

- a) they were enrolled in 6 credit hours or more in a semester (Fall or Winter) and
- b) their g.p.a. for that semester was below the following minimum: 2.3 on the Bachelor of Theology program or 2.0 on all other programs, including Undeclared status.

The College makes special academic help available to students on probation; such students are also under certain restrictions. Students who fail to make satisfactory progress are subject to Academic Suspension (mandatory withdrawal from the College) for one or more years.

## GRADING SCALE

Letter Grade	Number Grade	Rating	Point Value
A+	90-100		4.0
A	85-89	Excellent	4.0
A-	80-84		3.7
B+	77-79		3.3
B	73-76	Good	3.0
B-	70-72		2.7
C+	67-69		2.3
C	63-66	Satisfactory	2.0
C-	60-62		1.7
D+	55-59		1.3
D	50-54	Poor	1.0
F	0-49	Failure	0.0
P	50 or above	Pass	
AU		Audit	
I		Incomplete	
W		Withdrew	

# FACULTY

## **GILLIAN BLOMSMA**

*Director of Student Development, Women*  
BTh, Master's College and Seminary  
MA, Providence College

## **MICHAEL BOOKLESS**

*Director of Student Development, Men*  
BA Ministry, Prairie Bible College  
MA Counseling, Providence College (in progress)

## **BRIAN DOERKSEN**

*Music and Worship Arts*

## **EMMA KARIN EMGÅRD**

*Intercultural Studies*  
BS Business Administration and Economics, University of Gothenburg  
MA Intercultural Studies, Fuller Theological Seminary  
PhD Intercultural Studies, Fuller Theological Seminary

## **JAMES ENNS**

*Arts and Sciences*  
Studies, Wheaton College, Regent College, Capernwray Bible School  
BEd, University of Calgary  
MA, University of Calgary  
PhD, University of Cambridge

## **CARMEN IMES**

*Old Testament*  
BA Bible/Theology, Multnomah University  
MA Biblical Studies, Gordon-Conwell Theological Seminary  
PhD Biblical Studies, Wheaton College

## **MARK JONAH**

*Music and Worship Arts*  
BA Religious Studies - Briarcrest Bible College  
BA (Honors Music), University of Waterloo  
ThM, Tyndale Seminary  
PhD Worship Studies, Institute for Worship Studies

## **DENNIS LANDON**

*Director of Explore*  
BA Ministry Outdoor Education and Leadership, Prairie College

## **HANNAH LANDON**

*Director of Explore*  
BA Ministry Outdoor Leadership and Education, Prairie College  
BA Christian Studies (Philosophy Emphasis), Prairie College

**DOUGLAS LEWIS**

*Registrar*

Studies, Athabasca University, Acadia University

Diploma, Prairie College

BA, Portland State University

MA, University of Alberta

**VERONICA LEWIS**

*Library Director*

Studies, Prairie College

BA, Portland State University

MLS, University of Oregon

**GLENN LOEWEN**

*Dean of Education, Arts and Sciences, Spiritual Theology*

Diploma, Peace River Bible Institute

BRE, Briercrest Bible College

MA, Briercrest Graduate School

DMin, Carey Theological College

**MARK MAXWELL**

*President, Arts and Sciences*

Studies, Prairie College

BA, Trinity Western University

MBA, Baylor University

CFA, CFA Institute

**ALLEN MERTES**

*Youth Ministry Program Coordinator*

BRE, North American Baptist College

MA in Christian Education, Bethel Theological Seminary

**RON NICKEL**

*Digital Media Program Coordinator*

Studies, Capilano College

Diploma, Columbia Bible College

BBS, Prairie College

**CLINTON NIGH**

*Sports Ministry*

BSc, Liberty University

**BILL NYMAN**

*Reference Librarian, Arts and Sciences*

BA Pastoral Ministries, Prairie College

MA Theological Studies, Briercrest Seminary

**KEVIN PETERS**

*Arts and Sciences*

BTh, Canadian Bible College

MDiv, Prairie Graduate School

MSc, University of West Alabama

**KELLY STEFFEN**

*Pastoral Ministry Program Coordinator*

*Director of Student Development - Families*

BA Religious Studies, Augustana University College

Diploma in Missiology (honors), Canadian Theological Seminary

MRE, Canadian Theological Seminary.

