

GENERAL INTENDED STUDENT OUTCOMES

PREAMBLE

God desires to work in the whole of the believer's life to restore the image of God in Christ through the Spirit, so that each individual believer might reflect the character of God in relationship with Him (Gen 1:26-27; Rom 8:28-30; 2 Cor 3:18; Eph 4:22-24; Col 3:10). This work of God is an act of grace, essentially manifested in the believer through a love for God and love for others (Mt 22:37-40).

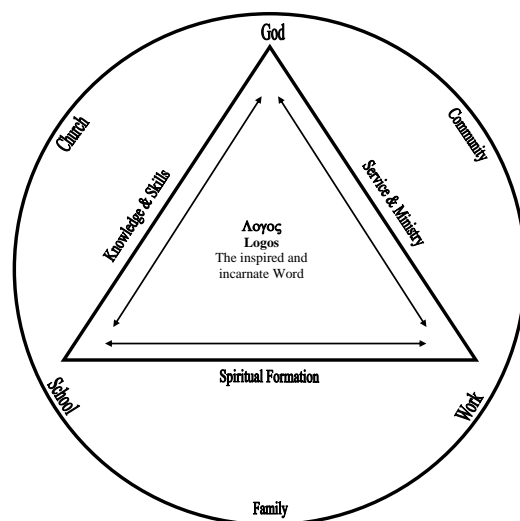
There are several implications of these facts that influence our ministry as faculty to students:

- We desire to see our students mature in their reflection of the character of God in relationship with Him, in love for Him and for others.
- We desire to see holistic, integrated development in our students.
- We acknowledge that we ourselves have not attained full maturity in Christ.
- We recognize that this development is ultimately the work of God in His grace.
- We recognize that the specific outworkings of this development are unique to each individual.
- We recognize that this development is a process that will not be complete until our full redemption at the coming of Christ.

While it is impossible to categorize and quantify personal development, the following represents a summary of the specific domains in which we as an educational community, working alongside the Church, would like to see growth in the lives of our students.

CONCEPTUAL PARADIGM

The following diagram represents the personal development we desire to see in our students. The triangle represents the student as the focus of this process. The three main domains of personal development—Spiritual Formation, Knowledge & Skills, and Service & Ministry—all inform and interact with one another, with the Word of God, the inspired Scriptures and incarnate Christ, at the core of this process. The surrounding circle represents the relational context in which this process is actually worked out.



EXPANDED TAXONOMY OF STUDENT OUTCOMES

SPIRITUAL FORMATION

Developing in Relationship to God's Person

General indicators include:

- *Fear of God* – experiencing veneration, reverence, and awe of God.
- *Love of God* – responding to the unmerited personal love, grace and mercy of God.
- *Desire for and delight in God* – hungering and thirsting for God.
- *Faith in God* – trusting God's character, Word and works in circumstances of life.
- *Hope in God* - attending to the presence and activity of God.
- *Truth of God* – applying the Word of God as the authority of faith and conduct.
- *Lordship of God* – surrendering all of life to the love of God.
- *Fruit of the Spirit* – evidencing the inner presence of God.
- *Spiritual practices* – participating in exercises necessary to deepen relationship with God.

Developing in Relationship to God's Purpose in His World

General indicators include:

- *Church* – contributing regularly in a local congregation.
- *Witness* – announcing Good News through words, attitudes and actions.
- *Servant* - practicing good works toward others.
- *Worship* – declaring God's glory in all of life's experiences.
- *Mission* – moving into every area and arena of life as God's kingdom.
- *Justice* - seeking righteousness, mercy and justice.
- *Steward* – caring for life and resources.
- *Relationship* – cultivating loving friendship to others.

Developing in Relationship to God's Personal Working

General indicators include:

- *Heart* – allowing God to pervade the inner life.
- *Will* – submitting attitudes and choices to the will of God at any cost to self.
- *Mind* – renewing thought in obedience to Christ.
- *Emotion/Feeling* – orienting emotions under the authority of God.
- *Purpose* – embracing the unique design of God for the individual.
- *Body* – offering the body as an instrument of righteousness.
- *Virtue* – progressing in character qualities of Christ-likeness.
- *Vice* – wrestling with sins of body, soul and spirit.

KNOWLEDGE & SKILLS

Developing Reasoning Skills and Integrated Christian Worldview

General indicators include:

- overall knowledge of biblical teaching
- solid grasp of the essentials of Christian theology, and especially of the nature, purpose, character, and mission of the church
- conversant with contemporary culture and current affairs
- developing contextualizing skills
- ability and commitment to apply biblical/hermeneutical knowledge to ministry
- commitment to the discipline of theological thinking

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- commitment to the discipline of theological thinking
- post secondary level grasp of discipline of specific program of study
- appreciation for lifelong learning and strategy for implementing it

Developing Communication Skills

General indicators include:

- appreciation of the importance of effective communication
- developing effective listening skills
- developing effective reading skills
- developing effective communication skills relevant to personal goals, particularly in speaking, writing and use of appropriate media

SERVICE & MINISTRY

Developing Resource Stewardship for Kingdom Service

General indicators include:

- growing understanding and application of the principles of good time management
- developing understanding and application of the principles of good management of finances and other relevant resources (personal and corporate)
- understands the importance of spiritual gifts in the ministry of the church
- growing knowledge of personal spiritual giftedness, working to develop and exercise personal gifts in practical ministry

Developing Proficiency in Core Personal Ministry Skills

General indicators include:

- has identified a probable area (or areas) for future personal ministry involvement
- has identified the essential specialized skills which will be required in that ministry area
- demonstrates adequate development of skills necessary for specific program of study
- has formulated and begun to execute a plan to develop those necessary skills

Developing Interpersonal Skills

General indicators include:

- growing understanding and appreciation of the importance of basic interpersonal skills in Christian ministry (social graces, interpersonal sensitivity, ability to be transparent and to encourage vulnerability in other, etc.)
- developing understanding of essential elements of mediation and conflict management
- fosters healthy family relationships
- maintains constructive, committed relationship to local church
- developing appropriate relationships in the non-Christian community
- commitment to structured accountability