**RANDY STEWART**

*Sports Ministry and Management Program Coordinator*

Diploma, Olds College

BA Ministry, Prairie College

**RITCHIE WHITE**

*New Testament, Theology*

BSc (Physics), University of New Brunswick

MDiv, North American Baptist Seminary

ThM, Regent College

**VAN D.C. WILLIAMS [on leave]**

*Director of Student Development – Men*

BA, Christianity and Culture/Drama Minor, Trinity Western University

MATS Apologetics, Associated Canadian Theological Schools Seminary

**RAY YEO**

*Theology, Arts and Sciences*

BSc, National University of Singapore

MA, Talbot School of Theology, Biola University

MTh, University of Edinburgh

PhD, King's College, London

**FACULTY EMERITI****VERNON CHARTER**

Diploma, Prairie College

BMus (Honours), University of Alberta

MMus, University of Alberta

DWS, Institute for Worship Studies

**GLENN FLEWELLING**

BRE, Prairie College

MA in Intercultural Studies, School of Intercultural Studies, Biola University

## **ADJUNCT FACULTY**

### **CONNIE CANFIELD**

*Piano*

BA Fine Arts, Graduate Studies in Fine Arts

### **JORDAN CUTBILL**

*Digital Media*

FRSA

### **LEON CYMBALUK**

*Pastoral Ministry*

BGS, MTS, MDiv, DMin

### **ROGER HELLAND**

*Pastoral Ministry*

AA, BA in Theology, ThM in Old Testament, DMin

### **HERB LEWIS**

*Outdoor Leadership*

AA, AS, BSC

### **JOSH MUNAN**

*Bible, Theology*

BSc, MDiv

### **JOHN SCHAUFELLE**

*Pastoral*

BRE, MA, DMin

### **RANDALL WIEBE**

*Digital Media*

Diploma Visual Art, BCTA, FRSA

### **ED YOURK**

*Guitar*

Diploma

## **PRACTICAL NURSING AND PRIMARY CARE PARAMEDIC FACULTY**

### **MELISSA BRAYBROOK**

*PN Instructor*

PN, Bow Valley College

### **MARY DELONG**

*PN Instructor*

BScN, University of Calgary

MNE, Trinity Western University (in progress)

### **KIM HOGARTH**

*Program Coordinator and Program Lead for Bow Valley College*

PN, Bow Valley College

BN, Athabasca University

MN, Athabasca University (in progress)

### **SHAUNA JUNIPER**

*PN Instructor*

PN Certificate, Bow Valley College

### **JAMES MEDFORD**

*PCP Instructor*

PCP-P, NAIT (honors)

Studies at Canadian Bible College

Studies at University of Alberta

### **JANELLE WEIGUM**

*PN Instructor*

PN Certificate, Bow Valley College

### **COLLEEN ZIEGEMAN**

*PN Instructor*

PN Certificate, Bow Valley College

## **AVIATION FACULTY**

### **MICHAEL FOX**

*Quality Assurance and Chief Flight Instructor*  
BRE, Prairie College  
AAMA, Prairie School of Mission Aviation  
Class 1 Flight Instructor  
Class 1 Aerobatic Instructor  
Transport Canada Approved Pilot Examiner

### **KALVIN HILDEBRANDT**

*Managing Director, Flight Instructor*  
Certificate of Religious Studies, Okanagan Bible College  
AAMA, Prairie School of Mission Aviation  
Canadian CPL/Class 3 Flight Instructor  
Group 1 Multi IFR

### **TIM HUEBNER**

*Responsible for Maintenance Control (PRMC)*  
BSc in Education, Concordia College  
PPL  
Aircraft Maintenance Engineer (AME)

### **RICHARD MARPLES**

*Flight Instructor*  
BA in Religion, Kingswood University  
BA in General Studies, Trinity Western University  
AA in Aviation, Trinity Western University  
Class 1 Flight Instructor

### **RICK REMPEL**

*Flight Instructor*  
CPL - Multi IFR and Seaplane Ratings  
Class 4 Flight Instructor Rating  
CPL and Flight Instructor License  
FAA Airframe and Powerplant

### **TAIDA SPECK**

*Assistant to PRMC*  
Aircraft Maintenance Training  
Studies, Prairie College  
CPL

### **DAVID TREBESIUS**

*Flight Instructor*  
AAMA, Prairie College  
Class 3 Flight Instructor

# BOARD OF DIRECTORS

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Businessman

